Motiwala College of Educational Sciences Nashik. Affiliated to Savitribai Phule Pune University Pune. Recognized by NCTE and Government of Maharashtra

OBJECTIVES OF B.ED. PROGRAM

After completion of Two Years B.Ed. program, the student teacher will enable to-

- 1. achieve conceptual tools of sociological analysis and hands-on experience of engaging with diversecommunities, children and schools
- 2. apply knowledge of various aspects of development of learner for planning learning experiences
- 3. develop skills regarding various role of teacher in facilitating learning
- 4. develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education
- 5. apply constructivist and cooperative learning principles for teaching-learning process
- 6. analyze contexts and the relationship between school curriculum, policy and learning
- 7. apply knowledge of the cultures, policies and practices that need to create an inclusive school
- 8. use information and communication technology for enhancing learning-teaching process
- 9. use drama and art for development of personality of learners
- 10. relate knowledge about gender, school and society with learning
- 11. acquire basic understanding about new trends in education
- 12. develop professional attitude towards teaching

PROGRAM OUTCOMES

Two Years B. Ed. Program aims at preparing professionally trained teachers. The program will develop teachers who have knowledge on socio and psychological perspectives of the learner, pedagogical knowhow and skills for effective teaching learning process. It aims at building requisite attitude and values of teaching profession among its students. The program outcomes can be listed as:

- To develop teachers with the knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.
- To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns
- To build the right attitude, values needed for teaching profession.

PROGRAMME SPECIFIC OUTCOME:

The B Ed. Program is a professional course. The B.Ed. curriculum facilitates all round development of pupil teachers. The specific program outcomes can be listed as follows:

- To develop critical thinking among pupil teachers on psychological, social and philosophical perspectives so that they can build future citizens with critical and scientific mind.
- To develop social awareness and skills in pupil teachers who can be leaders and agents of social change and transformation in society.



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- To develop scientific temperament and ICT knowhow in pupil teachers for changing technological challenges and globalization demands.
- To develop humanitarian values and ethics who can shape future generations with competencies as well as values.

COURSE OUTCOMES

Perspectives in Education

Course 1: Childhood and Growing Up

Module 1: Learner as a Developing Individual

Objectives: After learning this module the student teacher will be able to-

- explain concept and stages of growth and development
- bring out relationship between development and environmental factors
- elaborate developmentally appropriate learning opportunities based on brain research
- explain relationship of development with learning
- organize activities according to different roles of learner

Module 2: Dimensions of development

Objectives: After learning this module the student teacher will be able to-

- explain physical, social, cognitive and moral development during later childhood and adolescence.
- explain views of Piaget, Vygotsky on cognitive development
- compare development during psychosocial stages given by Erickson
- explain views of Kohlberg on moral development
- organize appropriate programs for development during later childhood and adolescence

Module 3: Catering to the differences in development

Objectives: After learning this module the student teacher will be able to -

- explain individual differences within and among the learners
- relate socio-cultural characteristics with individual differences
- cater to individual differences regarding multiple intelligences and emotional intelligence
- design educational experiences for differently able learners

Module 4: Learner characteristics and roles related to Learning

Objectives: After learning this module the student teacher will be able to -

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Course 2: Contemporary India and Education

Module 1: Implementing System of Education to reform Society

Objectives: After learning this module the student teacher will be able to -

- comprehend the clear picture of present Indian society
- understand the current problems in Indian Society.
- understand and express the role of a teacher and education in the social reformation.
- understand the importance of social values and their inculcation through education

Module 2: Understanding System of Education with Philosophical Perspectives

Objectives: After learning this module the student teacher will be able to -

- understand the basic concept of education and its process
- think critically regarding the aspects of education as a system and their interrelationship
- think and express the philosophical perspectives of education
- understand the role philosophy in realizing the goals and objectives of education.
- understand the thoughts of educational thinkers
- develop one's own philosophical approach regarding education

Module 3: Understanding System of Education with Social Perspectives

Objectives: After learning this module the student teacher will be able to -

- understand different concepts from educational sociology
- understand the relevance of democracy with education
- comprehend the importance of national integration and international understanding
- understand the idea of multiculturalism and its significance in education
- understand the importance of the goals of education as incorporated in Indian constitution

Module 4: Contemporary Indian Schooling: Concerns and Issues

Objectives: After learning this module the student teacher will be able to -

- understand the role of Universalization of School Education
- understand the Idea of 'common school' system
- understandEquality of Educational Opportunity
- understand the differential quality in schooling: Variations in school quality
- understand the Right to Education Bill

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Course 3: Critical Understanding of ICT

Objectives: The student teacher will be able to-

- describe the changing pattern of education due to ICT.
- explain the challenges in integrating ICT in school education
- explain the software and its uses in Education
- apply the ICT strategies in Teaching Learning process

Module 1: Understanding and Executing ICT Education

Objectives: After learning this module the student teacher will be able to-

- explain the Technological revolution & its impact on society.
- state the development of Educational technology.
- elaborate the concept, importance, meaning & nature of ICT.
- explain the Need of Information & Communication Technology.
- describe the changing pattern of education due to ICT.
- explain the challenges in integrating ICT in school education.
- use of the online facilities available for Communication

Module - 2: Understanding ICT in Education

Objectives: After learning this module the student teacher will be able to

- explain the meaning and characteristics of Computer.
- operate various hardware devices.
- explain the software and its uses in Education.

Module 3: Applying ICT to Enhance Teaching Learning Process & Evaluation

Objectives: After learning this module the student teacher will be able to -

- analyze the teaching-learning as a communication process.
- apply the ICT strategies in Teaching Learning process.
- use of ICT in Teaching Learning
- explain the concept, need & uses of internet and intranet explain the advantage and disadvantage of social networking

Module 4: ICT & Changing Roles of Teacher (15)

Objectives: After learning this module the student teacher will be able to-

- explain the role of teacher and student in teaching, evaluation, educationalmanagement, Classroom Environment & Infrastructure
- comply with the changing role of teacher due to ICT



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Course 5 Learning and Teaching

Module 1: Concept of learning and Teaching

Objectives: After learning this module the student teacher will be able to -

- explain concept of learning
- explain types of knowledge and processes of knowing
- elaborate stages of teaching
- develop insight into various roles of a teacher

Module 2: Various views on human learning

Objectives: After learning this module the student teacher will be able to -

- compare various views on human learning
- consider various roles of learner and teacher for planning of various learningsituations

Module 3: Various ways to facilitate learning

Objectives: After learning this module the student teacher will be able to-

- elaborate principles of constructivist and cooperative learning-teaching
- assisting learners to think inductively
- assisting learners to attainment concepts
- assisting learners to organize/structure information logically
- assisting learners to empathize with others
- use simulations and games
- promote learning in groups

Module 4: Designing teaching to develop higher mental processes

Objectives: The student teacher will be able to-

- facilitate information processing.
- organize learning experiences to develop reasoning and problem solving
- develop self learning skills
- plan for developing Creative thinking
- apply psychological principles for obtaining positive transfer of learning

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Course 6: Assessment for Learning

Module 1: Assessment and Evaluation

Objectives- After learning this module the student teachers will be able to-

- use assessment in constructivist paradigm for various purposes
- gain critical understanding of issues in evaluation practices
- become aware of key concepts such as, measurement, evaluation, test, examination, formative and summative assessment
- construct and use appropriate tools of evaluation

Module 2: Examination Reform Efforts

Objectives: After learning this module the student teachers will be able to-

- critically analyze various examination reforms in India
- give suggestions for improving quality of questions in exam papers
- use ICT in examination

Module 3: Data Analysis, Feedback and Reporting

Objectives: After learning this module the student teachers will be able to-

- analyze and interpret data for drawing inferences
- use various types of feedback for improving learning
- develop and maintain a comprehensive and consolidated learner profile

Module 4: Examination System and School-based Assessment

Objectives: After learning this module the student teachers will be able to-

- Critically analyze impact of the prevailing examination system
- Evaluate impact of examination-driven schooling
- Evolve realistic, comprehensive and dynamic assessment procedures that are able tokeep the whole student in view

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Course 8: Knowledge and Curriculum

Objectives:

	Describe e	pistemological	bases of modern	child o	centered education	on	
						cational psycholog	v
	Relate con	stitutional value	s with education	ı.		poj enorog,	<i>y</i> .
	Explain	educational	implications	of	nationalism,	universalism,	secularism.
	multicultu	ralism, multiling	gualism				
П	Describe th	ne role of NCER	T, SCERT, SSC	/ CBS	C /ICSE Boards	and Text book Bu	reau

Module 1:Epistemological bases of education

Objectives: After learning this module the student teacher will be able to-

- explain the Concept of Epistemology.
- elaborate the types and process of generating knowledge.
- differentiate _knowledge' and _skill', _teaching' and _training', _knowledge' and _information', and _reason' and _belief'.
- describe epistemological bases of modern child centered education
- locate references regarding learner as a knowledge generator

Module 2: Social bases of education

Objectives: After learning this module the student teacher will be able to-

- explain the Concept, meaning and nature of knowledge centered society.
- explain the Concept of culture and modernity.
- relate constitutional values with education.
- explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
- justify changes in education due to advancement in ICT and educational psychology.

Module 3: Concept of curriculum

Objectives: After learning this module the student teacher will be able to-

- explain the concept of curriculum.
- distinguish hidden and enacted curriculum.
- explain various dimension of curriculum.
- compare between curriculum, syllabus and textbook.
- use different approaches of curriculum development
- elaborate process of curriculum development.
- describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau
- explain the determinants of curriculum development

Module 4: Curriculum implementation and renewal

Objectives: After learning this module the student teacher will be able to-

- explain teacher's role in curriculum transaction.
- select and develop the proper learning resources.
- elaborate the process of curriculum evaluation and renewal.

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Course 9: Creating an Inclusive School

Objectives

П	Become aware of legal provisions and policies about inclusive education in India
	Explain causes characteristics and special needs of children with physical, mental, economic,
	cultural diversity and learning disability
	Orient parents and peer group for support
	Use cooperative learning strategies in class
	Collaborate with support teachers
П	Apply learner friendly evaluation process

Module 1: Concept and policy perspectives of Inclusive education

Objectives: On completion of the module the student teachers will be able to -

- explain the development of concept of inclusive education
- compare the terms impairment, disability and Handicap
- explain principles and scope of inclusive education
- become aware of legal provisions and policies about inclusive education in India

Module 2: Understanding diversities and defining special needs

Objectives: On completion of the module the student teachers will be able to –

- explain causes characteristics and special needs of children with physical diversity
- explain causes characteristics and special needs of children with mental diversity
- explain causes characteristics and special needs of children with learning disabilities
- explain causes characteristics and special needs of children with Socio-economic-culturaland emotional diversity

Module 3: Making school ready for inclusion

Objectives: On completion of the module the student teachers will be able to -

- describe infrastructural changes required for inclusion of diverse students
- explain support services for inclusive education
- maintain records in inclusive set up
- explain application of technology in inclusive education
- involve community resources as a support
- orient parents and peer group for support

Module 4: Inclusive practices in classrooms for all

Objectives: On completion of the module the student teachers will be able to -

- explain the procedure of pre-assessment development
- develop individual education plan to cater special needs of students
- use cooperative learning strategies in class
- collaborate with support teachers
- apply learner friendly evaluation process

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Course 10: Language across Curriculum

Module 1: The Nature and Characteristics of Language

Objectives: After learning this module student teacher will be able to-

- Discuss basic nature and characteristics of language
- Explain importance of phonetics of language
- Elaborate relationship of language with society, culture, literature
- Explain the significance of basic principle of linguistics

Module 2: Acquisition of Language

Objectives: After learning this module student teacher will be able to-

- Explain the process of acquisition of language and stages of acquisition of knowledge
- Apply the theoretical principles of Dewey, Piaget, Vygotsky, Chomskey in teachinglearning transaction
- Explain functions of brain in language acquisition
- Discuss place and importance of mother tongue, verbal intelligence
- Explain the place of language in personality development
- Discuss the impact of ICT on language and English on mother tongue

Module 3: Place and Importance of Language in School Curriculum

Objectives: After learning this module student teacher will be able to-

- explain the place of language and centrality of language in school curriculum
- discuss the Constitutional provisions and policies
- describe importance of language in every subject education
- explain the correlation of language with other subjects
- discuss the Issue of medium of instruction and Semi English medium for Science

Module 4: Enriching Language Proficiency

Objectives: After learning this module student teacher will be able to-

- apply various methods of teaching in transaction of content
- explain the importance of four basic skills
- apply different techniques to enhance teaching learning transaction of language
- discuss various ways of enriching vocabulary
- explain functional purposes of learning language
- explain the characteristics of language teacher
- appreciate the language

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Core Course 11: Gender, School and Society

Course Objectives:

- Describe issues concerned with women
- Suggest remedial measures to overcome constraints to education of women
- Understand various social reform movements in India with respect to women
- Design learning experiences for gender sensitization and women empowerment
- Organize training and counseling for various personnel regarding gender equality andwomen empowerment

Module 1: Concept of Gender, Gender Issues and Concerned Recommendations

Objectives: After learning this module the student teacher will be able to-

- explain concepts of gender, sex, feminism and gender bias
- describe issues concerned with women
- explain recommendations of various commissions and Abhiyan regarding women education

Module 2: Constraints in Women Education and Empowerment

Objectives: After learning this module the student teacher will be able to-

- explain constraints in the socio-political system regarding women empowerment
- explain constraints to education of Women in India
- suggest remedial measures to overcome constraints

Module 3: Dimensions and Movements for Women Empowerment (Credit: 1, hours: 15, Marks: 25)

Objectives: After learning this module the student teacher will be able to-

- explain concept and dimensions of women empowerment
- become aware about various social reform movements in India with respect to women
- explain relevance of provisions in constitution for gender equality

Module 4: Education for Gender Equality and Women Empowerment

Objectives: After learning this module the student teacher will be able to-

- explain role of school in gender equality and women empowerment
- analyze and develop school curriculum with gender equality perspective
- design learning experiences for gender sensitization and women empowerment
- organize training and counseling for various personnel regarding gender equality andwomen empowerment
- develop oneself to become change agent

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Optional course 12: Peace Education

Course Objectives: the student teachers will be able to-

- discuss the philosophical, sociological basis of peace education
- explain the need for peace education
- discuss the role of family, community, media and school in peace education
- describe qualities of peace educator
- acquire essential qualities as a peace educator

Module 1: Understanding peace and peace education

Object	tives: On completion of the module the student teachers will be able to-
П	Elaborate concept of peace and peace education
	Discuss the philosophical, sociological basis of peace education
	Elaborate constitutional values and provisions promoting peace
	Explain historical background of peace education
	Discuss recommendations of peace education in NCF 2005

Module 2: Need for Peace Education

Objectives: On completion of the module the student teachers will be able to-

- elaborate the nature and types of conflicts in the world and in India
- explain the consequences of conflicts
- explain the need for peace education

Module 3: Organizational Efforts for Peace Education

Objectives: On completion of the module the student teachers will be able to-

- elaborate efforts of International and National Organizations in establishing peace
- explain role of non-aligned movement and campaign for nuclear disarmament in establishing peace
- explain role of family, community, media and school in peace education
- describe qualities of peace educator

Module 4: Inculcating Peace through Education

Objectives: On completion of the module the student teachers will be able to-

- Organize activities for developing understanding of peace education in school students
- Develop self-awareness of students
- Get acquainted with techniques of making connections
- Provide opportunity to students to apply knowledge
- Inculcate core elements given by NPE (1986) Develop learning experience forpromoting peace
- Acquire essential qualities as a peace educator

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Optional course 12: Guidance and Counseling

Course Objectives: the student teachers will be able to-

- discuss the tools for information collection for guidance
- describe role of a school and teacher in guidance
- describe types and process of counseling
- locate issues of adolescents requiring counseling

Module 1: Concept, Meaning and Process of Guidance

Objectives: On completion of this module the student teachers will be able to-

- elaborate the concept, need & Scope of Guidance
- explain the basic principles and process of guidance
- discuss the foundations of guidance, type of Guidance
- discuss the tools for information collection for guidance
- describe role of a school and teacher in guidance
- discuss qualities, skills and ethics of counselor

Module 2: Concept, Meaning and Process of Counseling

Objective: On completion of this module the student teachers will be able to-

- discuss the concept, need, importance, functions & Scope of counseling
- differentiate between guidance and counseling
- describe types and process of counseling
- locate issues of adolescents requiring counseling

Module 3: Role of Counselor in school setting

Objectives: On completion of this module the student teachers will be able to-

- discuss qualities, skills and ethics of counselor
- explain the role of counselor & importance of career counseling
- consider various factors in counseling

Module 4: Guidance for Career information

Objective: On completion of this module the student teachers will be able to-

- elaborate the meaning, need, importance and sources of career information
- discuss the date gathering techniques for career
- describe the concept of occupational information

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Optional course 12: Sustainable Development

Course Objectives: the student teachers will be able to-

- relate human development with nature
- narrates programs for sustainable development by Government and NGOs
- relate energy crisis with depletion of natural resources
- suggest various ways and means for sustainable development
- implement various curricular and co-curricular activities for sustainable development

Module 1: Concept of Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain the concept of Sustainable Development
- elaborate the concepts of ecosystem and ecological balance
- explain origin of the concept of sustainable development
- compare the concepts of sustainability in various fields
- relate human development with nature
- narrates programs for sustainable development by Government and NGOs

Module 2: Need of Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain types of natural resources and their relationship with human development
- relate energy crisis with depletion of natural resources
- describe types, causes and impact of pollution
- explain the need of Sustainable Development
- realize the importance of conservation of ecosystem

Module 3: Achieving Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain the principles of sustainable development
- describe the indicators of sustainable development
- suggest various ways and means for sustainable development
- show positive attitude towards energy conservation
- get acquainted with the concepts like Intelligent urbanism, Eco friendly architecture

Module 4: Education for Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain the views regarding sustainable development in NCF 2005
- discuss the need of citizenship for sustainable development
- implement various curricular and co-curricular activities for sustainable development
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Optional course 12: Human Rights Education

Course Objectives: The student teachers will be able to-

- elaborate the Universal declaration of human rights
- Develop various teaching strategies for human rights education.
- evaluate the role of educational institutions and NGO'S in human right education
- Explain the issues and challenges of RTE.

Module 1: Understanding Human Rights

Objectives: After learning this module the student teachers will the able to-

- explain origins of Human rights
- elaborate the Historical context of Human Rights
- explain the Concept of Human Rights
- explain the Need and Importance of human right in Contemporary context
- compare various types of human rights

Module: 2Understanding Human Rights education

Objectives: After learning this module the student teacher will be able to-

- explain the concept of Human rights education.
- elaborate the aims and objectives of human rights education
- evaluate the human rights education at secondary and higher secondary levels
- use Constructivist and Interdisciplinary approach
- develop various teaching strategies for human rights education.
- to evaluate the role of educational institutions and NGO'S in human right education

Module: 3 Understanding Right to Education

Objectives: After learning this module the student teacher will be able to-

- Explain the nature of RTE.
- Elaborate the objectives and features of RTE.
- Elaborate the provisions of RTE.
- Create teaching and evaluation strategies for RTE
- Explain duties and responsibilities of school and teachers
- Evaluate the role of stakeholder, parents, media and government organization in implementation of RTE.

Module: 4 Organizational efforts towards RTE

Objectives: After learning this module the student teacher will be able to-

- evaluate the efforts of various organization
- Elaborate the role of management committee and supervisory authorities.
- Explain the issues and challenges of RTE.

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Course 3: Subject Education - English Language Education

Module 1: Understanding Curriculum and Aims of teaching English Language

Objectives: After learning this module the student teacher will be able to ----

- explain the nature and structure of English Language
- express the importance of English Language as a means of communication.
- develop insight into major concepts, principles, perceptive and features of English Language at school level
- analyze features and principles of curriculum development of English Language

Module 2: Planning of teaching English Language

Objectives: After learning this module the student teacher will be able to ---

- understand the aims of English Language Education at school level
- plan for developing four Basic Skills of English Language through English teaching
- write instructional objectives of teaching of a topic
- establish correlation of English with other school subjects and life situations
- design learning experiences for achieving various objectives of English learning

Module 3: Facilitating learning of English Language

Objectives: After learning this module the student teacher will be able to ---

- understand pedagogical shift in teaching of English Language
- use various methods and models of teaching in teaching of English Language
- facilitate self learning of English
- promote cooperative learning in learning of English

Module 4: Evaluating student-learning and Professional Growth of teachers

Objectives: After learning this module the student teacher will be able to ---

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in English Language Education
- construct various tools for formative and summative evaluation in English Language Education
- understand importance of and ways to develop professionally as a good English teacher
- plan for an action research related to English Language Education

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Course 3: Subject Education - Mathematics Education

Module 1: Understanding Curriculum and Aims of Mathematics

Objectives: After learning this module the student teacher will be able to-

- explain the nature and structure of Mathematics
- state the aims of Mathematics education
- plan for imbibing values through Mathematics teaching
- elaborate on skills, competencies and commitment required for becoming a mathematicsteacher
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Mathematics in the light of NCF 2005 and principles of curriculum development
- establish correlation of Mathematics with other subjects

Module 2: Planning of teaching Mathematics

Objectives: After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Mathematics at school level
- design and implement co-curricular activities for Mathematics learning

Module 3: Facilitating learning of Mathematics

Objectives: After learning this module the student teacher will be able to-

- use various methods and models of teaching Mathematics
- promote construction of knowledge
- facilitate self learning of Mathematics
- promote cooperative learning
- use various learning resources

Module 4: Evaluating student-learning and Professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- construct the test items (open-ended and structured) in Mathematics for administration of tests to the learners
- construct various tools for formative and summative evaluation in Mathematics
- suggest various activities for teachers to develop professionally
- plan for an action research
- organize various social activities for development of mathematical attitude andpopularizing

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Mathematics education

Course 7: Subject Education - Geography Education

Module 1: Understanding Curriculum, Nature and Aims of Geography

Objectives: After learning this module the student teacher will be able to-

- explain the meaning, definition, nature and structure of Geography
- understand the aims of Geography education
- plan for imbibing values through Geography teaching
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Geography in the light of NCF 2005 and principles of curriculum development
- establish correlation of Geography with other subjects

Module 2: Planning of teaching Geography

Objectives: After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Geography at school level
- design co-curricular activities for Geography

Module 3: Facilitating learning of Geography

Objectives: After learning this module the student teacher will be able to-

- understand Psychology of learning & teaching of constructivism in Geography
- use various methods and models of teaching
- facilitate self learning of Geography
- promote cooperative learning
- use various learning resources

Module 4: Evaluating student-learning and Professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in Geography
- construct various tools for formative and summative evaluation in Geography
- understand importance and ways to develop professionally
- plan for an action research

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Course 7: Subject Education - History Education

Module 1: Understanding Curriculum and Aims of History and Political ScienceEducation Objectives: After learning this module the student teacher will be able to-

- Elaborate the nature and the structure of History and political Science Education
- Explain aims of History teaching.
- Plan for imbibing values through history and political science
- Explain changing concept of History and political Science Education teaching
- Write instructional objectives of teaching of a topic.
- Analyze features of existing curriculum of History and politics Education in the light of NCF 2005 and principles of curriculum development History and Political Science Education at secondary school level
- Understanding and explain Constitutional Vision for a Democratic India The makingof the Constitution of India

Establish correlation of History with other school subjects and life situations.

Module 2: Planning of Teaching History and Political Education

Objectives: After learning this module the student teacher will be able to-

- plan for teaching major concepts, principles of History and Political Science Education at school level
- explain importance and characteristics of planning teaching -learning of history
- design co-curricular activities for History and Political Science Education at schoollevel

Module 3: Facilitating learning of history education

Objectives: After learning this module the student teacher will be able to-

- use various methods and models
- facilitating learners for self-study
- using Small Group and Whole Group Instruction strategies through Cooperative and Collaborative approaches
- using learning resources for history &political science Education

Module 4: Evaluating Student learning and professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in history and politics education

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- construct various tools for formative and summative evaluation in history and politics education
- understand importance and ways to develop professionally
- plan for an action research

Course 7: Subject Education - Science and Technology Education

Module 1: Understanding Curriculum and Aims of Science and Technology

Objectives: After learning this module the student teacher will be able to-

- explain the nature and structure of science
- understand the aims of Science education
- plan for imbibing values through Science teaching
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Science and Technology in the light of NCF 2005 and principles of curriculum development
- establish correlation of Science with other subjects

Module 2: Planning of teaching Science and Technology

Objectives: After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Science and Technologyat school level
- design co-curricular activities for Science learning

Module 3: Facilitating learning of Science and Technology

Objectives: After learning this module the student teacher will be able to-

- use various methods and models of teaching
- promote construction of knowledge
- facilitate self learning of Science
- promote cooperative learning
- use various learning resources

Module 4: Evaluating student-learning and Professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in Science and Technology
- construct various tools for formative and summative evaluation in Science and Technology
- understand importance and ways to develop professionally
- plan for an action research



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Enhancing Professional Capacities

EPC 1: Skill Development Program

- To modify student teachers behavior as per the specified objectives.
- To lessen the complexities that exist in micro classes
- To develop confidence in student-teachers with adequate motivation
- To practice teaching in a short duration of time
- To identify the deficiencies of the student teachers
- To give immediate feedback to enable them to modify their teaching behaviour
- To enable the student teacher to integrate various skills.
- To encourage researchers identify new teaching skills and develop new teaching-training programmes

EPC 2: Teaching-learning Competency

I - Reading and Reflecting on Text

1. Reading for comprehension and answering questions Objectives: The student teacher will be able-

- to understand how to read for comprehension
- to write answers correctly based on the text
- to describe their own point of view.

2. Watching media/ Observation of a web site and preparation of summary Objectives: The student teacher will be able-

- To use media/internet.
- To summarize respective content
- To express the summary orally in the group.

3. Reading text and Participation in group discussions Objectives:

The student teacher will be able-

- to comprehend the theme/issue
- to express their own point of view in group
- to summarize the discussion

4. Searching material and Presentation before a group Objectives:

The student teacher will be able-

- to search relevant material from various sources
- to summarize respective content
- to present the summary in the group.

5. Reading and Reflecting

Objectives: The student teacher will be able-

- to summarize respective content
- to give critical comments/reflective thoughts

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to relate own experiences with the content

II -Preparation for constructivist teaching-learning

- 1. Promoting interactions: The student teacher has to plan and conduct a lesson using interactions between student-teacher, student-student and student-media/material on the topic relevant to the subject.
 - Introduction by teacher
 - Scope for teacher-student interaction using questions/demonstrations
 - Scope for student-student interactions using activity sheets/pair andshare/games/simulations/ role play
 - Use of Media/material to promote interactions
- 2. Conducting group discussion/group problem solving: The student teacher has to plan and conduct a discussion/problem solving on the topic relevant to the subject.
 - Introduction by teacher
 - Making groups and assigning topics for discussion/problem solving, assigning roles to the students
 - Supervision during discussion/problem solving
 - Presentations by students
 - Summarizing points discussed and Concluding remarks by teacher
- 3. Providing scope for self expression and thinking: The student teacher has to select a suitable topic, plan and conduct lesson using higher order questioning/ use of concept attainment model/ Use of inductive thinking model/ inquiry training model /activity of categorizing, problem solving/ brain storming And/ or providing opportunity for preparing slogans/poems/posters/writing stories or narrations/ participating in role plays
 - Introduction by teacher
 - Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays OR providing examples for concept attainment/inductive thinking OR presenting discrepant event for inquiry
 - discussion/problem solving, assigning roles to the students
 - Presentations by students
 - Summarizing points discussed and Concluding remarks by teacher
- 4. Promoting self learning: The student teacher has to prepare/select self learning material under the guidance of teacher educator. The student teacher has to promote self learning through use of printed self learning material/reading passages in textbook with set of questions/slide presentation/activity sheets/conducting experiments /completing worksheet with the help of observation of pictures, specimens, charts, maps etc
 - Brief introduction and assignment of activity and material required by student teacher
 - Self learning by students with the help of printed self learning material/ slide presentation/activity sheets/ conducting experiments /observation of pictures, specimens, charts, maps etc./reading passages in textbook with set of questions
 - Quick feedback about comprehension through quiz/questions/activity sheet/concept mapping by

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students

- 5. Facilitating understanding: The student teacher has to make efforts to facilitate understanding of new/complex content through Explanation/Demonstration/ presenting audio-visual aids.
 - Brief introduction
 - Explanation through examples/Conducting demonstration/explanation through audio-visual aids
 - Quick checking of understanding through activity sheet/quiz/questions/concept maps

EPC 3: Learning to use Computer in Education (Computer Project)

Practical No 1: Review of an Educational Website (Marks 15)

Objectives: After completing this practical the student teacher will be able to-

- explore educational web resources
- decide authenticity of the information given on website
- analyze various categories and section given on website
- present analytical view points with regards to information provided on websites

Practical No 2: Preparation of Multimedia Presentation

Objectives: After completing this practical the student teacher will be able to-

- Prepare multimedia presentation.
- Organize and analyze information for multimedia presentation.
- Select appropriate Media for effective transaction of information.
- Prepare multimedia presentation by considering learning styles of learners.

Practical No 3: Reflection on OER

Objectives: After completing this practical the student teacher will be able to-

- search different Open Educational Resources (OER).
- categories various Open Educational Resources.
- access openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.
- reflect on any one OER

EPC 4 Research Project

- Research Project aims to develop a research attitude among the students.
- By adopting scientific procedure students will be able to find out solution to the various educational problems.
- Moreover it will provide a background for the further in-depth.

EPC 5: Understanding the Self

Objectives: On completion on this practical student teacher will be able to-

- Develop sensibilities, dispositions, and skills that will later help them in facilitatingthe personal growth of their own students while they teach.



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- Develop social relational sensitivity and effective communication skills, including theability to listen and observe.
- Develop a holistic and integrated understanding of the human self and personality.
- Build resilience within to deal with conflicts at different levels and learn to createteams to draw upon collective strengths.
- Explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humor, creative movement, aesthetic representations, etc.
- Enhance abilities of body and mind, and promote sensibilities that help to live inpeace and harmony with one's surroundings.
- Appreciate the philosophy of yoga and its role in well-being.
- practice of yoga in different contexts.

EPC 6: Drama and Art in Education

Objectives: On completion of the course the student teachers will be able to-

- prepare script for dramatization and present involving school students
- watch and appreciate movie/video program/drama
- participate in a street play/ skit/drama/musical program/ dance to create awareness ofsocial/ educational problems and remedies
- organize an exhibition on a theme

EPC 7: Preparation and submission of a port folio

Objectives: On completion of the module the student teachers will be able to-

- organize ideas, thoughts and evidences systematically
- express ideas and thoughts about various aspects of education
- reflect on experiences obtained during the B.Ed. program

EWF: Engagement With The Field-EWF-1, EWF-2 and EWF-3

Practice Teaching and Internship-

- 1. To provide an opportunity of evaluating the students potentials as a teacher and suitability for the teaching profession.
- 2. To provide the future teachers with experience in school to overcome the problem of discipline and enable him/her develop method of control.
- 3. To provide an opportunity to put theories into practice and develop deeper understanding of educational principles and their implication of learning.
- 4. To enable the student teachers effectively plan and prepare lessons.
- 5. To develop skills in the use of fundamental procedures, techniques and method of teaching.
- 6. To enable students acquire desirable characteristics/traits of a teacher and display appropriate behavior.
- 7. To develop desirable professional; interest, attitudes and ideas relative to teaching profession.
- 8. To provide student-teacher with opportunity to have teaching evaluation and to gain from constructive criticism.
- 9. To provide an opportunity for self-evaluation and to discover one's strength and weakness.



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board and other teaching mater	ers related to teaching like fluent speaki	ng, meaningtul reading, usir	ig tne
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Credit: - 04

Hours: - 64

Marks: - 80

SUBJECT YEAR PLAN 21-22

PAPER: - CHILDHOOD AND GROWING UP (B.Ed 101)

Name of the Lecturer:- Dr. Sunita L. Awandkar

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Remark
1.	July	17	08	01	Understanding The Growth And Development Of The Learner.	 Heredity and environment; social heredity. Growth, Maturation and Development of the learner. Facilitating holistic development. 	Lecture Method	
2.	December	20	13	02	Education And Individual Differences	 Individual differences. Concept of Inclusive Education and Children with Special Needs. 	Lecture Method	
3.	Jan	22	15	03	Education And Learner Diversity In Classroom	 Diversity in learning styles. Diversity due to multiculturalism. 	Co-operative Learning	
4.	Feb	24	22	04	Political, Social And Cultural Dimension Of Childhood And Growing Up	Meaning and Implications of Political Dimensions on childhood and growing up. Meaning and Implications of Social Dimensions on childhood and growing up. Meaning and Implications of Culture Dimensions on childhood and growing up. Impact of Media on	Lecture/ Discussion method	

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Credit: - 04

SUBJECT YEAR PLAN 21-22

Hours: - 64

PAPER: - CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY (B.Ed 102)

Marks: - 80

Name of the Lecturer: - Dr. Swapnil B. Nirmal

Sr. No.	MO NTH	TEACHI NG DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/M ETHOD OF TEACHI NG	REM
01.	July	15	07	01	:CONTEMPORA RY INDIAN EDUCATION, GENDER & SOCIETY	.Concept of Education. Role of Education in Contemporary Issues.	Lecture Method	
02.	Decem ber	10	12	02	EDUCATION AND SOCIAL CHANGE	 Concept of social change. Process of social change. Obstacles in social change. Role and limitation s of education in social change. 	Lecture Method	
03.	Jan	24	16	03	GENDER AND EDUCATION	Gender. Gender and school. Role of Education.	Co-operative Learning	
04.	Feb	27	22	04	ISSUES, POLICIES AND THINKERS	Issues. Policies. Thinkers.	Lecture/ Discussion method	

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MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

PAPER: - LEARNING AND TEACHING (B.Ed 103)

Credit: - 04

Hours: - 64

Marks: - 80

Name of the Lecturer:-

Sr. No.	MON TH	TEACHIN G DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHING	REM
01.	July	17	09	01	LEARNING THEORIES AND INSTRUCTIONAL STRATEGIES.	 Concept of Learning. Traditional Theories of Learning. 	Lecture Method	
02.	Decem ber	24	18	02	ACTIVE ENGAGEMENT IN LEARNING.	 Theory. Theory of Constructivism. Implications of Constructivism for teaching. Brain based learning. 	Lecture Method	
03.	Jan	16	13	03	ASPECTS OF TEACHING	 Concept of teaching. Functions of teaching. Micro teaching and teaching skills, 21st century teaching skills. Diagnostic testing and Remedial Teaching. Need and importance of Annual Plan & Unit Plan. 	Co-operative Learning	
04.	Feb	17	G B.ED	Cour.	PLANNING FOR EFFECTIVE TEACHING	 Parameters of effective teaching. Maxims of teaching. Principles of teaching. Models of teaching. Team teaching. Reflective teaching. Printegshing as a profession. 	Lecture/ Discussion method	

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MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

PAPER: - ASSESSMENT AND EVALUATION FOR LEARNING (B.Ed 104)

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No.	Unit Name	Content	Mode/Me thod of Teaching	Ren
01.	July	17	08	01	Process of Evaluation	 Measurement, Assessment and Evaluation in Education – Concept & Relationship. Taxonomy of instructional objectives and its importance. Principles of Evaluation. Educational objectives and learning outcomes. Criteria for selection of a good learning experiences and Types. Relationship between educational objectives, learning experiences, content and evaluation. 	Lecture Method	
02.	Decemb er	18	13	02	Tools And Techniques of Evaluation	 Characteristics of measuring tools. Evaluation Techniques and Tools. Quantitative Tools of Evaluation. 	Lecture Method	
03.	Jan	21	16	03	Assessment For Learning	 Significance of assessment for learnin. Self assessment and peer assessment. Records used in Assessment. 4 Ethical Principles of Assessment. Examination Reforms. Feedback in Assessment. 	Co- operativ e Learnin g	
04.	Feb	20	ME.W. 10.05 EDUCA 10.05 EDUCA 10.05 English Mo 10.05 Mc Te Shape 10.05 Mc Te Shape	T. S. Ton DA Grand	Interpreting Test Scores	 Measures of Central Tendency. Measures of Variability. Percentile and Percentile Rank. Co-efficient of correlation by Spearman's Rank Difference method. Standard Scores. Pagraphical representation of data. Conformal Probability Curve: Properties, Uses. 		

Credit: - 04

Hours: - 64

Marks: - 80

SUBJECT YEAR PLAN 21-22

PAPER: Advanced Pedagogy and Application of ICT (B.Ed 105)

Hours: - 64

Credit: - 04

Marks: - 80

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	13	07	01	Introduction to Advanced Pedagogy	 Concept, Need and Significance of Advanced Pedagogy. Principles of Advanced Pedagogy. Philip Jackson Model. Use of Various Pedagogies. Application of Advanced Pedagogy for Development of e-content. 	Lecture Method	
02.	Decem ber	17	10	02	Advanced Pedagogical Approaches	 Blended Learning. Experiential Learning. Problem based learning. Scenario based learning. System Approach in Teaching. 	Lecture Method	
03.	Jan	18	LINITIS STORM	03	Princi Motiwala College Sciences.	ICT in Education. Application of CT in Education. Challenges and barriers to integration of ICT in Indian pal Schools. Educate Terescher.	Co-operative Learning	

Social networking for learning with special reference to face book & WhatsApp tool. Agencies using ICT for Education- Open Schools & universities, Intel, MOOC,	04. Feb 28 23 04	
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SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-03) (English)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	16	18	01	A) Phonetics	 Phonemes, syllabus and words. Vowels, Diphthongs and consonants. Semantic. Intonation 	Lecture Method	
02.	Decem ber		13		B) Grammar	 Parts of speech. Punctuation. Kinds of sentences. Tense. Transformation of sentences. 	Lecture Method	
03.	Jan	20	15	02	A) Application of language	 Letters – Formal and Informal. Report Writing. Dialogue Writing. Essay Writing. Story Writing. 	Co-operative Learning	
04.	Feb	20	21	S. NA SHIR X	B) Functional English	 Note making and note taking. Writing summary. Preparation of tree diagram, web diagram and pie thart. Preparation of Advertisement. 		

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SUBJECT YEAR PLAN 21-22

Hours: - 32

Credit: - 02

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-06) (History)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	19	09	01	A)– India's culture & A People's King	 India: Cultural. Ancient India and the World. Maharashtra before the times of Shivaji Maharaj. A People"s King. 	Lecture Method	
02.	Decem ber		13		B) – Movements, Democracy and Diversity	The Revolutionary Movement. The quit India Movement. International co-operation and Development. Democracy and Diversity.	Lecture Method	
03.	Jan	20	15	02	A) – Progress of India	 Renaissance & Feudalism. Election Process. Fundamental Rights and Duties. Progress in Science and Technology. 	Co-operative Learning	
04.	Feb	21	22	WIT.S		Local Government Bodies. Union Government – The Legislature and The Judiciary. The Functions of the United Nation.		

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Credit: - 02

Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-07) (Geography)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/MET HOD OF TEACHING	REM
01.	July	16	08	01	A.The Earth	 Universe Solar System & Motion of earth. Eclipses: Solar and Lunar: subtypes, effects, prejudices and scientific importance. Graticule: Latitude and Longitude. Interior of earth 	Lecture Method	
	Decembe r		13		B. Physical Geography	 Atmosphere. Elements of Air. Lithosphere. Landforms. Hydrosphere. 	Lecture Method	
02.	Jan	20	15	02	C. Human Geography	 Human Settlement. Population. Occupation. Biosphere. Pollution. 	Co-operative Learning	
	Feb				D. Regional Geography	 Introduction to the continents. Introduction to natural regions. India. Maharashtra. 		
			(S.1.)	S COCOMMINISTRA	E Practical	 Map – Definition of Cartography and map, elements of map, types of map. Graph Definition and types of graph. Field visit and Report writing – meaning motand importance: Educational Motand importance: Educational Geographical Instruments. 		

SUBJECT YEAR PLAN 21-22

Credit: - 02 Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-08) (GENERAL SCIENCE)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/MET HOD OF TEACHING	REM
01.	July	19	08	01	A) Life on Earth	 Cell: The Unit of Life Genetic Basis of inheritance. Plant and Animal Life. Organ System (only humans). 	Lecture Method	
02.	Decem ber		13		B) Concepts of Chemistry	 Chemistry of Carbon Compounds Hydrocarbons. Metals and Non-metals. Chemical Reactions and Chemical Equations. 	Lecture Method	
03.	Jan	20	16	02	A) Concepts in Physics	 Motion, Energy and Force. Heat and Light. Electric Current and Magnetism. Sound and Wave. 	Co-operative Learning	
04.	Feb	20	21	SES.NASHII	B) Environmental Science	Biodiversity and Ecosystem. Microorganism. Striving for a better environment — Waste Management, Vermi compost pit. Conservation of Resources.		

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SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

Marks: - 40

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-09) (MATHEMATICS)

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	A. Arithmetic	 Numbers. Unitary method, variation-direct and inverse. Ratio and proportion. 	Lecture Method	
02.	Decem ber		13		B. Algebra	 Basics of Algebra. Use of letters in place of numbers. Algebraic expressions, addition, subtraction, multiplication and division of algebraic expressions. Polynomials. Identities. Equations. 	Lecture Method	
03.	Jan	22	15	02	A. Geometry	Basics of Geometry.Circle.Quadrilaterals.Geometric construction.	Co-operative Learning	
04.	Feb	24	22	MU BHIK KWO	B. Applied Mathematics	Mathematics in day to day life. Statistics. Menstruation. Co-ordinate geometry.		

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SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-10) (ECONOMICS)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	A) Economics as a subject	Economics. Basic concepts of Economics	Lecture Method	
02.	Decem ber		13		B) Sources of Income	 Personal Income. Baluta System. Agro. Trade. Modern sources of Incone. Budget 	Lecture Method	
03.	Jan	22	15	02	A) Introduction of Economy	 Meaning & definition of Economy. Features and types of Economy. Basic problems of Economics & their solution. 	Co-operative Learning	
04.	Feb	24	22	CO MA SCIENCE	B) Global Economic concept	 Inflation. Public Distribution system (P.P.S)& consumer protection 		

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MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: - PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-03) (English)

Marks: - 40

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	13	09	01	A) Nature of the subject English	 Nature and scope of subject English. Place of English in Secondary and Higher Secondary School curriculum. Objectives of teaching of English subject at secondary and higher secondary school level. Relation of the subject English with other school subjects. Relation of the subject English with Education. 	Lecture Method	
02.	Decem ber		13	S.NASHIN	B) Analysis of the subject English	 Structure of the subject English. Curriculum and syllabus (Concept and types). Core Elements, values and Life skills at secondary and Higher Secondary Level. Analysis of Textbook. Content Analysis. 	Lecture Method	
03.	Jan	20	Star Star Star Star Star Star Star Star	02000000000000000000000000000000000000	A) Pedagogical Approaches Methods and Prechniques for a Coteaching Englisheren subject	Communicative Approach. Structural Approach. incop a Direct Method.	Co-operative Learning	

					method. Techniques: - Dramatization , Storytelling , Language games ,Vocabulary games, group work & pair work.	
04.	Feb	20	22	B) Learning Resources for the learning	 Traditional and Technology based learning resources. Evaluation of English Language Learning. Skills. Teacher of the subject English – Competencies & Rele. 	



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PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-06) (History)

Credit: - 02

Hours: - 32

SUBJECT YEAR PLAN 21-22

Marks: - 40

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No.	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	18	08	01	A)Nature of the Subject History	 Nature and scope of the Subject History. Place of the Subject history in the higher secondary school curriculum. Types of History. Objectives of teaching the subject history at the higher secondary school level. Correlation with other subject. 	Lecture Method	
02.	December		13		B) Pedagogical Approaches for the Subject History	 Story telling. Narration. Dramatization. Discussion. Source. Project. Journey. 	Lecture Method	
03.	Jan	20	16	02	A) Analysis of the Subject History	 Structure of the Subject History. Curriculum and syllabus. Core elements, values and life skills. Analysis of the Text book. Content analysis. 	Co-operative Learning	
04.	Feb	21	20 20 20 20 20 20 20 20 20 20 20 20 20 2	CATION SECTION	Moti	Concept Need and importance of learning resources. Fraditional learning resources. Pr Freditional based learning resources. Wala Col History Recommendates Scientification and Scientification of the second resources of the second resources.	Discussion method	4-7-

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-07) (Geography) Name of the Lecturer:-

Marks: - 40

Hours: - 32

Credit: - 02

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	18	08	01	A) Nature of the subject Geography	 Meaning, nature, scope and various concepts of Geography. Place of subject Geography at upper primary, Secondary and Higher Secondary curriculum. Objectives of teaching the subject geography at different levels. Co-relation. Importance of Local Geography. 	Lecture Method	
02.	Decemb er		13		B) Pedagogical Approaches for the subject Geography	 Regional Method. Journey Method. Excursion method. Project method. Comparative method. Lecture cum discussion method Question answer method. Object method. Field Visit. Experimental method. 	Lecture Method	
03.	Jan	20	10	02	A) Analysis of the subject Geography	 Structure of the subject Geography. Curriculum and syllabus. Core elements, values and life skills. Analysis of the Text Book. Content analysis Human Settlement. 	Co-operative Learning	
04.	Feb	20	22		Resources of Geographys	Concept , need and importance of learning resources. Traditional learning resources. Technology based Raffing resources. Mortivala College of Educational Geography roomboes, Nashik Qualities of an Ideal Geography teacher.		

Credit: - 02

Hours: - 32

SUBJECT YEAR PLAN 21-22

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-08) (GENERAL SCIENCE) Marks: - 40

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Rem
01.	July	19	09	01	Nature of general science	 Nature, scope & place of general science at secondary & higher secondary level. Objectives of teaching general science at secondary & higher secondary level. Curriculum & syllabus of general science at secondary & higher secondary level. Text book and content analysis of general science. 	Lecture Method/PPT	
02.	Decem ber	22	11	02 W.T.S OCUCATIONAL OCUCATIO	Pedagogical approaches & resources of general science,	 a) Methods of teaching lecture – demonstration, Experimental, & project b) Model: 5 E Learning Model. Planning, organizing and maintaining general science laboratory. Learning resources in general science. Competencies of general science 	Lecture Method	

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Sciences, Nashik

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-09) (MATHEMATICS)

Marks: - 40

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	19	10	01	Nature of mathematics	Nature, scope & place of mathematics at secondary & higher secondary level. Objectives of teaching mathematics at secondary & higher secondary level. Curriculum & syllabus of mathematics at secondary & higher secondary level. Text book and content analysis of mathematics.	Lecture Method	
02.	Decem ber	21	13	17. S	Pedagogical approaches & resources of mathematics	Methods of teaching. inductive, deductive method, Questioning. Model: 5 E Learning Model. Planning, organizing and maintaining mathematics laboratory. Learning resources in mathematics. Competencies of mathematics teacher.	Lecture Method	

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MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: <u>Understanding Disciplines And School Subjects (B.Ed 107-10)</u> (Economics)

Marks: - 40

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Rem
01.	July	17	08	01	A) Nature of the subject Economics	 Concept, Meaning, Nature and scope of the subject Economics. Place of subject economics at secondary and higher secondary school curriculum. Objectives of teaching the subject economics at secondary & higher secondary school level. Co-relation of economics with other school subjects. Importance of Economics in daily life. 	Lecture Method	
02.	Decem ber	10	13		B) Pedagogical approaches for the subject Economics	 Project method. Problem solving method. Field Visit. Question Answer method. Observation. Dramatization 	Lecture Method	
03.	Jan	22	N EW TO	CONTENT OF THE PARTY OF THE PAR	Pr Motiwala Co	Structure of the subject Economics. Curriculum and syllabus (Concept & Types). rincipatore elements, values and life lege of skillsational ces. Nasatialysis of the text book. Content analysis.	Co-operative Learning	

04. Feb 24	B) Learni Resources subject Ed	of featining resources.
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Principal

Motivala College of Educational
Sciences, Nashik

SUBJECT YEAR PLAN 21-22

Credit: - 04

Hours: - 64

PAPER: Quality and Management of School Education (B.Ed 201)

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Remai
01.	July	13	08	01	Fundamentals of Management and Quality Management	 Meaning and functions of Management. Types of Management. Modern Theories of Management. Concept of Quality management and SWOT Analysis. TQM in Education and school Accreditation Meaning, Need and criteria for School Accreditation. 	Lecture Method	
02.	Dece mber	21	13	O2	Managerial Practices: Human and Infrastructural Resources	 Training and Development of Human Resource. Role and Qualities of Human Resource. Leadership. Essential infrastructural facilities in secondary and higher secondary schools. Quality Management of Infrastructural Resources. 	Lecture Method	
03.	Jan	22	15	03	Management of Various /problems at Secondary and Higher Secondary Level.	Wastage and stagnation. Ctowded plasses. Discipling problem in school. Mativala Vocationalisation of Education. Convent issues and problems at Higher Secondary Level.	Co-operative Learning	

04. F	³eb	20	22	04	Components of School Management and Administrativ e setup in Education.	 School Records- Types and its importance. Co-curricular activities: Need and importance of organization of Co-curricular activities. Government administrative setup and authorities. Types of School Board. Structure and functions of NCERT, SCERT, NCTE, 	Lecture Method/discu ssion method
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Principal
Motiwala College of Educational
Sciene S. Nashik

SUBJECT YEAR PLAN 21-22 (B.Ed 202)

PAPER: Knowledge & Curriculum And Language Across The Curriculum

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	Knowledge and Education	 Data, Knowledge, information, skill& wisdom. Sources and Generation of Knowledge. Modern child centered education. Learning through activity. Modern child centered education: Learning through discovery. Modern child centered education: Learning through discovery. 	Lecture Method/discu ssion method	
02.	Decem ber	20	13	3 Journal Security Co	Dimensions of curriculum	Meaning, Concept and types of Curriculum. Principles of Curriculum Development. Knowledge, curriculum, syllabas and textbook. Development of Curriculum. National curriculum framework - 2005	Lecture Method	

Credit: - 04

Hours: - 64

Marks: - 80

03.	Jan	22	15	03	Language and Curriculum	 Language – Meaning Home language and School language, Standard language and dialects, foreign language. Bullock report with reference to the concept of language across the curriculum Using oral language in classroom learning. Reading in different content areas/ Reading strategies for different content, making connections between reading and presenting it in our writing. Multilingualism 	Co-operative Learning
04.	Feb	24	22	04	Components of School Management and Administrative setup in Education.	 School Records- Types and its importance. Co-curricular activities: Need and importance of organization of Co-curricular activities. Government administrative setup and authorities. Types of School Board. Structure and functions of NCERT, SCERT, NCTE, 	Lecture Method/discu ssion method



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SUBJECT YEAR PLAN 21-22 (B.Ed 203)

PAPER: SCHOOL AND INCLUSIVE SCHOOL

Credit: - 04

Hours: - 64

Marks: - 80

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	14	06	01	Inclusive Education, Concept and Nature.	 Types of School- Mainstream, Special, Integrated and Inclusive. Concept, need and importance of Inclusive Education. National policies for Inclusive Education. Programmer for Inclusive Education. Acts for Inclusive Education in India 	Lecture Method/discu ssion method	
02.	Decem ber	16	S.T.W.T.W.	NAS MATERIAL MOTHER LANDON	Types of Disabilities and Inclusive Instructional Strategies Motiwala	Types of Disabilities ADHD child. Social, Economic and Cultural inclusion. Inclusive Instructional Strategies at school level. Developing I.E.P. (Individualized Educational oliege of Linear Control of Strategies at School level.) Princip I an for students with prices. Nadisabilities.	Lecture Method	

03.	Jan	16	15	03	Inclusive School	 Characteristics of Indusive School. Infrastructural facilities for an Inclusive School. Challenges for Inclusive Schools. Issues and Concerns in Inclusion. Developing an inclusive culture in the school. 	Co-operative Learning
04.	Feb	18	16	04	Teacher's Role in Inclusive School	 Qualities of Inclusive Teacher. Role of Teacher educators for facilitating Inclusive Education. Assistive technology for successful inclusion. Assessment and evaluation in an inclusive setup. Training programmer for Inclusive Teachers. 	Lecture Method/discu ssion method



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Sec. Placelik

SUBJECT YEAR PLAN 21-22 (B.Ed 204)

PAPER: -ELECTIVE SUBJECTS (GUIDANCE AND COUNSELLING)

Credit: - 04

Hours: - 64

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Rem
01.	July	13	08	01	Guidance in School	 Concept and Need of Guidance. Principles of Guidance. Procedure of Guidance (steps). Areas - Personal, Educational and vocational Guidance, Seven Point Plan in Guidance. Role of school in Guidance 	Lecture Method/discu ssion method	
02.	Decem ber	17	13	02	Counselling in School	Meaning, Concept and Need of Counselling. Principles of Counselling. Counselling process. Difference between Guidance and Counselling. Types - Directive, Non-Directive & Eclectic Counselling; Individual and group counseling.	Lecture Method	
03.	Jan	22	1.	B.ED Cour. C. CAMPAGE MEDIUM OF A MINES	Tools and Techniques in Guidance and Counselling	Tools: Blanks and Cumulative Record Cards. Tools: Rating scale, Questionnaires Tools: Psychological Tests and Inventories.	Lecture Method/discu ssion method	

						 Techniques: Observation and Interview. Techniques: Sociometry and Dramatics. 	
04.	Feb	28	22	04	Areas of Guidance and Counseling	 Qualities and role of a school counselor. Functions of Guidance and Counselling at different educational levels. Problems and concerns regarding Guidance and Counselling. Counseling for the children with special needs. Counseling for parents. 	Lecture Method/discu ssion method



Principal

Motiwala College of Educational

Science Nashik

SUBJECT YEAR PLAN 21-22 (B.Ed 204)

PAPER: - ELECTIVE SUBJECTS (INTRODUCTION TO EDUCATIONAL RESEARCH)

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	16	08	01	Concept of Educational Research	 Research- concept & definition, research cycle. Educational Research: Concept, characteristics and need. Areas of Educational Research. Variables in research- Independent, dependent, controlled and extraneous. Review of related literature, concept of related literature. Need and importance of review of related literature, sources of related literature. 	Lecture Method/discu ssion method	
02.	Decem ber	23	13	02	Approaches of Educational Research	 Fundamental Research. Applied Research. Action Research. 	Lecture Method	
03.	Jan	18	15	03	Methods if Educational Research of Ecocotion of Education	Historical- concept need and steps. Survey- concept need and steps. Experimental concept need and steps. Research design. Hypothesis concept, need and Motivacharacteristics of a good research hypothesis.	Group discussion	

Credit: - 04

Hours: - 64

Marks: - 80

04. Feb	20 22	Tools at technique Educatio Researce	and limitations. • Questionnaire- Definition, characteristics, need, types, merits and limitations. • Rating Scale- concept, characteristics, need, types, merits and limitations.	Lecture Method/discu ssion method
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Principal
Metiwala College of Educational
Sciences, Ras. 1

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22 (B.Ed 205)

Credit: - 04

Hours: - 64

Paper: -Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy

of School. (Geography)

Marks: - 80

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	19	08	01	Physical Geography	 Solar System & Motion of earth, Graticule. Structure of atmosphere and Factors affecting climate, Air Temperature. Lithosphere. Types of water bodies. 	Lecture Method/discu ssion method	
02.	Decem ber	13	13	02	Human, Regional and Practical Geography	 Population. Occupation. Biosphere. Regional Geography. Practical Geography. 	Lecture Method	
03.	Jan	17	15	CATIONAL SECOND	Nature of the subject Geography	Meaning, nature, scope, various concepts, Place and various concepts, Place and upper primary, Secondary Primary Prima	Group discussion	

04.	Feb	10	16	04	Pedagogical Approaches and Learning Resources for the subject	 Pedagogical Approaches. Learning Resources. Geography room. Qualities of an Ideal 	Lecture Method/discu ssion method
						subject. • Structure of the subject Geography and Core elements, values and life skills. • Text Book and Content analysis steps.	



Principal
Mothwala frablese of Educational

SUBJECT YEAR PLAN 21-22 (B.Ed 205)

Credit: - 04

Hours: - 64

PAPER: -Additional Pedagogy Course Understanding disciplines and school subjects and

pedagogy of School. (PHYSICS)

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Re
01.	July	13	08	01	01	 General Physics: a) Measurement b) Scalars & Vectors. Work, Energy & Power. Heat. Fore. 	Lecture Method/discu ssion method	
02.	Decem ber	18	13	02	02	Motion. Magnetic Effect of Electric Current. Sound	Lecture Method	
03.	Jan	19	15	S. L. W. S.	Nature of physics	Nature, scope& importance of physics at secondary & higher secondary level, Correlation with other discipline. Objectives of physics at secondary & higher secondary level. Curriculum & syllabis of physics at secondary & higher secondary whigher secondary level. Text book and content secondary signal	Group discussion	

04. Feb	17	22	04	Pedagogical approaches & resources of physics, physicsteacher	 a) Methods of teaching: lecture – Demonstration, Laboratory & Project b) Model: 5 E Learning Model. Planning, organizing and maintaining physics laboratory. Learning resources in physics. Competencies of physics teacher 	Lecture Method/discu ssion method
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Nashik

SUBJECT YEAR PLAN 20-21 (B.Ed 205)

Credit: - 04 Hours: - 64

PAPER: -Additional Pedagogy Course Understanding disciplines and school subjects and

pedagogy of School. (COMMERCE)

Marks: - 80

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	A) Internal Trade	 Wholesale Trade. Retail Trade. Itinerant retailers and fixed shops, Departmental stores, super market, chain store, motion. 	Lecture Method/discu ssion method	
02.	Decem ber	20	10		B) forms of Business organization	 Sole Proprietorship. Joint Hindu Family. Co-operative societies. CompanyWholesale Trade. 	Lecture Method	
03.	Jan	24	10	02	A) Marketing	 Meaning, Functions, Role. Marketing Mix. Physical distribution Price. Promotion. 	Group discussion	
04.	Feb	18	22	B,ED Could be care the course of the course	drivin)	Management-concept, objectives, importance. Nature if management. Principles if Management. Seig-Functions of Management.	Lecture Method/discu ssion method	

05	Feb	08	13	03	Introduction and background if Commerce subject	 Commerce concept, meaning, nature and scope. Commerce subject structure. Importance of commerce in daily life. Objectives of commerce education. Correlation of commerce with other subject. 	
06.	Feb	04	04	04	Pedagogical Approaches and Learning Resources	 Lecture method. Inductive, deductive method. Project method. Problem solving method. Question Answer technique. Field Visit. Qualities of good commerce teacher. Concept, need, importance and types of learning resources. 	



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See Nashik



SAVITRIBAI PHULE PUNE UNIVERSIT

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY

: BARGE SUCHITA ROHAN

MOTHER: SHEELA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

		<- I	MARKS	5 ->	CRE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
Mg (Committee of the Commit	(*2.1V802)

1	CHILDHOOD & GROWING UP	15	60	75	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							1. 4. 2
	SOCIETY	15	55	70	P	04	A+	036
	LEARNING & TEACHING	14	52	66	P	04	Α	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	47	62	P	04	Α	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	60	74	p	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	49	65	P	04	Α	032
	PEDAGOGY OF SCHOOL SUBJECTS	17	46	63	r)	04	Α	032
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	p	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	- separate						
	TEACH., LESSONS USING MODELS OF T	40		40	p	02	0	020
		-10		**				
	TEACHING COMPETENCY III(PRACTICE	83		83	D	04	0	040
	LESSONS, INTRODUCTION TO INTERNSHIP)	0.5		00		No.		
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	42	- 14	12	D	02	0	020
	CURRICULAR ACTIVI.& SOCIAL SER	41	- 3 -	200		02	O	020
	HEALTH & YOGA	15	63	78		04	A+	036
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	7.2	t) J	/0	24	0.4		0.50
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							032
	CURRICULUM	15	54	69		04	A	
3	SCHOOL & INCLUSIVE SCHOOL	17	66	83	ä	04	0	040
~	GUIDANCE & COUNSELING	16	64	80	*	04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							

UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 8.850(2) 9.450

DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT

TEACHING COMPETENCY V (INTERNSHIP)

READING & REFLECTING ON TEXTS

TEACHING COMPETENCY IV (PRACTICE LESSONS)

38 * 02 0 020 45 * 02

75 *

161 * 08

38 * 02

39

43

38

38

020 40 * 02 TOTAL 732

04

02

02

036

080

A+ 018

A+ 018

0

TOT.MARKS: 1509/2000 (75.45%) CGPA: FINAL GRADE : 0 9.150

> Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE :

: HIWALE SARIKA SUDHIR

MOTHER : HARSHALA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- I	MARK	s ->	C	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D	175	ADE	GP
	SPECIAL METHODS: ENGLISH GEOGRAPHY HISTORY							
1	CHILDHOOD & GROWING UP	14	51	65	P	04	Α	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
9	SOCIETY	14	53	67	P	04	Α	032
	LEARNING & TEACHING	13	46	59	P	04	8+	028
	ASSESSMENT & EVALUATION FOR LEARNING	14	41	55	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	61	75	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	42	59	P	04	B+	028
	PEDAGOGY OF SCHOOL SUBJECTS	17	51	68	P	04	A	032
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	_	38	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	39	-	39	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	81	10 m 12 m	81	P	04	0	040
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	41	(A)	41	P	02	0	020
	HEALTH & YOGA	43	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	43	P	02	0	020
	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	61	76	*	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	56	71	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	18	65	83	*	04	0	040
	GUIDANCE & COUNSELING	16	64	80	*	04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	54	70	*	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	The state of			0	020
	TEACHING COMPETENCY V (INTERNSHIP)	168		168	*	80	0	080
	READING & REFLECTING ON TEXTS	43	-	43	*	02	0	020
	UNDERSTANDING OF SELF	39	-	39	*	02	A+	018
	BASICS OF RESEARCH	39	_	39	*	02	A+	018
	DRAMA & ART IN EDUCATION	41	- 10000	41	*	02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	41	-	41	*	02	0	020
SGP	A : (1) 8.300(2) 9.600		T	OTAL	4	80		716



Principal Motiwala College of Educationa Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST.NO.: 03379

Board of Examinations & Evaluation



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

P.R.NO.: 1092205214

: MASHERE SAYANI

MOTHER : AFARNA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

NAME OF THE COURSE

<- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP

SPECIAL METHODS: ENGLISH GEOGRAPHY HISTORY

1	CHILDHOOD & GROWING UP	16	62	78	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
~	SOCIETY	15	62	77	P	04	A+	036
	LEARNING & TEACHING	15	56	71	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	51	67	P	04	Α	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	65	80	P	04	0	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	61	76	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	17	60	77	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	_	41	P	02	0	020
	TEACH.COMPE.II(TECH.BASED TEACH.,TEAM							
	TEACH., LESSONS USING MODELS OF T	39	_	39	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P	04	A+	036
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	38	-	38	P	02	A+	018
	HEALTH & YOGA	41	-	41	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	64	79	*	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16	58	74	*	04	A+	036
(SCHOOL & INCLUSIVE SCHOOL	17	67			04	0	040
~	INTRODUCTION TO EDUCATIONAL RESEARCH	17	63	80	*	04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	63				SALD STATES	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-			02	profession	018
	TEACHING COMPETENCY V (INTERNSHIP)	161		161			0	080
	READING & REFLECTING ON TEXTS	43	-	43		02	0	020
	UNDERSTANDING OF SELF	39		39				018
	BASICS OF RESEARCH	41				02	0	020
	DRAMA & ART IN EDUCATION	43	-			02	0.	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40				02	0	020
	PA: (1) 9.100(2) 9.700			IATO		80		752
TO	T.MARKS: 1566/2000 (78.30%) CGPA: 9.400	FINAL G	RADE	3:0				



Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation ST.NO.: 03380

DATE: 21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: SINGH RAJKUMAR MAHESH

MOTHER: MALTIDEVI

		<- I	MARK:	5 ->	ÇI	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D:	ITS	ADE	GP
	SPECIAL METHODS: ENGLISH GEOGRAPHY HISTORY							
1	CHILDHOOD & GROWING UP	15	61	76	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
V.	SOCIETY	14	57	71	P	04	A+	036
	LEARNING & TEACHING	14	64	78	P	04	A+	038
	ASSESSMENT & EVALUATION FOR LEARNING	14	47	61	P	04	Α	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	64	77	P	04	A+	038
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	1.6	54	70	P	04	A+	038
	PEDAGOGY OF SCHOOL SUBJECTS	16	61	77	P	04	A+	038
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
A STATE OF	TEACH., LESSONS USING MODELS OF T	39		39	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	74		74	P	04	A+	036
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	33	-50-	33	P	02	A	016
	HEALTH & YOGA	38		38	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	66	81	#	04	0	040
	CURRICULUM	17	62	79	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	68				0	
~	INTRODUCTION TO EDUCATIONAL RESEARCH	17	54			04	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING		12.79				HAND OF	
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	59	75	#	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	- 1	39	*	OZ	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	153	1, 184- <u>11</u> 11					072
	READING & REFLECTING ON TEXTS		-			OZ.		018
	UNDERSTANDING OF SELF		_					018
	BASICS OF RESEARCH	38	(1) (1) (1)	38	*	02		018
	DRAMA & ART IN EDUCATION	36	-	36	*	02		018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT		-				Α	016



Principal Motiwala College of Educationa Sciences, Nashik

FINAL GRADE : 0

9.030

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE: 21 JUL 2023

SGPA: (1) 8.900(2) 9.150

TOT. MARKS: 1502/2000 (75.10%) CGPA:

ST.NO.: 03381

Board of Examinations & Evaluation



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune) **GANESHKHIND PUNE 411 007**

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

: SONAWANE GAYATRI BHALCHANDRA MOTHER : RAJASHRI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

YEAR	NAME OF THE COURSE	<- I	MARKS UEX	5 -> TOT	CI D:	RE-	GR- ADE	GP
	SPECIAL METHODS: ENGLISH GEOGRAPHY COMMERCE			~~				
		- 100						
1	CHILDHOOD & GROWING UP	16	63	79	P	04	A+	036
100	CONTEMPORARY INDIAN EDUCATION, GENDER &							
~		16	58	74	P	04	A+	036
	LEARNING & TEACHING	16	56	72	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT			79	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	10	58	68	P	04	Α	032
	PEDAGOGY OF SCHOOL SUBJECTS	13	62	75	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	_	40	P	02	0	020
	TEACH., LESSONS USING MODELS OF T	39		39	p	02	A+	กาล
	TEACHING COMPETENCY III(PRACTICE					0.4		U. 4 U
	LESSONS, INTRODUCTION TO INTERNSHIP)	77		77	E>	04	A+	036
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO				*		lin pri	
		32	_	32	p)	0.2	A	016
			_					
2			65					040
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	and the second						
	CURRICULUM	15	60	75	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	16				A Complete State	0	
	INTRODUCTION TO EDUCATIONAL RESEARCH	15					A+	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	65	80	#	na	0	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)			1000		13 30 30 30 30 30		018
	TEACHING COMPETENCY V (INTERNSHIP)	150	-	150	*	ักล	A.+	072
	READING & REFLECTING ON TEXTS	35	_	35				018
	UNDERSTANDING OF SELF	40						020
	BASICS OF RESEARCH	38		38	*	02	Δ.+	018
		35	_	35	24	02	Δ.+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT							
SGF	A : (1) 8.800(2) 9.350	33		OTAL			<i>A</i> 1	
	".MARKS: 1508/2000 (75.40%) CGPA: 9.080 FIN	IAL C				and had		



Principal Motiwala College of Educationa Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

: DHADIWAL ANKITA PUSHPAK MOTHER : LALITA NAME

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

<- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP NAME OF THE COURSE YEAR

CDECTAL METHODS .	TRIMT TOIL	CEACDABILLY	DEVEUNIACY
La L	M 13(1 m) . 1 7 17	I THI MARK MET I	T - 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

	1	CHILDHOOD & GROWING UP	1.4	60	74	P	04	A+	036
		CONTEMPORARY INDIAN EDUCATION, GENDER &							
A	U.	SOCIETY	14	53	67	P	04	A	032
		LEARNING & TEACHING	13	54	67	P	04	Α	032
		ASSESSMENT & EVALUATION FOR LEARNING	13	43	56	P	04	B+	028
		ADVANCED PEDAGOGY & APPLICATION OF ICT	13	62	75	P	04	A+	036
		UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	1.4	59	73	P	04	A+	038
		PEDAGOGY OF SCHOOL SUBJECTS	13	52	65	P	04	A	032
		TEACHING COMPETENCY I(MICRO							
		TEACHING, INTEGRA, LESSONS & SIMULATION LESS	38		38	P	02	A+	018
		TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	111	TEACH., LESSONS USING MODELS OF T	27	¥ 1	27	P	02	В	012
		TEACHING COMPETENCY III(PRACTICE'							
		LESSONS, INTRODUCTION TO INTERNSHIP)	52		52	P	04	B	024
		A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
		CURRICULAR ACTIVI.& SOCIAL SER	28	-	2.8	P	02	B+	014
		HEALTH & YOGA	40	-	40	P	02	0	020
	2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	59	73	*	04	A+	036
		KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
		CURRICULUM	. 15	53	68	*	04	Α	032
		SCHOOL & INCLUSIVE SCHOOL	16	63	79	#	04	A+	036
	~	INTRODUCTION TO EDUCATIONAL RESEARCH	16	55	71	*	04	A+	036
		ADDI.PEDAGOGY COURSE: UNDERSTANDING							
		DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	58	71	*	04	A+	036
		TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	945 SERVICE	38	*	02	A+	018
		TEACHING COMPETENCY V (INTERNSHIP)	157	-	157	*	08	A+	072
		READING & REFLECTING ON TEXTS	36	-	36	*	02	A+	018
		UNDERSTANDING OF SELF	42	-	42	*	02	0	020
		BASICS OF RESEARCH	39		39	*	OZ	A+	018
		DRAMA & ART IN EDUCATION	35	-	35	*	OZ	A+	018
		OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	34	-	34	*	02	Α	016
		PA : (1) 8.000(2) 8.900			OTAL				5+4\$
	TOT	MARKS: 1405/2000 (70.25%) CGPA: 8.500	FINAL	GRADE	: A-	+ :	\$ 0.	2	



Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

ST.NO.: 03383 DATE: 21 JUL 2023

Board of Examinations & Evaluation



SAVITRIBAI PHULE PUNE UNIVERSI

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

P.R.NO.: 1092205246

JILKARA SNEHA SHYAMRAO

MOTHER : LAXMIBAI

		<- 1	A Mile Transport Disposer		7115			
YEAR	NAME OF THE COURSE	INT	UEX	TOT	Di	TS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY PSYCHOL	OGY						
1	CHILDHOOD & GROWING UP	14	62	76	P	04	A+	03
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	14	55	69	P	04	Α	03.
	LEARNING & TEACHING	14	44	58	F	04	B+	02
	ASSESSMENT & EVALUATION FOR LEARNING	1.4	47	61	P	04	Α	03
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	62	76	P	04	A+	03
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	59	75	P	04	A+	03
	PEDAGOGY OF SCHOOL SUBJECTS	16	56	72	P	04	A+	031
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	Person.	40	F'	02	0	02
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	39	_	39	P	02	A+	01
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P	04	A+	03
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.% SOCIAL SER	36	_	36	P	02	A+	01
	HEALTH & YOGA	37	_	37	P	02	A+	01
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	61	74	#	04	A+	03
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16	51	67	*	04	Α	03
	SCHOOL & INCLUSIVE SCHOOL	15	62				A+	03
	GUIDANCE & COUNSELING	16	64	80	*	04	0	04
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & FEDAGOGY OF SCHOOL SUBJECT	13	63	76	*	04	A+	03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39		02		01
	TEACHING COMPETENCY V (INTERNSHIP)	1.55	11. T	155			A+	07
	READING & REFLECTING ON TEXTS	39		39				01
	UNDERSTANDING OF SELF	44		44	*	02	0	
	BASICS OF RESEARCH	36	1000	36	#	02	A+	
	DRAMA & ART IN EDUCATION	39	-	39	¥	02	A+	01
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	36	-	36	*	02	A+	01

Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

ST.NO.: 03384 DATE : 21 JUL 2023

Board of Examinations & Evaluation



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: PARDESHI PRATIKSHA JAGDISH

MOTHER : JYOTIKA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- N	MARKS	5 ->	CF	RE-	GR-	*
YEAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS GEOG	GRAPHY						
1	CHILDHOOD & GROWING UP	13	57	70	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
W	SOCIETY	14	52	66	P	04	A	032
	LEARNING & TEACHING	13	43	56	P	04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING	15	43	58	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	52	67	P	04	Α	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	60	76	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO	16	52	68	P	04	Α	032
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	en uzen	39	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEACH TEACH., LESSONS USING MODELS OF T	39		39	p	0.2	4+	01
	TEACHING COMPETENCY III(PRACTICE	55		50	•		480.3	
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	82	10 to 20	82	P	04	0	040
		39	_	30	p	02	A+	01
	CURRICULAR ACTIVI.& SOCIAL SER	42				02		OZ
_	HEALTH & YOGA	15	54			04		03
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16				04		02
	SCHOOL & INCLUSIVE SCHOOL	15				04		031
<u> </u>	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	17	57	74	*	04	A+	03
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	1,3	54	67	*	04	A	03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	#	02	A+	01
	TEACHING COMPETENCY V (INTERNSHIP)	158	-	158	*	80	7000	07
	READING & REFLECTING ON TEXTS	41	_			02		02
	UNDERSTANDING OF SELF	37	-			02		01
	BASICS OF RESEARCH	40	-	40	*	02	0	
	DRAMA & ART IN EDUCATION	40	_			02	0	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	*	02	A+	01
SGI	PA : (1) 8.450(2) 8.750		1	[ATO]	L	80		68
	MARKS: 1438/2000 (71.90%) CGPA: 8.600	FINAL C	GRADE	E : A-	+			



Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17468 CENTRE: 003

P.R.NO.: 1092205224

: AMRITA DUBEY MOTHER : MADHURI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

Anny Mary 1884 (2004 M		(- I	MARKS	5 ->	CI	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D	ITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS	3						
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	1.4	57	71	P	04	A+	036
	SOCIETY	14	51	65				
	LEARNING & TEACHING	14		77				036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	58	72	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	72	90	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	14	59	73	P	04	A+	036
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	<u>-</u> -	39	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	36	_	36	P	02	A+	018
	LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	75		75	P	04	A +	036
	CURRICULAR ACTIVI.& SOCIAL SER	33	-	33	P	02	Α	016
	HEALTH & YOGA	39	_	39	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14	63	77	*	04	A+	036
	CURRICULUM	15	57	72	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	14	64	78	*	04	A+	036
	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	13	64	77	*	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	58	73	*	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41	_	41	*	02	0	020
	TEACHING COMPETENCY V (INTERNSHIP)	157		157	*	08	A+	072
	READING & REFLECTING ON TEXTS	35		35	*	02	A+	018
	UNDERSTANDING OF SELF	37	_	37.	*	02	A+	018
	BASICS OF RESEARCH		125 241 15		*	02	0	020
	DRAMA & ART IN EDUCATION		-	35	*	02		018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37		37	*	02	A+	018
	PA : (1) 8.850(2) 9.100			COTAL		80		718
TOT	T.MARKS: 1496/2000 (74.80%) CGPA: 8.980 FI	VAL (GRADI	E : A-	+			

Principal

Motiwala College of Educational

Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Director

Board of Examinations & Evaluation



DATE: 21 JUL 2023

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SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17469

CENTRE: 003

P.R.NO.: 1092205216

NAME : ATE

ATE GAURI PRASAD

MOTHER : VAISHALI

COLLEGE :

1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

APRIL 2023

		(-	MARK	5 ->	CRE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	 :s		******			

1	CHILDHOOD & GROWING UP	16	62	78	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
W.	SOCIETY	15	55	70	P	04	A+	036
	LEARNING & TEACHING	15	56	71	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	53	68	P	04	Α	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	53	68	P	04	Α	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	65	82	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	16	56	72	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	_	38	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	40	_	40	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	82	_	82	P	04	0	040
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.% SOCIAL SER	40	-	40	P	02	0	020
	HEALTH & YOGA	40	-	40	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	62	77	#	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	59	74	社	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	16	65	81	#	04	0	040
U	INTRODUCTION TO EDUCATIONAL RESEARCH	16	57	73	*	04	A+	036
	ADDI.PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	63	79	#	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	#	02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	152	_	152	*	08	A+	072
	READING & REFLECTING ON TEXTS	39	2000	39	*	02	A+	018
	UNDERSTANDING OF SELF	39	-	39	H	02	A+	018
	BASICS OF RESEARCH	39	-	39	*	02	A+	018
	DRAMA & ART IN EDUCATION	37	_	37	#	02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	imate	35	*	02	A+	018
SG	PA : (1) 9.150(2) 9.100		1	IATO	.i	80		730
TO	T.MARKS: 1513/2000 (75.65%) CGPA: 9.130	FINAL G	RADE	0:5				-

FOT.MARKS : 1513/2000 (75.65%) CGPA : 9.130 FINAL GRADE :0



Principal
Motiwala College of Educational
Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

M. C. Marine M. M. Marine J. M.	y University of Pune) HIND PUNE 411 0	07						
STATEMENT OF BACHELOR OF EDUCATI	MARKS/GRADES FOON (GENERAL) (R		15)					
EAT NO.: 17470 CENTRE : 00 AME : BHAMARE POONAM DEVIDAS DLLEGE : 1167 MOTIWALA COLLEGE OF EAR : APRIL 2023	M	OTHER	: Si	новн.		233		
EAR NAME OF THE COURSE			MARKS UEX					GP
SPECIAL METHODS : SCIENCE MA	THEMATICS PHYSI	cs	emple on the legal					
1 CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION,	GENDER &	14	60	74	P	04	A+	036
SOCIETY		15	52	67	P	04	Α	032
LEARNING & TEACHING		15	56	71	P	04	A+	036
ASSESSMENT & EVALUATION FOR LE		13	10000000		70	04	THE PERSON NAMED IN	
ADVANCED PEDAGOGY & APPLICATIO		13					A+	
UNDERSTANDING DISCIPLINES & SC	HOOL SUBJECTS	16					0	
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIM		16				04		
TEACH. COMPE. II (TECH. BASED TEAC	H., TEAM	39				02		018
TEACH., LESSONS USING MODELS OF TEACHING COMPETENCY III (PRACTI	CE	40		40	P	02	0	020
LESSONS, INTRODUCTION TO INTERNAL A) CRITICAL UNDERSTAND. OF ICT-P		79		79	P	04	A+	036
CURRICULAR ACTIVI.& SOCIAL SER		36	4	36	P	02	A+	018
HEALTH & YOGA		40			1	02		020
2 QUALITY & MANAGEMENT OF SCHOOL KNOWLEDGE & CURRICULUM, LANGUAGE		13			*	04		036
CURRICULUM		15				04		032
SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION		13 12					A+	
ADDI. PEDAGOGY COURSE: UNDERSTAND	OTNG	12		70	**	04	N+	036
DISCIPLINES & PEDAGOGY OF SCHOOL		15		70	#	04	A+	036
TEACHING COMPETENCY IV (PRACTIC							A+	
TEACHING COMPETENCY V (INTERNS		145		145				072
READING & REFLECTING ON TEXTS		34	_					016
UNDERSTANDING OF SELF		37	-					018
BASICS OF RESEARCH		36	-	36				018
DRAMA & ART IN EDUCATION		33		33				016
OPEN COURSE OR ENTREPRENEURSHIE	DEVELOPMENT	35						018
SGPA : (1) 8.900(2) 8.800 TOT MARKS : 1449/2000 / 72 45%) CO	TDA . 0 0E0 E3	TAIAT		OTAL		80		708
TOT.MARKS: 1449/2000 (72.45%) CO	ira: 0.800 FJ	INML G	KADE	: A+				



Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17471 CENTRE: 003 P.R.NO.: 10922052

NAME : CHINE ASHWINI GORAKSHNATH MOTHER : SAVITA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- I	<- MARKS ->			RE-	GR-	
		INT	UEX	TOT	D:	ITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	 CS	-					
1	CHILDHOOD & GROWING UP	15	64	79	P	04	A+	036
Li.	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	57	72	13	04	Δ.	036
~	LEARNING & TEACHING	16		74		04		036
	ASSESSMENT & EVALUATION FOR LEARNING	14	60	74			131.0	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	64			V 45 7 2		036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	70	86	P	04		
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	15	58	73	P	04	A+	036
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	_	39	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	39		39	P	02	A+	018
	LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	77	_	77	P	04	A+	036
	CURRICULAR ACTIVI.& SOCIAL SER	35	94 (<u>4</u>	35	P	02	A+	018
	HEALTH & YOGA	41	_	41	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14	68	82	#	04	0	040
	CURRICULUM	15	61	76	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	15	67	82	*	04		040
0	INCLUSIVE EDUCATION	14	65	79	*	04	A+	036
	ADDI.PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16		82			0	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37				02		018
	TEACHING COMPETENCY V (INTERNSHIP)	143	-	143	#			072
1	BENDERAL BEEFELFELING ON THALL	34		34	Ť	20	ð	076
	BASICS OF RESEARCH	37	-	37	¥	02	A+	018
	DRAMA & ART IN EDUCATION	34		34	¥	02	Α	016
	OPEN COURSE OR ENTREPRENEURSWIF DEVELOPMENT	35		35		02		018
	'A : (1) 9.150(2) 9.250	30	iate.				A+	
		NAL C		TOTAL	-	80		736

Principal
Motivala College of Educational

Sciences, Nashik

Dr. Mahesh Kakade Director

123 ST NO •

Medium of instruction: English

Board of Examinations & Evaluation

DATE : 21 JUL 2023

CHANGE CH



SAVITRIBAI PHULE PUNE UNIVERSI

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

JAKATDAR RASIKA ACHYUT

MOTHER : ANITA

SPECIAL METHODS: SCIENCE MATHEMATICS PHYSICS 1 CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING BOOK ASSESSMENT & FOR LEARNING ASSESSMENT & FOR			<- P						
1 CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPETENCY II (FRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT—PRACT.B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY (INTERNSHIP) TEACHING COMPETENCY (INTER	YEAR	NAME OF THE COURSE	INT	UEX	TOT	D.	ITS	ADE	GP
CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY		SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	CS						
CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED FEDAGOGY & APPLICATION OF ICT ADVANCED FEDAGOGY & APPLICATION OF ICT BEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPETENCY I (MICRO TEACH, LESSONS WISH MODELS OF T TEACH, COMPETENCY III (FRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI, PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (FRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING OF SELF TEACHING ON TEXTS TEA	1	CHILDHOOD & GROWING UP	13	54	67	P	04	Α	032
SOCIETY LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED FEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS EACHORY OF SCHOOL SUBJECTS TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPETENCY I (MICRO TEACH, COMPETENCY I (MICRO TEACH, COMPETENCY II (PRACTICE LESSONS USING MODELS OF T TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETE	, T	CONTEMPORARY INDIAN EDUCATION, GENDER &							
LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPETENCY III (FECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (FRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. FEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (TOTAL TOTAL TOT	W :		12	46	58	P	04	B+	
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UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 14 66 67 P 04 A 03 14 46 60 P 04 A 03 0 C 2 O 02 0 C 3 O 0			13	52	65	P	04	A	032
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TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS 40 - 40 P 02 O 02 TEACH, COMPE, II (TECH. BASED TEACH., TEAM TEACH, LESSONS USING MODELS OF T 40 - 40 P 02 O 02 TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) 78 - 78 P 04 A+ 03 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 36 - 36 P 02 A+ 01 HEALTH & YOGA 40 P 02 O 02 QUALITY & MANAGEMENT OF SCHOOL EDUCATION 14 58 72 * 04 A+ 03 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 5CHOOL 15 48 63 * 04 A 03 INTRODUCTION TO EDUCATIONAL RESEARCH 14 52 65 * 04 A 03 ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 15 53 68 * 04 A 03 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 01 TEACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A+ 07 READING & REFLECTING ON TEXTS 35 - 35 * 02 A+ 01 UNDERSTANDING OF SELF 33 - 33 * 02 A 01 BASICS OF RESEARCH 38 - 38 * 02 A+ 01 DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01			14	46	60	P	04	Α	03
TEACHING, INTEGRA. LESSONS & SIMULATION LESS									
TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERN		TEACHING, INTEGRA, LESSONS & SIMULATION LESS	40	_	40	P	02	0	021
TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO CURRICULAR ACTIVI.& SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01		TEACH COMPETITIECH, BASED TEACH, TEAM							
TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT A 0 3 4 7 8 P 0 4 A + 0 3 A + 0 1 5 8 F 0 2 A + 0 1 A 0 3 A 3 8 0 2 A + 0 1 A 0 3 A 3 8 0 2 A + 0 1 A 0 3 A 3 8 0 2 A + 0 1 A 0 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A			40	_	40	P	02	0	02
LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 78 - 78 P 04 A+ 03 A+ 01 A+ 01 A+ 02 A+ 01 A+ 02 A+ 01 A+ 03 A+ 04 A+ 03 A+ 03 A+ 04 A+ 03 A+ 0									
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CURRICULAR ACTIVI. SOCIAL SER HEALTH SYOGA QUALITY MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMFETENCY V (INTERNSHIP) READING REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 36 - 36 P 02 A + 01 40 - 40 P 02 O 02 A + 01 44 58 72 * 04 A + 03 59 72 * 04 A + 03 68 * 04 A 03 78 - 38 * 02 A + 01 78 - 35 * 02 A + 01 89 - 38 * 02 A + 01 80 - 38 * 02 A + 01 80 - 38 * 02 A + 01 81 - 38 * 02 A + 01 82 - 38 * 02 A + 01 83 - 38 * 02 A + 01 84 - 34 * 02 A 01		A CRITICAL UNDERSTAND OF ICT-PRACT. B)CO							
HEALTH & YOGA 2 GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 40			36	-	36	P	02	A+	01
2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 14 58 72 * 04 A+ 03 4 03 59 72 * 04 A+ 03 68 * 04 A 03 68 * 04 A 03 78 * 02 A+ 01 78 * 03 * 02 A+ 01 78 * 04 A+ 03 78 * 04 A+ 03 78 * 05 * 04 A+ 03 78 * 05 * 05 * 05 * 05 * 05 * 05 * 05 * 0			40	_	40	P	02	0	020
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CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMFETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 15 48 63 * 04 A 03 13 59 72 * 04 A+ 03 68 * 04 A 03 15 48 63 * 04 A+ 03 17 50 8 * 04 A 03 18 7 38 * 02 A+ 01 19 8 8 8 02 A+ 01 19 8 8 8 02 A+ 01 10 8 8 8 02 A+ 01 11 9 9 72 * 04 A+ 03 12 9 66 * 04 A 03 13 10 14 15 15 15 14 10 15 16 16 16 15 16 8 * 04 A 03 16 8 8 04 A 03 17 10 15 16 16 16 18 10 17 16 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 16 18 10 17 17 16 18 10 17 16 18	- 4	WHOM EDGE & CURRICH UM. LANGUAGE ACROSS							
SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 13 59 72 * 04 A+ 03 14 52 66 * 04 A 03 15 53 68 * 04 A 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 68 * 04 15 53 6			15	48	63	*	04	Α	03
INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 14 52 66 * 04 A 03 68 * 02 A 01 69 A 01 60 A 01 60 A 01 60 A 01			13	59	72	*	04	A+	031
ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 15 53 68 * 04 A 03 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 01 TEACHING COMFETENCY V (INTERNSHIP) 152 - 152 * 08 A+ 07 READING & REFLECTING ON TEXTS 35 - 35 * 02 A+ 01 UNDERSTANDING OF SELF 33 - 33 * 02 A 01 BASICS OF RESEARCH 38 - 38 * 02 A+ 01 DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01	U		14	52	66	*	04	Α	03
DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 15 53 68 * 04 A 03 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 01 TEACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A+ 07 READING & REFLECTING ON TEXTS 35 - 35 * 02 A+ 01 UNDERSTANDING OF SELF 33 - 33 * 02 A 01 BASICS OF RESEARCH 38 - 38 * 02 A+ 01 DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01		ADDI BEDACOGY COURSE: UNDERSTANDING							
TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A + 01 39 - 30 * 02 A + 01 30 - 30 * 02 A + 01 30 - 30 * 02 A + 01 30 - 30 * 02 A + 01		DISCIPLINES & DEDAGOGY OF SCHOOL SUBJECT	15	53	68	*	04	Α	03
TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 152 - 152 * 08 A+ 07 35 - 35 * 02 A+ 01 38 - 38 * 02 A+ 01 0PEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 152 - 152 * 08 A+ 07 35 - 35 * 02 A+ 01 36 - 38 * 02 A+ 01 17 - 34 * 02 A+ 01		TEACHING COMPETENCY TV (PRACTICE LESSONS)				#	02	A+	018
READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 35 - 35 * 02 A+ 01 38 - 38 * 02 A+ 01 38 - 38 * 02 A+ 01 38 - 38 * 02 A+ 01 39 - 30 * 02 A+ 01 30 - 30 * 02 A+ 01 3		TEACHING COMPETENCY V (INTERNSHIP)		1 a -	152	*	08	A+	077
UNDERSTANDING OF SELF UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 33 - 33 * 02 A 01 38 - 38 * 02 A+ 01 38 - 38 * 02 A+ 01 39 - 30 * 02 A 01		TEACHING COMPETENCY VINTERNOMIA							
UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01			33	_					
DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01			38						
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01									
OPEN COOKSE ON ENTILLI REMEDIATION		DRAMA & ART IN EDUCATION							016
	100		7.7						

TOT.MARKS: 1391/2000 (69.55%) CGPA: 8.500



Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

21 JUL 2023



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003 MOTHER: JAYASHARI JOSHI SHUBHAM PRAVIN

MOTIVALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		(- 1	MARKS	5 ->	CI	RE-	GR-	
EAR	NAME OF THE COURSE	INT	UEX	TOT	D:	ITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	ccs						
1	CHILDHOOD & GROWING UP	16	47	63	P	04	Α	03
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
~	SOCIETY	15				04		
	LEARNING & TEACHING	15				04		03
	ASSESSMENT & EVALUATION FOR LEARNING	16	49	65	P	04	Α	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15		779	77.0	04		
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	72	89	P	04	0	
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	51	67	P	04	Α	03
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	43		43	P	02	0	02
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	41	<u>.</u>	41	P	02	0	02
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	79	_	79	P	04	A+	03
	CURRICULAR ACTIVI.& SOCIAL SER	38	-	38	P	02	A+	01
5.23	HEALTH & YOGA	40		40	P	02	0	02
Z	GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14	53	67	*	04	Α	03
	CURRICULUM	16	52	68	*	04	Α	03
	SCHOOL & INCLUSIVE SCHOOL	16	62	78	#	04	A+	03
\checkmark	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	56	71	*	04	A+	03
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	55	72	#	04	A+	03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	16 5 <u>4</u>	40	#	02	0	02
	TEACHING COMPETENCY V (INTERNSHIP)	169	-	169	₩	08	0	08
	READING & REFLECTING ON TEXTS	40	_	40	#	02	0	02
	UNDERSTANDING OF SELF	43	_	43	拼	02	0	02
	BASICS OF RESEARCH	40	erania -	40	#	02	0	02
	DRAMA & ART IN EDUCATION	39	-	39	*	02	A+	01
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-					01
SCI	PA : (1) 8.650(2) 9.200			TOTA				71



Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: KSHATRIYA RUTUJA RAJENDRA

NAME OF THE COURSE

MOTHER : SUNITA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

YEAR

: APRIL 2023

<- MARKS -> CRE- GR-

INT UEX TOT DITS ADE GP

CDECTAI	METHODS	SCIENCE	MATHEMATICS	PHYSICS

1	CHILDHOOD & GROWING UP	16	64	80	P	04	0	040
-	CONTEMPORARY INDIAN EDUCATION, GENDER &							
W.	SOCIETY	15	63	78	P	04	A+	036
	LEARNING & TEACHING	16	55	71	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	56	72	P	04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	66	80	P	04	0	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	58	86	E3	04	0	040
	FEDAGOGY OF SCHOOL SUBJECTS	16	58	74	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	43	-	43	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	42	_	42	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	83	-	83	P	04	0	040
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	42	_	42	P	02	0	020
	HEALTH & YOGA	42	-	42	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	64	78	*	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	60			04		036
	SCHOOL & INCLUSIVE SCHOOL	16	64	80	*	04	0	040
4	INCLUSIVE EDUCATION	14	62	76	*	04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	62			04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41	-	41	#	02	0	
	TEACHING COMPETENCY V (INTERNSHIP)	161	****	161	*	08	0	080
	READING & REFLECTING ON TEXTS	41				02	0	020
	UNDERSTANDING OF SELF	40	_	40	計	02	0	020
	BASICS OF RESEARCH	40	, march	40	*	02	0	
	DRAMA & ART IN EDUCATION	40				02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	~			02	A+	018
	PA : (1) 9.600(2) 9.550			TOTAL		80		766
TO	T.MARKS: 1582/2000 (79.10%) CGPA: 9.580	FINAL G	RADE	3:0				

Principal

Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation



DATE: 21 JUL 2023



GANESHKHIND PUNE 411 007

AT7	D: 17475 CENTRE: 003 F : KULKARNI PRIYANKA RAGHUNATH N E: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIE : APRIL 2023	MOTHER	: Un	TILL	152	36	3) \$ 000 000 000	Table Selection
 AR	NAME OF THE COURSE		MARKS UEX					GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	ics			unity (A)	re mense tobjete	New ways inter	
	SPECIAL METHODS: SCIENCE			77 A	73	A #	,	026
CH	HILDHOOD & GROWING UP	13	61	74	P	04	A+	036
	ONTEMPORARY INDIAN EDUCATION, GENDER &	13	51	64	P	04	Α	032
	OCIETY ************************************	14	55	69	P	04	Α	
Li	EARNING & TEACHING SSESSMENT & EVALUATION FOR LEARNING		44					028
A	DVANCED PEDAGOGY & APPLICATION OF ICT	14	61					036
111	NDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	67	83				040
P	EDAGOGY OF SCHOOL SUBJECTS FACHING COMPETENCY I(MICRO	13				04		032
T	FACHING, INTEGRA, LESSONS & SIMULATION LESS	37	er en er Unite Nation	37	P	02	A+	018
T	EACH. COMPE. II (TECH. BASED TEACH., TEAM EACH., LESSONS USING MODELS OF T	37	-	37	P	02	A+	018
I.	EACHING COMPETENCY III(PRACTICE ESSONS, INTRODUCTION TO INTERNSHIP)	75	-	75	P	04	A+	036
A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO URRICULAR ACTIVI.& SOCIAL SER	32	-	32	p	02	Α	016
	EALTH & YOGA	37	-	37	P	02	A+	018
a	UALITY & MANAGEMENT OF SCHOOL EDUCATION NOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14	55	69	¥	04	A	032
	URRICULUM	14	52	66	₩	04	Α	032
	CHOOL & INCLUSIVE SCHOOL	16				04	0	040
	NCLUSIVE EDUCATION	15	55	70	*	04	A+	036
A	DDI PEDAGOGY COURSE: UNDERSTANDING		44					040
D	TSCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16			#			040 020
Т	EACHING COMPETENCY IV (PRACTICE LESSONS)	40		40		02		080
Т	EACHING COMPETENCY V (INTERNSHIP)	164		164 36				018
R	READING & REFLECTING ON TEXTS	3 E		40				
U	INDERSTANDING OF SELF	35		39				018
В	BASICS OF RESEARCH	36		. 36				018
D	RAMA & ART IN EDUCATION	40				02		020
C	PEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT			TOTA		80		716
GPA TOT.	A : (1) 8.550(2) 9.350 MARKS : 1464/2000 (73.20%) CGPA : 8.950	FINAL	GRAI	E : A	4			
	August	1						
		_1				1		
	Principa Motivala College of		enal	7	7 1.	b		
di			- Park	A	(ax	90		
	Sciences, Na	CHILL						
	Sciences, Na	ISHIK	-	1				
		IOTTK	Dr.	Mahe	sh	Kak	ade	
	Sciences, Na Medium of instruction: English	ionik.	Dr.	Mahe Dir			ade	



GANESHKHIND PUNE 411 007

AME OLLE	NO . 17476 CENTRE : 003 P.	D 810		022	157	22		
		THER	: PR	ABHA				
EAR	NAME OF THE COURSE	C- N						GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	S	Security Security Security					
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	12	45					
	SOCIETY	13				04		
	LEARNING & TEACHING	14					A+	036 03Z
	ASSESSMENT & EVALUATION FOR LEARNING	13	47 53			04		032
	ADVANCED PEDAGOGY & APPLICATION OF ICT		100			04		040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	14		61	P	04	Α	032
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM						A+	
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE	38				02		018
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	75				02	A+ α	016
	CURRICULAR ACTIVI.& SOCIAL SER		_				A+	
2	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14				04		032
	CURRICULUM	14	51	65		04	A	032
	SCHOOL & INCLUSIVE SCHOOL	12				04		036
	INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING	13				04		032
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	37				02		018
	TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP)	159		159				080
	READING & REFLECTING ON TEXTS	33		33	*	02	Α	
	UNDERSTANDING OF SELF	34				02		016
	BASICS OF RESEARCH	35					A+	
	DRAMA & ART IN EDUCATION	33		33		02		016
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	33				02		016
	A: (1) 8.250(2) 8.600 .MARKS: 1368/2000 (68.40%) CGPA: 8.500 FI	NAL.		FOTA:		80 \$ 0		4+6\$
	Principa Motivala College of E		ional	2		6		
	Sciences, Nas			ER	alco	5		
			_	1.		7 3	1	
A	Medium of instruction: English		Dr.	Mahe	sh l	kaka	ade	
Vie	Modium of instruction, southing			Dire				



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17477 CENTRE: 003

NAME

: NAVJAT PRIYA

MOTHER : VIMLA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK YEAR : APRIL 2023

NAME OF THE COURSE

<- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP

SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS

1	CHILDHOOD & GROWING UP	16	63	79	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
~	SOCIETY	16	58			04		036
	LEARNING & TEACHING	16	56	72	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	50	66	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	61	74	p	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	63	79	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	15	58	73	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	39	4 1 <u>-</u>	39	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	70	_	70	P	04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							Palesta.
	CURRICULAR ACTIVI.& SOCIAL SER	38	_	38	P	02	A+	018
	HEALTH & YOGA	40	1	40	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	63	78	¥	04	A+	036
-	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	59	74	益	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	15	66	81	*	04	0	040
4	INTRODUCTION TO EDUCATIONAL RESEARCH	15	60	75	英	04	A+	036
	ADDI.PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	54	70	*	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	4	38	社	02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	156	44 <u>1</u> 1	156	#	08	A+	072
	READING & REFLECTING ON TEXTS	39	_	39	#	02	A+	018
	UNDERSTANDING OF SELF	35	_	35	끂	02	A+	018
	BASICS OF RESEARCH	39		39	*	02	A+	018
	DRAMA & ART IN EDUCATION	36		36		02		018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	_	37		02	A+	018
C C	PA : (1) 8.950(2) 9.100		-	COTA		80		722
DG.	T.MARKS: 1500/2000 (75.00%) CGPA: 9.030	FINAL G						+
10	1. MXKV2 : 1900\2000 / \9.00%\ CGt V : 5.000	5 7 141177 C	e n 4 2 July 4					



Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

ST.NO.: 03395

DATE: 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

NAME

: PATIL YASHASHRI SHAMKANT

MOTHER : CHARUSHILA

COLLEGE: 1167 MOTIWALA «COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

		(- I	MARK!	5 ->	CRE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
			Section .	1000000			-

SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS

1	CHILDHOOD & GROWING UP	13	43	56	P	04	B+	028
1 - 19	CONTEMPORARY INDIAN EDUCATION, GENDER &							
2	SOCIETY	13	47	60	P	04	Α	032
	LEARNING & TEACHING	12	40	52	P	04	В	024
	ASSESSMENT & EVALUATION FOR LEARNING	14	36	50#	#P	04	В	024
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	43	57	P	04	B+	028
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	51	69	P	04	Α	032
	PEDAGOGY OF SCHOOL SUBJECTS	16	42	58	P	04	B+	028
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							7. 1. 1.11
	TEACH., LESSONS USING MODELS OF T	38	_	38	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
(r)	LESSONS, INTRODUCTION TO INTERNSHIP)	79	_	79	P	04	A+	036
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	38				02	Section 1985	018
	HEALTH & YOGA	39	_			02		018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	59	72	*	04	A+	036
7	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	47	62	*	04	Α	032
	SCHOOL & INCLUSIVE SCHOOL	15	56	71	*	04	A+	036
V	INCLUSIVE EDUCATION	13	48	61	*	04	Α	032
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	58			04		036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	_	38	*	02		018
	TEACHING COMPETENCY V (INTERNSHIP)	158	-	158		a syline by	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	072
	READING & REFLECTING ON TEXTS	36	ila 🔻			02		018
	UNDERSTANDING OF SELF	38	-			02		018
	BASICS OF RESEARCH	39	-	39	*	02		018
	DRAMA & ART IN EDUCATION	36	-	36				018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38		38		02	A+	018
SGI	PA · (1) 7.600(2) 8.800		A STATE OF THE PARTY OF THE PAR	[OTA]		80		656
TO	MARKS: 1354/2000 (67.70%) CGPA: 8.200	FINAL (GRADE	E : A		# 0.	4	

Motivala College of Educational

Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

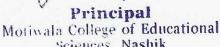


DATE: 21 JUL 2023



GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FO BACHELOR OF EDUCATION (GENERAL) (R	R						
	EV. 2015	})	- utin	-100 dre't o	man opportunity o	an one deposit content (state)	
T NO.: 17479 CENTRE: 003 F E : SAWANT SHITAL SHASHIKANT M LEGE: 1167 MOTIVALA COLLEGE OF EDUCATIONS SCIE	R.NO.: OTHER :	109 MAN ASHIK	(220) (GAL (527	27		
R : APRIL 2023	<- M	ABUS		CR	 F-	GR-	
NAME OF THE COURSE	INT I	JEX T	rot 	DI 	TS	ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	ICS						
CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	12	52	64			400	032
	13	40			04		024
SOCIETY LEACHING			63	P	04	A D±	032
A SECONDARY & EVALUATION FOR LEARNING		40				B+ A	032
DEDACOCV & APPLICATION OF ICE		52	70	r D	04	A+	
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS		62 48			04		032
TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	41	_	41	P	02		020
TEACH LESSONS USING MODELS OF T	38				02		018
TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	78		1.00		04		036
A) CRITICAL UNDERSTAND. OF 101 1 MILES	41				02		020
CURRICULAR ACTIVI. & SOCIAL SER	39		The Contract of		02		018
HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13				04		032
CURRICULUM	15				04		026
SCHOOL & INCLUSIVE SCHOOL	15 13			Village	04		032
COURSE UNDERSTANDING	13	55	68	3 *	04		
STEC & DEDACTOR OF SCHOOL SOURCE.	40		40		€ 02		
TEACHING COMPETENCY IV (PRACTICE LESSONS)	171	_			* OE		080
TEACHING COMPETENCY V (INTERNSHIP)	41.	-			# O2		020
READING & REFLECTING ON TEXTS	43				* 02		+ 018
UNDERSTANDING OF SELF	39				* 02		+ 018
BASICS OF RESEARCH DRAMA & ART IN EDUCATION DRAMA & ART IN EDUCATION	38			8 1	* 02 * 02	02.0	+ 018
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	. 3€		TOT		0.000		682
SGFA: (1) 8.200(2) 8.850 TOT.MARKS: 1415/2000 (70.75%) CGPA: 8.530	FINAL				-		



Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation



: 21 JUL 2023



(formerly University of Pune) **GANESHKHIND PUNE 411 007**

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

P.R.NO.: 1092205239 MOTHER: KRISHANA DEVI

/E ^ F	NAME OF THE COURCE	<- I		S ->				
/EAR	NAME OF THE COURSE	11/1	UEA	101	D.	115	ADE	\J.
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	ICS						
1	CHILDHOOD & GROWING UP	13	62	75	P	04	A+	030
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
-	SOCIETY	13	52	65	P	04	Α	03:
	LEARNING & TEACHING	14			- 7	-		03
	ASSESSMENT & EVALUATION FOR LEARNING	14	-			04		03:
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13		72				03
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS					04		04
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	53	69	P	04	Α	03:
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P	02	A+	01
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	39	-	39	P	02	A+	01
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	79		79	P	04	A+	03
	CURRICULAR ACTIVI.& SOCIAL SER	34	-	34	P	02	Α	010
	HEALTH & YOGA	37					A+	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13	64	77				03
	CURRICULUM	16	55	71	#	04	A+	03
	SCHOOL & INCLUSIVE SCHOOL	15	64	79	*	04	A+	036
	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	64	79	*	04	A+	030
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	63	78	*	04	A+	03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40		40	*	02		020
	TEACHING COMPETENCY V (INTERNSHIP)	162		162				
	READING & REFLECTING ON TEXTS	39		39				
	UNDERSTANDING OF SELF	39		39	*	02	A+	01
	BASICS OF RESEARCH	37	-	37	*	02		01
	DRAMA & ART IN EDUCATION	39		39				01
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	_	35	*	02	A+	018
SGF	A : (1) 8.650(2) 9.250		1	TATO		80		71

Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY

P.R.NO.: 1092205219

: DESHMUKH SHITAL MADHUKAR

MOTHER : LATA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

		(- MARKS -> C	KE- GK-
YEAR	NAME OF THE COURSE	INT UEX TOT D	ITS ADE GP

1	CHILDHOOD & GROWING UP	14	49	63	P	04	Α	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
1	SOCIETY	13	54			04	Α	032
_	LEARNING & TEACHING	14	47	61	P	04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	14	50	64	P	04	Α	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	51	64	P	04	Α	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	69	85	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	16	52	68	P	04	A	032
	TEACHING COMPETENCY I(MICRO							BORDE TO
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	36	_	36	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	37	-	37	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	76	_	76	P	04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	36	-	36	P	02	A+	018
	HEALTH & YOGA	36		36	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	57	71	*	04	A+	036
4	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	13	52	65	*	04	Α	032
	SCHOOL & INCLUSIVE SCHOOL	13	64	77	#	04	A+	036
	GUIDANCE & COUNSELING	15	55	70	計	04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	52	66	*	04	Α	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37	开	02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	157		157	#	08	A+	072
	READING & REFLECTING ON TEXTS	36	_			02	A+	018
	UNDERSTANDING OF SELF	34				02	Α	016
	BASICS OF RESEARCH	34	_			oz	Α	016
	RASILS OF RESEARCH	× *		- *		400		

SGPA: (1) 8.500(2) 8.650 8.580 FINAL GRADE : A+ TOT. MARKS: 1409/2000 (70.45%) CGPA:

Principal

Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT

Dr. Mahesh Kakade Director

36 * 02

33 * 02

TOTAL

36

33

A+ 018

016

686

Board of Examinations & Evaluation

DATE: 21 JUL 2023

BASICS OF RESEARCH

DRAMA & ART IN EDUCATION



GANESHKHIND PUNE 411 007

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UEX 					
					GP
58					
40					
58					
46				Α	
59				A+	
68			04		
56		,		A+	
			02		020
			02		020
			04		040
_					
54				A	
54	69	9 *	* 04	Α	032
60			* 04		036
58	19 F		* 04		036
55	65	9 *	* 04	Α	032
-	- 39				018
80 F	- 156		* 08		072
_	- 36	3. *	* 02	A+	018
-	- 3E	3 *	* 02	A+	018
-			* 02		
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_	- 37 TOTA		* 02 80		018 710
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nal		(200			
_	. Mahe			ade	
41		Dr. Mah	Dr. Mahesh	- CACO	Dr. Mahesh Kakade



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

P.R.NO.: 1092205203

: MANDE PRASHANSA PRADEEP

MOTHER: RASIKA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

YEAR		NAME	OF	THE	COURSE	

<- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP

CDECTAL	METHODE -	CCTEMCE	BAATIITMANTT	CS BIOLOGY
SPPLIAL.	171111111111111111111111111111111111111	DU PRINCE	PIAIMENAII	1.3 13 1 1 1 1 1 1 1 7 7

1	CHILDHOOD & GROWING UP	16	67	83	P	04	0	040
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
-	SOCIETY	17	65	82	P	04	0	040
	LEARNING & TEACHING	16	58	74	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	17	62	79	P	04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	66	81	P	04	0	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	69	87	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	18	61	79	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	43	_	43	P	02	0	020
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	41	4 () <u> </u>	41	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	1399 <u>6</u> 8	80	P	04	0	040
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	38	-	38	P	02	A+	018
	HEALTH & YOGA	41		41	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	61	76	#	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16	58	74	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	68	85	*	04	0	040
~	INTRODUCTION TO EDUCATIONAL RESEARCH	17	67	84	#	04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	THE WINDS						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	59	75	*	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41		41	*	02	0	020
	TEACHING COMPETENCY V (INTERNSHIP)	165	HAVE BE	165	#	08	0	080
	READING & REFLECTING ON TEXTS	40		40	*	02	0	020
	UNDERSTANDING OF SELF	43		43	*	02	0	020
	BASICS OF RESEARCH	40		40	*	02	0	020
	DRAMA & ART IN EDUCATION	41	442	41	4	02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	*	02	A+	018
SG	PA : (1) 9.650(2) 9.650		7	OTAL		80		772
TO	T.MARKS: 1611/2000 (80.55%) CGPA: 9.650	FINAL G	RADE	0:0				

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE: 21 JUL 2023

ST.NO.: 03401

Board of Examinations & Evaluation



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

P.R.NO.: 1092205228

: PADWE KIRTI VILAS

MOTHER : SHAILA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR	: APRIL 2023							
		<- I	MARKS	5 ->	CI	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D	TS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOL	JOGY						
1	CHILDHOOD & GROWING UP	14	44	58	Р	04	B+	028
-	CONTEMPORARY INDIAN EDUCATION, GENDER &	Contract Contract		-				
11:	SOCIETY	13	37	50	#P	04	В	024
	LEARNING & TEACHING	14	53	67	P	04	Α	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	41	56	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	58	71	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	64	80	P.	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	15	38	53	P	04	В	024
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38		38	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	38	-	38	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	79		79	P	04	A+	036
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI. & SOCIAL SER	36	_	36	P	02	A+	018
	HEALTH & YOGA	36		36	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13			*	04	B+	028
4	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	45	and the second					
	CURRICULUM	14	49	63	*	04	Α	032
	SCHOOL & INCLUSIVE SCHOOL	14					Α	
A	GUIDANCE & COUNSELING	14					Α	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	55	68	*	04	Α	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	- 0			02		018
	TEACHING COMPETENCY V (INTERNSHIF)	154	_	Charles Company of the Company		THE PARTY OF THE PARTY OF		
		34		34				016
	READING & REFLECTING ON TEXTS	38				02		018
	UNDERSTANDING OF SELF	37	=			02		018
	BASICS OF RESEARCH	25						
	DRAMA & ART IN EDUCATION							018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	O		COTA				
SGI	PA : (1) 8.000(2) 8.350	ETNAL (7.5				
TO	r.MARKS: 1359/2000 (67.95%) CGPA: 8.180	L'TMUT'	GRADI	A	,	7 V.	ı °ı	

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation



DATE: 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

P.R.NO.: 1092205225 CENTRE: 003

: PANDEY CHANDRAPRABHA SATYANARAYAN MOTHER : SEEMA COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

The Samuel Company of the Company of

			MARKS					
EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY	(and						
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	14	57	71	P	04	A+	030
11	SOCIETY	15	43	58	P	04	B+	02
	LEARNING & TEACHING	13	57	70	P	04	A+	03
	ASSESSMENT & EVALUATION FOR LEARNING	14	42	56	P	04	8+	02
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	54	67	P	04	Α	03
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17		83	P	04	0	04
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO	14	45			04		02
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	38		38	P	02	A+	01
	TEACH., LESSONS USING MODELS OF T	38	_	38	P	02	A+	01
	TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	75		75	P	04	A+	03
	CURRICULAR ACTIVI. & SOCIAL SER	35	Charles A	35	P	02	A+	01
		42	_	42	P	02	0	02
2	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13	48			04		
	CURRICULUM	14	48				Α	
	SCHOOL & INCLUSIVE SCHOOL	15	60				A+	
0	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	58	73	#	04	A+	03
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	54	67	*	04		
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	100 miles	38	*	02	A+	01
	TEACHING COMPETENCY V (INTERNSHIP)	156	100 <u>-</u>	156	*	08		07
	READING & REFLECTING ON TEXTS	38	11.7	38				01
	UNDERSTANDING OF SELF	37	_			02		01
	BASICS OF RESEARCH	38	O THE ST	1 TEN 1 TEN 1 TEN 1		02		01
	DRAMA & ART IN EDUCATION	36	-			02		01
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	_	39	#	02	A+	0.
	PA: (1) 8.450(2) 8.700 T.MARKS: 1412/2000 (70.60%) CGPA: 8.580 FI			TOTA		80		68

Principal

ala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Board of Examinations & Evaluation

DATE: 21 JUL 2023

Director



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: PAWAR TEJAS KAILAS

MOTHER : SUNITA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

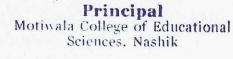
YEAR

: APRIL 2023

	- MARKS -	-> CR	E- GR-	
YEAR	NAME OF THE COURSE INT UEX TO	OT DI	TS ADE	GP

SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY

	그는 그는 그는 그는 그는 그를 하는데 하는데 얼마를 하는데 바람이 되는데 아니는데 아니는데 아니는데 그를 하는데 그를 하는데 그를 하는데 그를 하는데 그를 하는데 그렇게 되었다.							
1	CHILDHOOD & GROWING UP	14	58	72	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
1	SOCIETY	15	51	66	P	04	A	032
	LEARNING & TEACHING	13	59	72	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	45	59	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	58	72	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	65	81	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	15	63	78	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40		40	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	39	_	39	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	80		80	P	04	0	040
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	42	1 - 1 <u>1</u> .	42.	P	02	0	020
	HEALTH & YOGA	42	-	42	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	49	64	*	04	Α	032
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							10
	CURRICULUM	15	47	62	*	04	Α	032
	SCHOOL & INCLUSIVE SCHOOL	15	62	77	*	04	A+	036
1	INTRODUCTION TO EDUCATIONAL RESEARCH	15	54	69	*	04	A	032
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	52	67	#	04	Α	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	*	02	0	020
	TEACHING COMPETENCY V (INTERNSHIF)	161	. F. 🗕	161	#	08	0	080
	READING & REFLECTING ON TEXTS	40	-	40	*	02	0	020
	UNDERSTANDING OF SELF	38		38	*	02	A+	018
	BASICS OF RESEARCH	39		39	*	02	A+	018
	DRAMA & ART IN EDUCATION	40	-	40	*	02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	*	02	A+	018
S	GPA: (1) 9.050(2) 8.950		1	OTAL		80		720
T	OT.MARKS: 1479/2000 (73.95%) CGPA: 9.000	FINAL G	RADE	0:				



Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



GANESHKHIND PUNE 411 007

AT NO.: 17489 CENTRE: 003 ME: SURVE VAISHALI CHANDRAKANT LEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCI	P.R.NO.	. 10					
AR : APRIL 2023	ENCES I	: INM	TOCH	A	.18		· ==4 ==1
AR NAME OF THE COURSE		MARKS UEX					GP
SPECIAL METHODS : SCIENCE MATHEMATICS BIOL	JOGY						
1 CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	15	60	75	P	04	A+	
SOCIETY	14			100	04		036
LEARNING & TEACHING	14	100	65				032
ASSESSMENT & EVALUATION FOR LEARNING	1.4		64				032
ADVANCED PEDAGOGY & APPLICATION OF ICT	14			77.	04		032
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15				04		036
PEDAGOGY OF SCHOOL SUBJECTS	14	51	55	P	04	Α	034
TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	_	40	P	02	0	020
TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T	40	-	40	P	02	O	020
TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	78	14 11 2	78				036
CURRICULAR ACTIVI.& SOCIAL SER	37					A+	
HEALTH & YOGA	40	pt 10 <u>4</u>			02		020
Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13				04		036
CURRICULUM	15				04		032
SCHOOL & INCLUSIVE SCHOOL	16				04		036
INCLUSIVE EDUCATION	13	63	76	*	04	AT	030
ADDI PEDAGOGY COURSE: UNDERSTANDING		67	71	34	04	A.+	036
DISCIPITNES & PEDAGOGY OF SCHOOL SUBJECT	14		71				020
TEACHING COMPETENCY IV (PRACTICE LESSONS)	40 162		162				080
TEACHING COMPETENCY V (INTERNSHIP)	35		39				018
READING & REFLECTING ON TEXTS	36		36				018
UNDERSTANDING OF SELF	35				02		018
BASICS OF RESEARCH	35			*		The state of the s	018
DRAMA & ART IN EDUCATION					02		018
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT			TOTA		80		716
SGPA: (1) 8.750(2) 9.150 TOT.MARKS: 1475/2000 (73.75%) CGPA: 8.950	FINAL						
TOT.MARKS: 1475/2000 (73.75%) CGPA: 8.950	PINAL	GAND	e in				
Principal			0	20	1		
Methods for of Ba	ducationa	ı	A	7 ak	S. S.		
P. Francisco	7210	-	1				
#20 # 1				4	T7 1		
Sensi propia producti Ali Zango Pictino		Dr.	Mahe	sh	Kaka	duc	
Medium of instruction: English		Dr.	Mahe Dir			duc	

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SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: VAIDYA HRUCHA SANDEEP

MOTHER : SAMPADA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

					<- I	MARKS	5 ->	CRE-	GR-	
YEAR	NAME	OF	THE	COURSE	INT	UEX	TOT	DITS	ADE	GP
							317/A-27/1985	100000000000000000000000000000000000000	200	

SPECIAL	METHODS :	SCIENCE	MATHEMATICS	BIOTOGA

LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II(TECH, BASED TEACH, TEAM TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT, B)CO CURRICULAR ACTIVI. & SOCIAL SER 15 55 70 P 04 15 55 70 P 04 15 55 70 P 04 15 57 P 04 16 78 P 04 17 67 84 P 04 18 73 P 04 19 02 19 02 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1+ 036 1+ 036 1+ 036 1 032 1+ 036
CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY 15 62 77 P 04 LEARNING & TEACHING 15 55 70 P 04 ASSESSMENT & EVALUATION FOR LEARNING 15 52 67 P 04 ADVANCED PEDAGOGY & APPLICATION OF ICT 15 58 73 P 04 UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS 17 67 84 P 04 PEDAGOGY OF SCHOOL SUBJECTS 15 58 73 P 04 TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS 40 - 40 P 02 TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 40 - 40 P 02 TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	+ 036 \ 032
SOCIETY LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 15 62 77 P 04 15 55 70 P 04 15 52 67 P 04 15 58 73 P 04 16 P 04 17 P 02 18 P 04 19 P 02 19 P 04 10 P 02 10 P 02 11 P 04 11 P 05 11 P 05 11 P 06 11 P 07 12 P 07 13 P 04 15 D 07 15 D 07 15 D 07 15 D 07 16 P 07 17 P 07 18	+ 036 \ 032
ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 15 52 67 P 04 15 52 67 P 04 15 52 67 P 04 16 73 P 04 17 67 84 P 04 18 73 P 04 19 02 10 P 02 10 P 02 11 PRACTICE 12 P 04 13 P 04 14 P 02 15 SER P 04	032
ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 15 58 73 P 04 15 58 73 P 04 16 7 P 04 17 67 84 P 04 18 7 9 04 19 02 10 04 10 04 11 05 12 05 13 05 14 05 15 07 P 04 15 05 16 7 P 04 17 07 18	
ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 15 58 73 P 04 15 58 73 P 04 15 58 73 P 04 16 P 02 17 P 02 18 P 04 19 P 02 10 P 02 10 P 02 11 P 02 11 P 02 12 P 02	+ 036
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS 17 67 84 P 04 PEDAGOGY OF SCHOOL SUBJECTS 15 58 73 P 04 TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS 40 - 40 P 02 TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 40 - 40 P 02 TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	, 000
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 15 58 73 P 04 40 - 40 P 02 40 P 02 42 - 42 P 02	040
TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS 40 - 40 P 02 TEACH, COMPE. II(TECH, BASED TEACH, TEAM TEACH, LESSONS USING MODELS OF T 40 - 40 P 02 TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	+ 036
TEACHING, INTEGRA. LESSONS & SIMULATION LESS 40 - 40 P 02 TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 40 - 40 P 02 TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	
TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 40 - 40 P 02 TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	020
TEACH., LESSONS USING MODELS OF T 40 - 40 P 02 TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	
TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO CURRICULAR ACTIVI.& SOCIAL SER 42 - 42 P 02	020
LESSONS, INTRODUCTION TO INTERNSHIP) 82 - 82 P 04 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 42 - 42 P 02	
A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO CURRICULAR ACTIVI.& SOCIAL SER 42 - 42 P 02	040
CURRICULAR ACTIVI.& SOCIAL SER 42 - 42 P 02	
나는 그리다 그리다 가장 생각을 가게 하는 것이 없는데 얼마를 가게 되었다. 그리는	020
	020
	+ 036
KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	
	+ 035
	040
	032
ADDI. PEDAGOGY COURSE: UNDERSTANDING	
	032
	020
	080
	020
	020
	020
	+ 018
	020
SGPA: (1) 9.300(2) 9.350 TOTAL 80	746
TOT.MARKS: 1545/2000 (77.25%) CGPA: 9.330 FINAL GRADE:0	140

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



GANESHKHIND PUNE 411 007

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			<- MARKS ->	CRE-	GR-	
		COURSE	INT UEX TOT	DITS	ADE	GP
YEAR	NAME OF THE	. COOKSE				

SPECIAL METHODS : MATHEMATICS SCIENCE PHYSICS

GANESHKHIND PUNE 411							
STATEMENT OF MARKS/GRADES F BACHELOR OF EDUCATION (GENERAL) (REV. 201	o, 			man was mich f		
AT NO.: 17491 CENTRE: 003 ME: SONAWANE ANAGHA VASANT LLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCI AR: APRIL 2023	ENCES N	ASHI	ζ				
	<- M INT	ARKS	-> TOT	CR	E-	GR-	GP
AR NAME OF THE COURSE							
SPECIAL METHODS : MATHEMATICS SCIENCE PHYS	SICS						
SPECIAL METRODS		60	75	D	0.4	A+	036
1 CHILDHOOD & GROWING UP	15	60	,,	•	0.3		
CONTEMPORARY INDIAN EDUCATION, GENDER &	15	64	79	P	04	A+	036
SOCIETY		56				A+	
LEARNING & TEACHING	15		75	P	04	A+	036
ASSESSMENT & EVALUATION FOR LEARNING	15		79				036
			88	P	04	0	040
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15		74	P	04	A+	036
PEDAGOGY OF SCHOOL SUBJECTS							
TEACHING COMPETENCY I (MICRO	40		40	P	02	0	020
TEACHING COMPETENCE TEACHING, INTEGRA, LESSONS & SIMULATION LESS							
TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P	02	A+	018
TEACH. LESSONS USING MODELS OF T							
TEACHING COMPETENCY III (PRACTICE'	83		83	P	04	0	040
LESSONS, INTRODUCTION TO INTERNSHIP)							
A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	42	14 (4)	42	P	02	0	020
CURRICULAR ACTIVI.& SOCIAL SER	42	-	42	P	02	0	020
HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	68	82	*	04	0	040
2 QUALITY & MANAGEMENT OF SCHOOL EDGS KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
KNOWLEDGE & CORKICOROM DANGONGS	16	59			04		036
CURRICULUM SCHOOL	17				04		040
SCHOOL & INCLUSIVE SCHOOL	13	68	81	#	04	0	040
INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING							
ADDI. PEDAGOGY COURSE: ONDERSTANDED DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	63			04		
TEACHING COMPETENCY IV (PRACTICE LESSONS)	40				02		020
TEACHING COMPETENCY V (INTERNSHIP)	161	**************************************	161				080 - 011
TEACHING COMPETENCY V (INTERNSHIP)	39	-			0.2		- 018
READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF	40) –			0.2		100000000000000000000000000000000000000
INDEPSTANDING OF SELF	35) -			02		
UNDERSTANCE				1 31	02	2 0	021
BASICS OF RESEARCH	41	-					
BASICS OF RESEARCH			4() #	02	0 5	02
BASICS OF RESEARCH	T 40	-	TOTA	O #	02	0 5	02 76



Principal Moriwala College of Educational Sciences. Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Director

DATE : 21 JUL 2023

ST.NO.: 03407

Board of Examinations & Evaluation



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17492

CENTRE: 003

: BIRDI SAMREET KAUR AVTAR SINGH

MOTHER : BALBIR KAUR

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- I	MARKS	; ->	CF	RE-	GR-	
(EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
Facility of the state of the st	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
1	CHILDHOOD & GROWING UP	15	62	77	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &	ı			2			
_	SOCIETY	15				04		036
	LEARNING & TEACHING	15				04		036
	ASSESSMENT & EVALUATION FOR LEARNING	14				04		
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14				04		036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16				04		036
	PEDAGOGY OF SCHOOL SUBJECTS	14	59	73	P	04	A+	036
	TEACHING COMPETENCY I(MICRO			~~	4-7	~~	A	010
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	33	_	33	12	02	Α	016
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM				_			000
	TEACH., LESSONS USING MODELS OF T	42	Alexandra	42	P	OZ	0	020
	TEACHING COMPETENCY III(PRACTICE '			e 12 mare		12750200	4.1 2.89 M	
	LESSONS, INTRODUCTION TO INTERNSHIP)	80		80	P	04	0	040
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	36				02		018
	HEALTH & YOGA	38	-			02		018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	16	65	81	*	04	0	040
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16	59			04		036
	SCHOOL & INCLUSIVE SCHOOL	16	65			04		
	GUIDANCE & COUNSELING	16	64	80	*	04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	61			04		036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	,	38	*	02		018
	TEACHING COMPETENCY V (INTERNSHIP)	154	100000	154	*	08	Winds Property	072
	READING & REFLECTING ON TEXTS	39	-	39	*	02	A+	018
	UNDERSTANDING OF SELF	39		39	*	02	A+	018
	BASICS OF RESEARCH	38	_	38	*	02	A+	018
	DRAMA & ART IN EDUCATION	39	_	39	*	02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT		-	38	*	02	A+	018
cci	PA : (1) 9.000(2) 9.300			TOTA	L	80		732
201	r.MARKS: 1520/2000 (76.00%) CGPA: 9.150 FI	STAT	CDADI	7 . 0				



Principal Motivala College of Educational . Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



GANESHKHIND PUNE 411 007

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EAT NO.: 17493 CENTRE: 003 P.E AME: DODEJA DIVYANI LAKHMICHAND MOT OLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENC EAR: APRIL 2023	R.NO.: THER : TES NA	1092 KALI SHIK					The second secon
EAR NAME OF THE COURSE	<- MA INT U	RKS · EX T	-> ' OT '	DI'	E- ' TS 	GR- ADE (GP
SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
The state of the s		60	76	P	04	A+	036
1 CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	15	54	69	P	04	Α	032
SOCIETY	15	48				Α	032
TEACUTING	15		65	P	04	A	032
B EUNIHATION FUR LEADINING	1.4	62	76	p	04	A+	036
	16		69	P	04	Α	032
UNDERSTANDING DISCIPLINES & SCHOOL DISCIPLINES & SCHOOL STANDING D	17	200000		P	04	Α	032
TEACHING COMPETENCY I(MICRO	41.		41	P	02	0	020
TEACH. COMPE. II (TECH. BASED TEACH. , TEACH. , TEACH. , TEACH. STORY USING MODELS OF T	41	-			02		020
TEACHING COMFETENCY III(FRACTION TO INTERNSHIP)	83		83	P	04	0	040
ANCESTACOT UNDERSTAND. OF ICITINGO.	42	inter <u>n</u> t	42	P	02	0	
CURRICULAR ACTIVI.& SOCIAL SER		<u>-</u>			02		
HEALTH & YOGA	14	67	81	*	04		
2 QUALITY & MANAGEMENT OF BOUNDING ACROSS KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	16	56			04		036
CURRICULIM	16	64	80) *	0.4	1 0	040
SCHOOL & INCLUSIVE SCHOOL	16	60			€ 04	i A+	- 036 - 036 - 018 - 020 - 020 + 015 - 020 + 01
	16	58			B 04	1 A+	- 036
	39				· 02	2 A+	018
COMPETERIL Y IV I I I I I I I	159		153	9 1	* 08	3 0	080
CUINC COMPETENCY V (INTERNAL)	42				* 02	2 0	020
BEADING & REFLECTING ON LEAST	43				* 0	2 0	021
UNDERSTANDING OF SELF	39	WINE SHIPE			* 0	2 A-	F 01
PACTOS OF RESEARCH	42	_			* 0	2 0	0.2
	38	_			* 0	2 A-	+ 01
OPEN COURSE OR ENTREPRENCONDITY	FINAL		TOT	AL	8	0	/3

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation





(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

NO.: 17494

CENTRE: 003

The state of the s

MOTHER : TARA

: MAURYA MANISHA DEVLASH 1167 MOTIWALA GOLLEGE OF EDUCATIONS SCIENCES NASHIK COLLEGE :

		<- P	MARKS	->	CF	E-	GR-	
EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
		15	63	78	P	04	A+	03
1	CHILDHOOD & GROWING UP		\$1030 m	rosella				
	CONTEMPORARY INDIAN EDUCATION, GENDER &	16	60	76	P	04	A+	03
_	SOCIETY	15	52	67	P	04	A	03
	LEARNING & TEACHING	16	4.1	57	P	04	B+	0
	ASSESSMENT & EVALUATION FOR LEARNING	13	62	75	P	04	A+	0
	ADVANCED PEDAGOGY & APPLICATION OF ICT	16	56	72	P	04	A+	0
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	54	70	P	04	A+	0
	PEDAGOGY OF SCHOOL SUBJECTS							
	TEACHING COMPETENCY I (MICRO	42		42	Þ	02	0	0
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS							
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	_	39	P	02	A+	0
	TEACH., LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III (PRACTICE	79		79	P	04	A+	0
	LESSONS, INTRODUCTION TO INTERNSHIP)							
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	Δ1		41	P	02	0	0
	CURRICULAR ACTIVI. & SOCIAL SER	42				OZ		0
	HEALTH & YOGA	1.5		78	*	04	A+	O
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION							
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	54	69	#	04	Α	O
	CURRICULUM	16		79	*	04	A+	0
1	SCHOOL & INCLUSIVE SCHOOL	16				04		0
	INTRODUCTION TO EDUCATIONAL RESEARCH							
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	16	58	74	*	04	A+	C
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	38		38	#	02	A+	C
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	153		153	*	08	A+	. (
	TEACHING COMPETENCY V (INTERNSHIP)	35				02		. (
	READING & REFLECTING ON TEXTS	38	A PARTY OF THE PARTY			02		. (
	UNDERSTANDING OF SELF	39				02		- (
	BASICS OF RESEARCH	36				02		. (
	DRAMA & ART IN EDUCATION		,			02		- (
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	, i		TOTA				7
SG	PA: (1) 8.850(2) 8.900 T.MARKS: 1485/2000 (74.25%) CGPA: 8.880 FI	INAL	GRAD					

Principal Metiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Director Board of Examinations & Evaluation

DATE: 21 JUL 2023



GANESHKHIND PUNE 411 007

		V. 201	5)					
SEAT NO.: 17495 CENTRE: NAME : MINSARIYA REHANA FIROZE COLLEGE: 1167 MOTIWALA COLLEGE C YEAR : APRIL 2023	SHAI MC	THER	: MUI	MTAZ	52	07		
(EAR NAME OF THE COURSE		<- M						GP
SPECIAL METHODS : ECONOMIC	S ENGLISH COMMERCE	 S						
1 CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION	on, gender &	13	57				A+	
SOCIETY	and the state of t	15	60				A+	
LEARNING & TEACHING		13	55				Α	
ASSESSMENT & EVALUATION FOR	LEARNING	13	52				Α	
ADVANCED PEDAGOGY & APPLICAT	TION OF ICT	13	65				A+	
UNDERSTANDING DISCIPLINES &	SCHOOL SUBJECTS	17	61				A+	
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO		15	53	68	P	04	Α	032
TEACHING COMPETENCY TYPE TEACHING, INTEGRA. LESSONS & STEACH. COMPE. II (TECH. BASED TI	SIMULATION LESS	40		40	P	02	0	020
TEACH. COMPE. II (TECH. BASED IT TEACH., LESSONS USING MODELS	OF T	38		38	P	02	A+	018
TEACHING COMPETENCY III(PRAC	TICE.							
LESSONS, INTRODUCTION TO INTI	ERNSHIP)	60		60	P	04	Α	032
A) CRITICAL UNDERSTAND. OF IC				55.50		0.7		016
CURRICULAR ACTIVI.& SOCIAL	SER TO THE SERVICE OF		-				A A+	
HEALTH & YOGA			-			04		036
Z QUALITY & MANAGEMENT OF SCHOOL KNOWLEDGE & CURRICULUM, LANG	OOL EDUCATION UAGE ACROSS	14	63	//		U4	AT	030
CURRICULUM		15	54	69	*	04		032
SCHOOL & INCLUSIVE SCHOOL		17	65			04		
GUIDANCE & COUNSELING		13	57	70	*	04	A+	036
ADDI. PEDAGOGY COURSE: UNDERS	TANDING							
DISCIPLINES & PEDAGOGY OF S	CHOOL SUBJECT	16	63	79		04		036
TEACHING COMPETENCY IV (PRA	CTICE LESSONS)	39				02		018
TEACHING COMPETENCY V (INTE	RNSHIP)	157	14/5/EV42/	157				072
READING & REFLECTING ON TEX		39	-	39				018
UNDERSTANDING OF SELF		36	West Wes			02		018
BASICS OF RESEARCH		38	Y TO			02		018
DRAMA & ART IN EDUCATION		41	-			02		020
OPEN COURSE OR ENTREPRENEUR	SHIP DEVELOPMENT	36				02		706
SGPA: (1) 8.500(2) 9.050		T 51 0 7		TOTA		80		700
TOT.MARKS: 1474/2000 (73.70%	1 CCPA . 8 830 F	INAL (JKADF	1 : A	. *			

Principal

Motivala Collège of Educational Sciences, Nashik

Medium of instruction: English

ST.NO.: 03411

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023



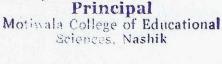
GANESHKHIND PUNE 411 007

CC

YE

Y

AT NO.: 17496 CENTRE: 003		2 (2)		- A	e .		
ME : PANDEY NEETU BRAMHAKANT POLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCE : APRIL 2023	IO TITLE	M 2775	* * * **	54		20.0	
CAR NAME OF THE COURSE		MARKS UEX					GP
••••							
SPECIAL METHODS : ECONOMICS ENGLISH COMMERC	JE.						
1 CHILDHOOD & GROWING UP	15	60	75	P	04	A+	036
CONTEMPORARY INDIAN EDUCATION, GENDER &				D	04	0.1	036
SOCIETY	15	56 55				A+	
LEARNING & TEACHING	15				04		032
ASSESSMENT & EVALUATION FOR LEARNING	17				04		032
ADVANCED PEDAGOGY & APPLICATION OF ICT	17		100		04		036
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16				04		032
PEDAGOGY OF SCHOOL SUBJECTS							
TEACHING COMPETENCY I (MICRO	42	_	42	P	02	0	020
TEACHING, INTEGRA. LESSONS & SIMULATION LESS							
TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	4600	40	P	02	0	020
TEACH., LESSONS USING MODELS OF T							
TEACHING COMPETENCY III(PRACTICE 'LESSONS, INTRODUCTION TO INTERNSHIP)	82	14 - 1 1 1 <u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>	82	P	04	0	040
A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
CURRICULAR ACTIVI. & SOCIAL SER	39	1 19 7 1 <u>-</u>			02		018
	43	-			02		020
HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	63	77	#	04	A+	036
2 QUALITY & MANAGEMENT OF SCHOOL ACROSS KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS			hatan bing				000
CURRICULUM	15		67			A	032
SCHOOL & INCLUSIVE SCHOOL	16				04	0	040
INTRODUCTION TO EDUCATIONAL RESEARCH	16	61	77	*	04	H+	030
ADDI BEDACOGY COURSE: UNDERSTANDING			70	,,	04	0.1	036
DICCIDITNES & PEDAGOGY OF SCHOOL SUBJECT	17				02		018
TEACHING COMPETENCY IV (PRACTICE LESSONS)	39				08		080
TEACHING COMPETENCY V (INTERNISHIP)	159				02		020
READING & REFLECTING ON TEXTS	41 42				02		020
UNDERSTANDING OF SELF	39				02		018
BASICS OF RESEARCH	35 41				02		020
DRAMA & ART IN EDUCATION		_			02		020
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT			TOTA				734
SGPA: (1) 8.950(2) 9.400		GRAD					



Dr. Mahesh Kakade

Director

Board of Examinations & Evaluation



Medium of instruction: English

ST.NO.: 03412

DATE: 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17497

CENTRE: 003

P.R.NO.: 1092205201

MOTHER : RAGINI

NAME : SAWANT SHRUTI RAVINDRA COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

13.			MARKS					(TD
EAR	NAME OF THE COURSE	INT	UEX	TOT	1) 1	15		
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
1	CHILDHOOD & GROWING UP	16	60	76	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	54	69	P	04	Α	032
	SOCIETY	15		64				032
	LEARNING & TEACHING	17	52			04		032
	ASSESSMENT & EVALUATION FOR LEARNING	13				04		036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	17				04		036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS	16				04	Α	032
	TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	41	in pate	41	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T	40		40	P	02	0	020
	TEACHING COMPETENCY III (PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP)	81	-	81	P	04	0	040
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	39		39	P	02	A+	018
	CURRICULAR ACTIVI.& SOCIAL SER		ecod.	43	P	02	0	020
Z	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15		78	4	04	A+	036
		15	52	67	*	04	A	032
	CURRICULUM SCHOOL	17	63			04		040
	SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.FEDAGOGY COURSE: UNDERSTANDING	17	59	76	*	04		036
	ADDI. FEDAGOGY COURSE: ONDERSTANDING	17	60	77	*	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	40		40	*	02	0	020
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	159	-	159	*	08	0	081
	TEACHING COMPETENCY V (INTERNSHIP)	41	_	41	*	02	. 0	02
	READING & REFLECTING ON TEXTS	42		42	*	0.2		02
	UNDERSTANDING OF SELF	38) –	39	*	0.2	A+	01
	BASICS OF RESEARCH	4:	(1) - (1) <u>10</u>	41	Ä	02	0.730	02
	DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	3 9		35) #	02	A+	- 01
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOR: (1) 8.850(2) 9.400			TOTA	T.	80)	73

Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE: 21 JUL 2023

ST.NO.: 03413

Board of Examinations & Evaluation



GANESHKHIND PUNE 411 007

	GANESHKHIND PUNE 411 007							
	STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (RE)	7.2015	3)	4 20- 12- 13-				
NAME COLLE	NO:: 17498 CENTRE: 003 P.I : SHIVANKI TRIVEDI GE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENC : APRIL 2023	THER :	USI	-IA	52	44		
(EAR (EAR	NAME OF THE COURSE	<- MA	ARKS UEX	> TOT	CR DI	E- TS	GR- ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
	SPECIAL METHODS: ECONOMICS ENGLISH		6.0	75	כו	0.4	A +	036
1	CHILDHOOD & GROWING UP	15	60	/5	r	04	ית	<i>-</i>
	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	57	72				036
	SOCIETY LEARNING & TEACHING	1.4				04		032
	ACCECEMENT & EVALUATION FOR LEARNING	14	50	64		04	A A+	03
	ANUANCED BEDACOGY & APPLICATION OF 101	15				04		03
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15 16	56			04		03
	PEDAGOGY OF SCHOOL SUBJECTS							
	TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P	02	A+	01
	TEACHING, INTEGRAL LESSONS & TEACH., TEAM TEACH. COMPE. II (TECH. BASED TEACH., TEAM				_	02	٨٠	01
	TEACH LESSONS USING MODELS OF I	39	-	39	ľ	02	AT	0.1
	THACHING COMPETENCY III(PRACTICE	79		79	Р	04	A+	03
	TECCONE INTRODUCTION TO INTERNEHIE!	73	A. 112					
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B/CO	38	-	38		02		01
	CURRICULAR ACTIVI.& SOCIAL SER	38	<u>-</u>			02		01
	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	62	76	*	04	A+	03
2	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	58	73	*	04	A+	03
	CURRICULUM	15	66	81		04		04
	SCHOOL & INCLUSIVE SCHOOL	16	64	80	*	04	0	04
0	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING							
	PICCIPITNES & PEDAGOGY OF SCHOOL SUBJECT	14	58	72		04		03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40		40	*	02		02
Her Cale	TEACHING COMPETENCY V (INTERNSHIF)	161		41	*			02
	READING & REFLECTING ON TEXTS	39		39			A+	01
4	UNDERSTANDING OF SELF	38	2407	38	*			
	DRAMA & ART IN EDUCATION	39		39				
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	95 200		0 Z		- 01 73
SG	na . /1\ e enn(2) 9.500	INAL		TOTA		80		
TO	T.MARKS: 1514/2000 (75.70%) CGPA: 9.150 F	TIMENTS ,	UNIND					
Z	Principal				7al	100		
are 5	Motivala College of Educ	ational		الطاسم	1-			
	Sciences, Nashik							

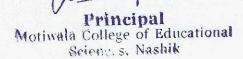




(formerly University of Pune)

GANESHKHIND PUNE 411 007

AT NO.: 17499 CENTRE: 003 P. ME: SUKATE SUVARNA RAJESH MC LLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIEN	R.NO. THER NCES N	: 109 : SUN ASHIK	220 IITA [51	98		Size () they size of the size
AR : APRIL 2023	<- M INT	ARKS UEX 7	 -> ror	DI	TS	ADE	GP
SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
	12	52	64	P	04	Α	032
1 CHILDHOOD & GROWING UP							
CONTEMPORARY INDIAN EDUCATION, GENDER &	14	60	74	P	04	A+	036
SOCIETY	14	47	61	P	04	A	032
LEARNING & TEACHING	15	41				B+	028
ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT	15	61	76	P	04		036
ADVANCED PEDAGOGY & AFFEICHT SCHOOL SUBJECTS UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16		69				032
UNDERSTANDING DISCIPLINES & SCHOOL COLOR	16	56	72	P	04	A+	036
PEDAGOGY OF SCHOOL SUBJECTS							
TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	41		41	P	02	0	020
TEACHING, INTEGRA, LESSONS & SINGLATION							
TEACHING, INTEGRAL EGACH. BASED TEACH., TEAM	41	-	41	P	02	0	020
TEACH. LESSONS USING MODELS OF T							
TEACHING COMPETENCY III (PRACTICE'	80	ing an <u>ai</u> th	80	P	04	0	040
LESSONS, INTRODUCTION TO INTERNSHIP)							
A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	40	_	40	P	02	0	020
CURRICULAR ACTIVI.& SOCIAL SER	38	-	38	P	OZ	A+	018
VESTIL S. VOCA	13	51	64	#	04	Α	032
A SULLITY & MANAGEMENT OF SCHOOL EDUCATION							
KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13	51	64	*	04	Α	032
CURRICULUM		61		; #	04	A+	036
SCHOOL & INCLUSIVE SCHOOL		5 57			04		036
CUIDANCE & COUNSELING	E Jakon Will	Carried Age					
COCY COURSE INDIERO INDIENO	15	62	77	, a	04	A+	036
PEDACOCY OF SCHOOL SUDDEN	40				02		020
TEACUING COMPETENCY IV (PRACTICE LESSONS,	160		160				080
TEACHING COMPETENCY V (INTERNATIF)	38				* 02		- 018
READING & REFLECTING ON LEXIS	47				* 02		020
UNDERSTANDING OF SELF	31				* 02		- 018
BASICS OF RESEARCH					* 02		+ 018
DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	31		36				+ 018
	.21		31	Q 7	- 131	- 1 h	



Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17500

CENTRE: 003

The state of the s

: ATTHAR SAKINA YUSUF

MOTHER : BILQUIS

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

			MARKS					
EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH PSYCHOL	JOGY						
1	CHILDHOOD & GROWING UP	13	52	65	P	04	Α	03
1	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	13	45			04	B+	
	LEARNING & TEACHING	13	42			04		
	ASSESSMENT & EVALUATION FOR LEARNING	11	40			04		
	ADVANCED PEDAGOGY & APPLICATION OF ICT	12	51				Α	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	48	64	P	04	Α	0
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64	P	04	Α	0
	TEACHING COMPETENCY I (MICRO			0.77	m	00	A+	0
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	37	-	37	Г	U.Z.	nT	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	4.0		40	10	02	0	0
	TEACH., LESSONS USING MODELS OF T	40	ing and the second	40	Г	02	0	Ü
	TEACHING COMPETENCY III(PRACTICE				_	0.1	A	0
	LESSONS, INTRODUCTION TO INTERNSHIP)	61	_	61	Ъ	04	Α	U
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI. & SOCIAL SER	27					В	0
	HEALTH & YOGA	41	-			02		C
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	12	51	63	*	04	Α	C
۷	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	13	47				Α	
	SCHOOL & INCLUSIVE SCHOOL	14	59	73	#	04	A+	Ç
	INTRODUCTION TO EDUCATIONAL RESEARCH	14	50	64	*	04	Α	Ç
\sim	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	12	47	59	*	04		
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	*	02	A+	(
	TEACHING COMPETENCY V (INTERNSHIP)	153		153	#	08	A+	(
	TEACHING COMPETENCY VINTERMONT:	36	_	36	*	02	A+	C
	READING & REFLECTING ON TEXTS	39		39	*	OZ	A+	(
	UNDERSTANDING OF SELF	39				02		E
	BASICS OF RESEARCH	35		The Court of the C		02		(
	DRAMA & ART IN EDUCATION	37				02		(
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT			TOTA				6
SGI	PA : (1) 7.750(2) 8.500 T.MARKS : 1323/2000 (66.15%) CGPA : 8.130	ETNAT						



Principal Motivala College of Educational Science: Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE: 21 JUL 2023