

**Motiwala College of Educational Sciences Nashik. Affiliated to Savitribai Phule Pune  
University Pune. Recognized by NCTE and Government of  
Maharashtra**

**OBJECTIVES OF B.ED. PROGRAM**

After completion of Two Years B.Ed. program, the student teacher will enable to-

1. achieve conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. apply knowledge of various aspects of development of learner for planning learning experiences
3. develop skills regarding various role of teacher in facilitating learning
4. develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education
5. apply constructivist and cooperative learning principles for teaching-learning process
6. analyze contexts and the relationship between school curriculum, policy and learning
7. apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. use information and communication technology for enhancing learning-teaching process
9. use drama and art for development of personality of learners
10. relate knowledge about gender, school and society with learning
11. acquire basic understanding about new trends in education
12. develop professional attitude towards teaching

**PROGRAM OUTCOMES**

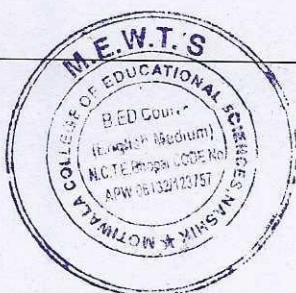
Two Years B. Ed. Program aims at preparing professionally trained teachers. The program will develop teachers who have knowledge on socio and psychological perspectives of the learner, pedagogical knowhow and skills for effective teaching learning process. It aims at building requisite attitude and values of teaching profession among its students. The program outcomes can be listed as:

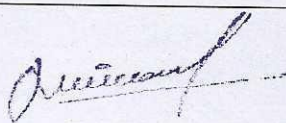
- To develop teachers with the knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.
- To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns
- To build the right attitude, values needed for teaching profession.

**PROGRAMME SPECIFIC OUTCOME:**

The B Ed. Program is a professional course. The B.Ed. curriculum facilitates all round development of pupil teachers. The specific program outcomes can be listed as follows:

- To develop critical thinking among pupil teachers on psychological, social and philosophical perspectives so that they can build future citizens with critical and scientific mind.
- To develop social awareness and skills in pupil teachers who can be leaders and agents of social change and transformation in society.



  
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- To develop scientific temperament and ICT knowhow in pupil teachers for changing technological challenges and globalization demands.
- To develop humanitarian values and ethics who can shape future generations with competencies as well as values.

## **COURSE OUTCOMES**

### **Perspectives in Education**

#### **Course 1: Childhood and Growing Up**

##### **Module 1: Learner as a Developing Individual**

**Objectives:** After learning this module the student teacher will be able to-

- explain concept and stages of growth and development
- bring out relationship between development and environmental factors
- elaborate developmentally appropriate learning opportunities based on brain research
- explain relationship of development with learning
- organize activities according to different roles of learner

##### **Module 2: Dimensions of development**

**Objectives:** After learning this module the student teacher will be able to-

- explain physical, social, cognitive and moral development during later childhood and adolescence.
- explain views of Piaget, Vygotsky on cognitive development
- compare development during psychosocial stages given by Erickson
- explain views of Kohlberg on moral development
- organize appropriate programs for development during later childhood and adolescence

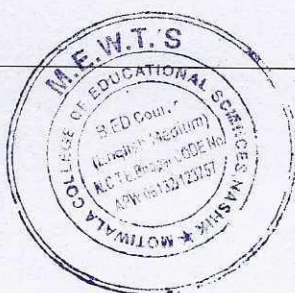
##### **Module 3: Catering to the differences in development**

**Objectives:** After learning this module the student teacher will be able to -

- explain individual differences within and among the learners
- relate socio-cultural characteristics with individual differences
- cater to individual differences regarding multiple intelligences and emotional intelligence
- design educational experiences for differently able learners

##### **Module 4: Learner characteristics and roles related to Learning**

**Objectives:** After learning this module the student teacher will be able to -



  
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## ***Course 2: Contemporary India and Education***

### ***Module 1: Implementing System of Education to reform Society***

**Objectives:** After learning this module the student teacher will be able to -

- comprehend the clear picture of present Indian society
- understand the current problems in Indian Society.
- understand and express the role of a teacher and education in the social reformation.
- understand the importance of social values and their inculcation through education

### ***Module 2: Understanding System of Education with Philosophical Perspectives***

**Objectives:** After learning this module the student teacher will be able to -

- understand the basic concept of education and its process
- think critically regarding the aspects of education as a system and their interrelationship
- think and express the philosophical perspectives of education
- understand the role philosophy in realizing the goals and objectives of education.
- understand the thoughts of educational thinkers
- develop one's own philosophical approach regarding education

### ***Module 3: Understanding System of Education with Social Perspectives***

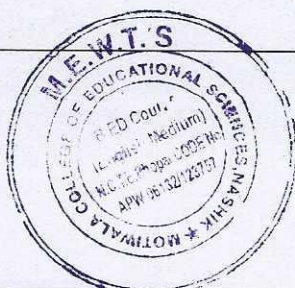
**Objectives:** After learning this module the student teacher will be able to -

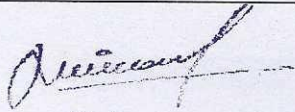
- understand different concepts from educational sociology
- understand the relevance of democracy with education
- comprehend the importance of national integration and international understanding
- understand the idea of multiculturalism and its significance in education
- understand the importance of the goals of education as incorporated in Indian constitution

### ***Module 4: Contemporary Indian Schooling: Concerns and Issues***

**Objectives:** After learning this module the student teacher will be able to -

- understand the role of Universalization of School Education
- understand the Idea of 'common school' system
- understand Equality of Educational Opportunity
- understand the differential quality in schooling: Variations in school quality
- understand the Right to Education Bill



  
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### **Course 3: Critical Understanding of ICT**

**Objectives:** The student teacher will be able to-

- describe the changing pattern of education due to ICT.
- explain the challenges in integrating ICT in school education
- explain the software and its uses in Education
- apply the ICT strategies in Teaching Learning process

#### **Module 1: Understanding and Executing ICT Education**

**Objectives:** After learning this module the student teacher will be able to-

- explain the Technological revolution & its impact on society.
- state the development of Educational technology.
- elaborate the concept, importance, meaning & nature of ICT.
- explain the Need of Information & Communication Technology.
- describe the changing pattern of education due to ICT.
- explain the challenges in integrating ICT in school education.
- use of the online facilities available for Communication

#### **Module - 2: Understanding ICT in Education**

**Objectives:** After learning this module the student teacher will be able to

- explain the meaning and characteristics of Computer.
- operate various hardware devices.
- explain the software and its uses in Education.

#### **Module 3: Applying ICT to Enhance Teaching Learning Process & Evaluation**

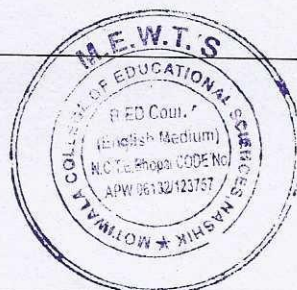
**Objectives:** After learning this module the student teacher will be able to -

- analyze the teaching-learning as a communication process.
- apply the ICT strategies in Teaching Learning process.
- use of ICT in Teaching Learning
- explain the concept, need & uses of internet and intranet
- explain the advantage and disadvantage of social networking

#### **Module 4: ICT & Changing Roles of Teacher (15)**

**Objectives:** After learning this module the student teacher will be able to-

- explain the role of teacher and student in teaching, evaluation, educational management, Classroom Environment & Infrastructure
- comply with the changing role of teacher due to ICT



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## **Course 5 Learning and Teaching**

### **Module 1: Concept of learning and Teaching**

**Objectives:** After learning this module the student teacher will be able to -

- explain concept of learning
- explain types of knowledge and processes of knowing
- elaborate stages of teaching
- develop insight into various roles of a teacher

### **Module 2: Various views on human learning**

**Objectives:** After learning this module the student teacher will be able to -

- compare various views on human learning
- consider various roles of learner and teacher for planning of various learning situations

### **Module 3: Various ways to facilitate learning**

**Objectives:** After learning this module the student teacher will be able to-


- elaborate principles of constructivist and cooperative learning-teaching
- assisting learners to think inductively
- assisting learners to attainment concepts
- assisting learners to organize/ structure information logically
- assisting learners to empathize with others
- use simulations and games
- promote learning in groups

### **Module 4: Designing teaching to develop higher mental processes**

**Objectives:** The student teacher will be able to-

- facilitate information processing.
- organize learning experiences to develop reasoning and problem solving
- develop self learning skills
- plan for developing Creative thinking
- apply psychological principles for obtaining positive transfer of learning



  
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## **Course 6: Assessment for Learning**

### **Module 1: Assessment and Evaluation**

**Objectives-** After learning this module the student teachers will be able to-

- use assessment in constructivist paradigm for various purposes
- gain critical understanding of issues in evaluation practices
- become aware of key concepts such as, measurement, evaluation, test, examination, formative and summative assessment
- construct and use appropriate tools of evaluation

### **Module 2: Examination Reform Efforts**

**Objectives:** After learning this module the student teachers will be able to-

- critically analyze various examination reforms in India
- give suggestions for improving quality of questions in exam papers
- use ICT in examination

### **Module 3: Data Analysis, Feedback and Reporting**

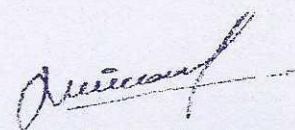
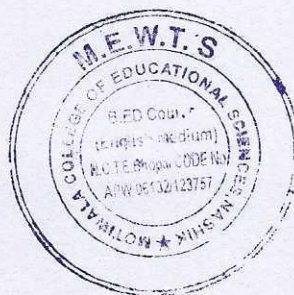
**Objectives:** After learning this module the student teachers will be able to-

- analyze and interpret data for drawing inferences
- use various types of feedback for improving learning
- develop and maintain a comprehensive and consolidated learner profile

### **Module 4: Examination System and School-based Assessment**

**Objectives:** After learning this module the student teachers will be able to-

- Critically analyze impact of the prevailing examination system
- Evaluate impact of examination-driven schooling
- Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view



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## Course 8: Knowledge and Curriculum

### Objectives:

- ☐ Describe epistemological bases of modern child centered education
- ☐ Justify changes in education due to advancement in ICT and educational psychology.
- ☐ Relate constitutional values with education.
- ☐ Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
- ☐ Describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau

### Module 1: Epistemological bases of education

**Objectives:** After learning this module the student teacher will be able to-

- explain the Concept of Epistemology.
- elaborate the types and process of generating knowledge.
- differentiate '\_knowledge' and '\_skill', '\_teaching' and '\_training', '\_knowledge' and '\_information', and '\_reason' and '\_belief'.
- describe epistemological bases of modern child centered education
- locate references regarding learner as a knowledge generator

### Module 2: Social bases of education

**Objectives:** After learning this module the student teacher will be able to-

- explain the Concept, meaning and nature of knowledge centered society.
- explain the Concept of culture and modernity.
- relate constitutional values with education.
- explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
- justify changes in education due to advancement in ICT and educational psychology.

### Module 3: Concept of curriculum

**Objectives:** After learning this module the student teacher will be able to-


- explain the concept of curriculum.
- distinguish hidden and enacted curriculum.
- explain various dimension of curriculum.
- compare between curriculum, syllabus and textbook.
- use different approaches of curriculum development
- elaborate process of curriculum development.
- describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau
- explain the determinants of curriculum development

### Module 4: Curriculum implementation and renewal

**Objectives:** After learning this module the student teacher will be able to-

- explain teacher's role in curriculum transaction.
- select and develop the proper learning resources.
- elaborate the process of curriculum evaluation and renewal.



  
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## Course 9: Creating an Inclusive School

### Objectives

- ☐ Become aware of legal provisions and policies about inclusive education in India
- ☐ Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
- ☐ Orient parents and peer group for support
- ☐ Use cooperative learning strategies in class
- ☐ Collaborate with support teachers
- ☐ Apply learner friendly evaluation process

### Module 1: Concept and policy perspectives of Inclusive education

**Objectives:** On completion of the module the student teachers will be able to –

- explain the development of concept of inclusive education
- compare the terms impairment, disability and Handicap
- explain principles and scope of inclusive education
- become aware of legal provisions and policies about inclusive education in India

### Module 2: Understanding diversities and defining special needs

**Objectives:** On completion of the module the student teachers will be able to –

- explain causes characteristics and special needs of children with physical diversity
- explain causes characteristics and special needs of children with mental diversity
- explain causes characteristics and special needs of children with learning disabilities
- explain causes characteristics and special needs of children with Socio-economic-cultural and emotional diversity

### Module 3: Making school ready for inclusion

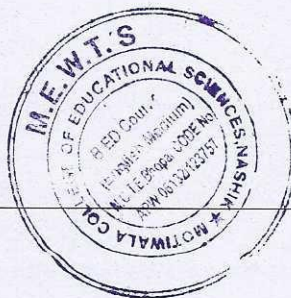
**Objectives:** On completion of the module the student teachers will be able to –

- describe infrastructural changes required for inclusion of diverse students
- explain support services for inclusive education
- maintain records in inclusive set up
- explain application of technology in inclusive education
- involve community resources as a support
- orient parents and peer group for support

### Module 4: Inclusive practices in classrooms for all

**Objectives:** On completion of the module the student teachers will be able to –

- explain the procedure of pre-assessment development
- develop individual education plan to cater special needs of students
- use cooperative learning strategies in class
- collaborate with support teachers
- apply learner friendly evaluation process





## **Course 10: Language across Curriculum**

### **Module 1: The Nature and Characteristics of Language**

**Objectives:** After learning this module student teacher will be able to-

- Discuss basic nature and characteristics of language
- Explain importance of phonetics of language
- Elaborate relationship of language with society, culture, literature
- Explain the significance of basic principle of linguistics

### **Module 2: Acquisition of Language**

**Objectives:** After learning this module student teacher will be able to-

- Explain the process of acquisition of language and stages of acquisition of knowledge
- Apply the theoretical principles of Dewey, Piaget, Vygotsky, Chomsky in teaching-learning transaction
- Explain functions of brain in language acquisition
- Discuss place and importance of mother tongue, verbal intelligence
- Explain the place of language in personality development
- Discuss the impact of ICT on language and English on mother tongue

### **Module 3: Place and Importance of Language in School Curriculum**

**Objectives:** After learning this module student teacher will be able to-

- explain the place of language and centrality of language in school curriculum
- discuss the Constitutional provisions and policies
- describe importance of language in every subject education
- explain the correlation of language with other subjects
- discuss the Issue of medium of instruction and Semi English medium for Science

### **Module 4: Enriching Language Proficiency**

**Objectives:** After learning this module student teacher will be able to-

- apply various methods of teaching in transaction of content
- explain the importance of four basic skills
- apply different techniques to enhance teaching learning transaction of language
- discuss various ways of enriching vocabulary
- explain functional purposes of learning language
- explain the characteristics of language teacher
- appreciate the language



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## Core Course 11: Gender, School and Society

### Course Objectives:

- ☐ Describe issues concerned with women
- ☐ Suggest remedial measures to overcome constraints to education of women
- ☐ Understand various social reform movements in India with respect to women
- ☐ Design learning experiences for gender sensitization and women empowerment
- ☐ Organize training and counseling for various personnel regarding gender equality and women empowerment

### Module 1: Concept of Gender, Gender Issues and Concerned Recommendations

**Objectives:** After learning this module the student teacher will be able to-

- explain concepts of gender, sex, feminism and gender bias
- describe issues concerned with women
- explain recommendations of various commissions and Abhiyan regarding women education

### Module 2: Constraints in Women Education and Empowerment

**Objectives:** After learning this module the student teacher will be able to-

- explain constraints in the socio-political system regarding women empowerment
- explain constraints to education of Women in India
- suggest remedial measures to overcome constraints

### Module 3: Dimensions and Movements for Women Empowerment (Credit: 1, hours: 15, Marks: 25)

**Objectives:** After learning this module the student teacher will be able to-

- explain concept and dimensions of women empowerment
- become aware about various social reform movements in India with respect to women
- explain relevance of provisions in constitution for gender equality

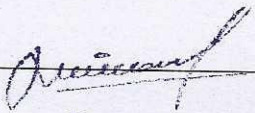
### Module 4: Education for Gender Equality and Women Empowerment

**Objectives:** After learning this module the student teacher will be able to-

- explain role of school in gender equality and women empowerment
- analyze and develop school curriculum with gender equality perspective
- design learning experiences for gender sensitization and women empowerment
- organize training and counseling for various personnel regarding gender equality and women empowerment
- develop oneself to become change agent



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## Optional course 12: Peace Education

**Course Objectives:** the student teachers will be able to-

- discuss the philosophical, sociological basis of peace education
- explain the need for peace education
- discuss the role of family, community, media and school in peace education
- describe qualities of peace educator
- acquire essential qualities as a peace educator

### Module 1: Understanding peace and peace education

**Objectives:** On completion of the module the student teachers will be able to-

- ☐ Elaborate concept of peace and peace education
- ☐ Discuss the philosophical, sociological basis of peace education
- ☐ Elaborate constitutional values and provisions promoting peace
- ☐ Explain historical background of peace education
- ☐ Discuss recommendations of peace education in NCF 2005

### Module 2: Need for Peace Education

**Objectives:** On completion of the module the student teachers will be able to-

- elaborate the nature and types of conflicts in the world and in India
- explain the consequences of conflicts
- explain the need for peace education

### Module 3: Organizational Efforts for Peace Education

**Objectives:** On completion of the module the student teachers will be able to-

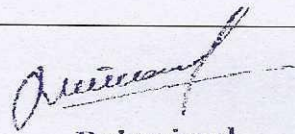
- elaborate efforts of International and National Organizations in establishing peace
- explain role of non-aligned movement and campaign for nuclear disarmament in establishing peace
- explain role of family, community, media and school in peace education
- describe qualities of peace educator

### Module 4: Inculcating Peace through Education

**Objectives:** On completion of the module the student teachers will be able to-

- Organize activities for developing understanding of peace education in school students
- Develop *self-awareness* of students
- Get acquainted with techniques of making connections
- Provide opportunity to students to apply knowledge
- Inculcate core elements given by NPE (1986) Develop learning experience for promoting peace
- Acquire essential qualities as a peace educator



  
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## Optional course 12: Guidance and Counseling

**Course Objectives:** the student teachers will be able to-

- discuss the tools for information collection for guidance
- describe role of a school and teacher in guidance
- describe types and process of counseling
- locate issues of adolescents requiring counseling

### Module 1: Concept, Meaning and Process of Guidance

**Objectives:** On completion of this module the student teachers will be able to-

- elaborate the concept, need & Scope of Guidance
- explain the basic principles and process of guidance
- discuss the foundations of guidance, type of Guidance
- discuss the tools for information collection for guidance
- describe role of a school and teacher in guidance
- discuss qualities ,skills and ethics of counselor

### Module 2: Concept, Meaning and Process of Counseling

**Objective:** On completion of this module the student teachers will be able to-

- discuss the concept, need, importance, functions & Scope of counseling
- differentiate between guidance and counseling
- describe types and process of counseling
- locate issues of adolescents requiring counseling

### Module 3: Role of Counselor in school setting

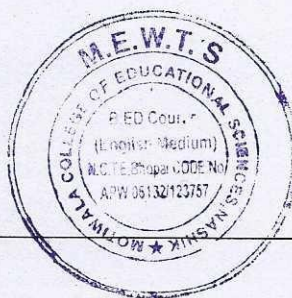
**Objectives:** On completion of this module the student teachers will be able to-

- discuss qualities ,skills and ethics of counselor
- explain the role of counselor & importance of career counseling
- consider various factors in counseling

### Module 4: Guidance for Career information

**Objective:** On completion of this module the student teachers will be able to-

- elaborate the meaning, need, importance and sources of career information
- discuss the data gathering techniques for career
- describe the concept of occupational information



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## **Optional course 12: Sustainable Development**

**Course Objectives:** the student teachers will be able to-

- relate human development with nature
- narrates programs for sustainable development by Government and NGOs
- relate energy crisis with depletion of natural resources
- suggest various ways and means for sustainable development
- implement various curricular and co-curricular activities for sustainable development

### **Module 1: Concept of Sustainable Development**

**Objectives:** On completion of this module the student teachers will be able to-

- explain the concept of Sustainable Development
- elaborate the concepts of ecosystem and ecological balance
- explain origin of the concept of sustainable development
- compare the concepts of sustainability in various fields
- relate human development with nature
- narrates programs for sustainable development by Government and NGOs

### **Module 2: Need of Sustainable Development**

**Objectives:** On completion of this module the student teachers will be able to-

- explain types of natural resources and their relationship with human development
- relate energy crisis with depletion of natural resources
- describe types, causes and impact of pollution
- explain the need of Sustainable Development
- realize the importance of conservation of ecosystem

### **Module 3: Achieving Sustainable Development**

**Objectives:** On completion of this module the student teachers will be able to-

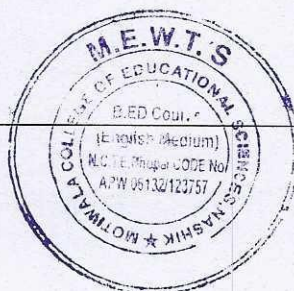
- explain the principles of sustainable development
- describe the indicators of sustainable development
- suggest various ways and means for sustainable development
- show positive attitude towards energy conservation
- get acquainted with the concepts like Intelligent urbanism, Eco friendly architecture

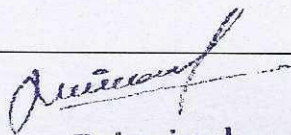
### **Module 4: Education for Sustainable Development**

**Objectives:** On completion of this module the student teachers will be able to-

- explain the views regarding sustainable development in NCF 2005
- discuss the need of citizenship for sustainable development
- implement various curricular and co-curricular activities for sustainable development

1. sustainable development (3)



  
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## **Optional course 12: Human Rights Education**

**Course Objectives:** The student teachers will be able to-

- elaborate the Universal declaration of human rights
- Develop various teaching strategies for human rights education.
- evaluate the role of educational institutions and NGO'S in human right education
- Explain the issues and challenges of RTE.

### **Module 1: Understanding Human Rights**

**Objectives:** After learning this module the student teachers will be able to-

- explain origins of Human rights
- elaborate the Historical context of Human Rights
- explain the Concept of Human Rights
- explain the Need and Importance of human right in Contemporary context
- compare various types of human rights

### **Module: 2 Understanding Human Rights education**

**Objectives:** After learning this module the student teacher will be able to-

- explain the concept of Human rights education.
- elaborate the aims and objectives of human rights education
- evaluate the human rights education at secondary and higher secondary levels
- use Constructivist and Interdisciplinary approach
- develop various teaching strategies for human rights education.
- to evaluate the role of educational institutions and NGO'S in human right education

### **Module: 3 Understanding Right to Education**

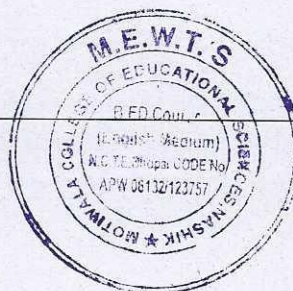
**Objectives:** After learning this module the student teacher will be able to-

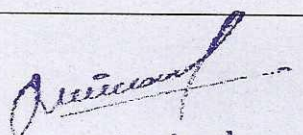
- Explain the nature of RTE.
- Elaborate the objectives and features of RTE.
- Elaborate the provisions of RTE.
- Create teaching and evaluation strategies for RTE
- Explain duties and responsibilities of school and teachers
- Evaluate the role of stakeholder, parents, media and government organization in implementation of RTE.

### **Module: 4 Organizational efforts towards RTE**

**Objectives:** After learning this module the student teacher will be able to-

- evaluate the efforts of various organization
- Elaborate the role of management committee and supervisory authorities.
- Explain the issues and challenges of RTE.



  
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### **Course 3 : Subject Education -English Language Education**

#### **Module 1: Understanding Curriculum and Aims of teaching English Language**

**Objectives:** After learning this module the student teacher will be able to ----

- explain the nature and structure of English Language
- express the importance of English Language as a means of communication.
- develop insight into major concepts, principles, perceptive and features of English Language at school level
- analyze features and principles of curriculum development of English Language

#### **Module 2: Planning of teaching English Language**

**Objectives:** After learning this module the student teacher will be able to ---

- understand the aims of English Language Education at school level
- plan for developing four Basic Skills of English Language through English teaching
- write instructional objectives of teaching of a topic
- establish correlation of English with other school subjects and life situations
- design learning experiences for achieving various objectives of English learning

#### **Module 3: Facilitating learning of English Language**

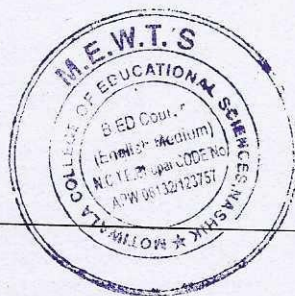
**Objectives:** After learning this module the student teacher will be able to ---

- understand pedagogical shift in teaching of English Language
- use various methods and models of teaching in teaching of English Language
- facilitate self learning of English
- promote cooperative learning in learning of English

#### **Module 4: Evaluating student-learning and Professional Growth of teachers**

**Objectives:** After learning this module the student teacher will be able to ---

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in English Language Education
- construct various tools for formative and summative evaluation in English Language Education
- understand importance of and ways to develop professionally as a good English teacher
- plan for an action research related to English Language Education





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### Course 3: Subject Education -Mathematics Education

#### Module 1: Understanding Curriculum and Aims of Mathematics

**Objectives:** After learning this module the student teacher will be able to-

- explain the nature and structure of Mathematics
- state the aims of Mathematics education
- plan for imbining values through Mathematics teaching
- elaborate on skills, competencies and commitment required for becoming a mathematicsteacher
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Mathematics in the light of NCF 2005 and principles of curriculum development
- establish correlation of Mathematics with other subjects

#### Module 2: Planning of teaching Mathematics

**Objectives:** After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Mathematics at school level
- design and implement co-curricular activities for Mathematics learning

#### Module 3: Facilitating learning of Mathematics

**Objectives:** After learning this module the student teacher will be able to-

- use various methods and models of teaching Mathematics
- promote construction of knowledge
- facilitate self learning of Mathematics
- promote cooperative learning
- use various learning resources

#### Module 4: Evaluating student-learning and Professional growth of teacher

**Objectives:** After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- construct the test items (open-ended and structured) in Mathematics for administration of tests to the learners
- construct various tools for formative and summative evaluation in Mathematics
- suggest various activities for teachers to develop professionally
- plan for an action research
- organize various social activities for development of mathematical attitude andpopularizing



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**Course 7: Subject Education - Geography Education**

**Module 1: Understanding Curriculum, Nature and Aims of Geography**

**Objectives:** After learning this module the student teacher will be able to-

- explain the meaning, definition, nature and structure of Geography
- understand the aims of Geography education
- plan for imbuing values through Geography teaching
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Geography in the light of NCF 2005 and principles of curriculum development
- establish correlation of Geography with other subjects

**Module 2: Planning of teaching Geography**

**Objectives:** After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Geography at school level
- design co-curricular activities for Geography

**Module 3: Facilitating learning of Geography**

**Objectives:** After learning this module the student teacher will be able to-

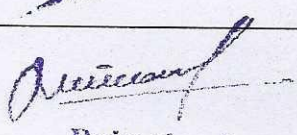
- understand Psychology of learning & teaching of constructivism in Geography
- use various methods and models of teaching
- facilitate self learning of Geography
- promote cooperative learning
- use various learning resources

**Module 4: Evaluating student-learning and Professional growth of teacher**

**Objectives:** After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in Geography
- construct various tools for formative and summative evaluation in Geography
- understand importance and ways to develop professionally
- plan for an action research



  
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## **Course 7: Subject Education - History Education**

### **Module 1: Understanding Curriculum and Aims of History and Political Science Education**

**Objectives:** After learning this module the student teacher will be able to-

- Elaborate the nature and the structure of History and political Science Education
- Explain aims of History teaching.
- Plan for imbibing values through history and political science
- Explain changing concept of History and political Science Education teaching
- Write instructional objectives of teaching of a topic.
- Analyze features of existing curriculum of History and politics Education in the light of NCF 2005 and principles of curriculum development History and Political Science Education at secondary school level
- Understanding and explain Constitutional Vision for a Democratic India The making of the Constitution of India

Establish correlation of History with other school subjects and life situations.

### **Module 2: Planning of Teaching History and Political Education**

**Objectives:** After learning this module the student teacher will be able to-

- plan for teaching major concepts, principles of History and Political Science Education at school level
- explain importance and characteristics of planning teaching –learning of history
- design co-curricular activities for History and Political Science Education at school level

### **Module 3: Facilitating learning of history education**

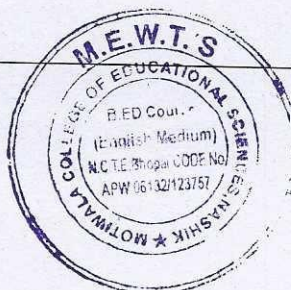
**Objectives:** After learning this module the student teacher will be able to-

- use various methods and models
- facilitating learners for self-study
- using Small Group and Whole Group Instruction strategies through Cooperative and Collaborative approaches
- using learning resources for history & political science Education

### **Module 4: Evaluating Student learning and professional growth of teacher**

**Objectives:** After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in history and politics education



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- construct various tools for formative and summative evaluation in history and politics education
- understand importance and ways to develop professionally
- plan for an action research

## **Course 7: Subject Education - Science and Technology Education**

### **Module 1: Understanding Curriculum and Aims of Science and Technology**

**Objectives:** After learning this module the student teacher will be able to-

- explain the nature and structure of science
- understand the aims of Science education
- plan for imbining values through Science teaching
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Science and Technology in the light of NCF 2005 and principles of curriculum development
- establish correlation of Science with other subjects

### **Module 2: Planning of teaching Science and Technology**

**Objectives:** After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Science and Technology at school level
- design co-curricular activities for Science learning

### **Module 3: Facilitating learning of Science and Technology**

**Objectives:** After learning this module the student teacher will be able to-

- use various methods and models of teaching
- promote construction of knowledge
- facilitate self learning of Science
- promote cooperative learning
- use various learning resources

### **Module 4: Evaluating student-learning and Professional growth of teacher**

**Objectives:** After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in Science and Technology
- construct various tools for formative and summative evaluation in Science and Technology
- understand importance and ways to develop professionally
- plan for an action research



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## Enhancing Professional Capacities

### EPC 1: Skill Development Program

- To modify student teachers behavior as per the specified objectives.
- To lessen the complexities that exist in micro classes
- To develop confidence in student-teachers with adequate motivation
- To practice teaching in a short duration of time
- To identify the deficiencies of the student teachers
- To give immediate feedback to enable them to modify their teaching behaviour
- To enable the student teacher to integrate various skills.
- To encourage researchers identify new teaching skills and develop new teaching-training programmes

### EPC 2: Teaching-learning Competency

#### I - Reading and Reflecting on Text

**1. Reading for comprehension and answering questions Objectives:** The student teacher will be able-

- to understand how to read for comprehension
- to write answers correctly based on the text
- to describe their own point of view.

**2. Watching media/ Observation of a web site and preparation of summary Objectives:** The student teacher will be able-

- To use media/internet.
- To summarize respective content
- To express the summary orally in the group.

**3. Reading text and Participation in group discussions Objectives:** The student teacher will be able-

- to comprehend the theme/issue
- to express their own point of view in group
- to summarize the discussion

**4. Searching material and Presentation before a group Objectives:** The student teacher will be able-

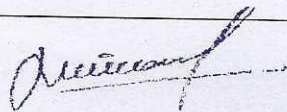
- to search relevant material from various sources
- to summarize respective content
- to present the summary in the group.

#### 5. Reading and Reflecting

**Objectives:** The student teacher will be able-

- to summarize respective content
- to give critical comments/reflective thoughts



  
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- to relate own experiences with the content

## II -Preparation for constructivist teaching-learning

- Promoting interactions:** The student teacher has to plan and conduct a lesson using interactions between student-teacher, student-student and student-media/material on the topic relevant to the subject.
  - Introduction by teacher
  - Scope for teacher-student interaction using questions/demonstrations
  - Scope for student-student interactions using activity sheets/pair andshare/games/simulations/ role play
  - Use of Media/material to promote interactions
- Conducting group discussion/group problem solving:** The student teacher has to plan and conduct a discussion/problem solving on the topic relevant to the subject.
  - Introduction by teacher
  - Making groups and assigning topics for discussion/problem solving, assigning roles to the students
  - Supervision during discussion/problem solving
  - Presentations by students
  - Summarizing points discussed and Concluding remarks by teacher
- Providing scope for self expression and thinking:** The student teacher has to select a suitable topic, plan and conduct lesson using higher order questioning/ use of concept attainment model/ Use of inductive thinking model/ inquiry training model /activity of categorizing, problem solving/ brain storming And/ or providing opportunity for preparing slogans/poems/posters/writing stories or narrations/ participating in role plays
  - Introduction by teacher
  - Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays OR providing examples for concept attainment/inductive thinking OR presenting discrepant event for inquiry
  - discussion/problem solving, assigning roles to the students
  - Presentations by students
  - Summarizing points discussed and Concluding remarks by teacher
- Promoting self learning:** The student teacher has to prepare/select self learning material under the guidance of teacher educator. The student teacher has to promote self learning through use of printed self learning material/reading passages in textbook with set of questions/slide presentation/activity sheets/conducting experiments /completing worksheet with the help of observation of pictures, specimens, charts, maps etc
  - Brief introduction and assignment of activity and material required by student teacher
  - Self learning by students with the help of printed self learning material/ slide presentation/activity sheets/ conducting experiments /observation of pictures, specimens, charts, maps etc./reading passages in textbook with set of questions
  - Quick feedback about comprehension through quiz/questions/activity sheet/concept mapping by



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students

**5. Facilitating understanding:** The student teacher has to make efforts to facilitate understanding of new/complex content through Explanation/Demonstration/ presenting audio-visual aids.

- Brief introduction
- Explanation through examples/Conducting demonstration/explanation through audio-visual aids
- Quick checking of understanding through activity sheet/quiz/questions/concept maps

EPC 3: Learning to use Computer in Education (Computer Project)

**Practical No 1: Review of an Educational Website (Marks 15)**

**Objectives:** After completing this practical the student teacher will be able to-

- explore educational web resources
- decide authenticity of the information given on website
- analyze various categories and section given on website
- present analytical view points with regards to information provided on websites

**Practical No 2: Preparation of Multimedia Presentation**

**Objectives:** After completing this practical the student teacher will be able to-

- Prepare multimedia presentation.
- Organize and analyze information for multimedia presentation.
- Select appropriate Media for effective transaction of information.
- Prepare multimedia presentation by considering learning styles of learners.

**Practical No 3: Reflection on OER**

**Objectives:** After completing this practical the student teacher will be able to-

- search different Open Educational Resources (OER).
- categories various Open Educational Resources.
- access openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.
- reflect on any one OER

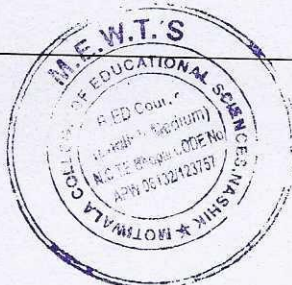
**EPC 4 Research Project**

- Research Project aims to develop a research attitude among the students.
- By adopting scientific procedure students will be able to find out solution to the various educational problems.
- Moreover it will provide a background for the further in-depth.

**EPC 5: Understanding the Self**

**Objectives:** On completion on this practical student teacher will be able to-

- Develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth of their own students while they teach.



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- Develop social relational sensitivity and effective communication skills, including the ability to listen and observe.
- Develop a holistic and integrated understanding of the human self and personality.
- Build resilience within to deal with conflicts at different levels and learn to create teams to draw upon collective strengths.
- Explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humor, creative movement, aesthetic representations, etc.
- Enhance abilities of body and mind, and promote sensibilities that help to live in peace and harmony with one's surroundings.
- Appreciate the philosophy of yoga and its role in well-being.
- practice of yoga in different contexts.

#### **EPC 6: Drama and Art in Education**

**Objectives:** On completion of the course the student teachers will be able to-

- prepare script for dramatization and present involving school students
- watch and appreciate movie/video program/drama
- participate in a street play/ skit/drama/musical program/ dance to create awareness of social/ educational problems and remedies
- organize an exhibition on a theme

#### **EPC 7: Preparation and submission of a port folio**

**Objectives:** On completion of the module the student teachers will be able to-

- organize ideas, thoughts and evidences systematically
- express ideas and thoughts about various aspects of education
- reflect on experiences obtained during the B.Ed. program

#### **EWF : Engagement With The Field-EWF-1, EWF-2 and EWF-3**

##### **Practice Teaching and Internship-**

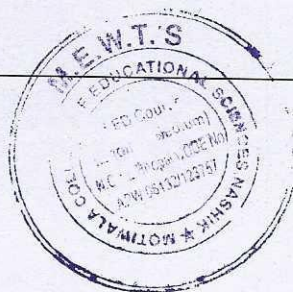
1. To provide an opportunity of evaluating the students potentials as a teacher and suitability for the teaching profession.
2. To provide the future teachers with experience in school to overcome the problem of discipline and enable him/her develop method of control.
3. To provide an opportunity to put theories into practice and develop deeper understanding of educational principles and their implication of learning.
4. To enable the student teachers effectively plan and prepare lessons.
5. To develop skills in the use of fundamental procedures, techniques and method of teaching.
6. To enable students acquire desirable characteristics/traits of a teacher and display appropriate behavior.
7. To develop desirable professional; interest, attitudes and ideas relative to teaching profession.
8. To provide student-teacher with opportunity to have teaching evaluation and to gain from constructive criticism.
9. To provide an opportunity for self-evaluation and to discover one's strength and weakness.



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10. To develop skill in future teachers related to teaching like fluent speaking, meaningful reading, using the board and other teaching materials



  
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**Credit: - 04**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 64**

**PAPER: - CHILDHOOD AND GROWING UP (B.Ed 101)**

**Marks: - 80**

**Name of the Lecturer:- Dr. Sunita L. Awandkar**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Remark
1.	July	17	08	01	Understanding The Growth And Development Of The Learner.	<ul style="list-style-type: none"> <li>• Heredity and environment; social heredity.</li> <li>• Growth, Maturation and Development of the learner.</li> <li>• Facilitating holistic development.</li> </ul>	Lecture Method	
2.	December	20	13	02	Education And Individual Differences	<ul style="list-style-type: none"> <li>• Individual differences.</li> <li>• Concept of Inclusive Education and Children with Special Needs.</li> </ul>	Lecture Method	
3.	Jan	22	15	03	Education And Learner Diversity In Classroom	<ul style="list-style-type: none"> <li>• Diversity in learning styles.</li> <li>• Diversity due to multiculturalism.</li> </ul>	Co-operative Learning	
4.	Feb	24	22	04	Political, Social And Cultural Dimension Of Childhood And Growing Up	<ul style="list-style-type: none"> <li>• Meaning and Implications of Political Dimensions on childhood and growing up.</li> <li>• Meaning and Implications of Social Dimensions on childhood and growing up.</li> <li>• Meaning and Implications of Culture Dimensions on childhood and growing up.</li> <li>• Impact of Media on childhood and growing up.</li> </ul>	Lecture/ Discussion method	




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**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK****Credit: - 04****SUBJECT YEAR PLAN 21-22****Hours: - 64****PAPER: - CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY (B.Ed 102)****Marks: - 80****Name of the Lecturer:- Dr. Swapnil B. Nirmal**

Sr. No.	MO NTH	TEACHI NG DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/M ETHOD OF TEACHI NG	REM
01.	July	15	07	01	:CONTEMPORA RY INDIAN EDUCATION, GENDER & SOCIETY	<ul style="list-style-type: none"><li>• .Concept of Education.</li><li>• Role of Education in Contemporary Issues.</li></ul>	Lecture Method	
02.	Decem ber	10	12	02	EDUCATION AND SOCIAL CHANGE	<ul style="list-style-type: none"><li>• Concept of social change.</li><li>• Process of social change.</li><li>• Obstacles in social change.</li><li>• Role and limitation s of education in social change.</li></ul>	Lecture Method	
03.	Jan	24	16	03	GENDER AND EDUCATION	<ul style="list-style-type: none"><li>• Gender.</li><li>• Gender and school.</li><li>• Role of Education.</li></ul>	Co-operative Learning	
04.	Feb	27	22	04	ISSUES, POLICIES AND THINKERS	<ul style="list-style-type: none"><li>• Issues.</li><li>• Policies.</li><li>• Thinkers.</li></ul>	Lecture/ Discussion method	



  
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**Credit: - 04**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 64**

**PAPER: - LEARNING AND TEACHING (B.Ed 103)**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	17	09	01	LEARNING THEORIES AND INSTRUCTIONAL STRATEGIES.	<ul style="list-style-type: none"> <li>• Concept of Learning.</li> <li>• Traditional Theories of Learning.</li> </ul>	Lecture Method	
02.	December	24	18	02	ACTIVE ENGAGEMENT IN LEARNING.	<ul style="list-style-type: none"> <li>• Theory.</li> <li>• Theory of Constructivism.</li> <li>• Implications of Constructivism for teaching.</li> <li>• Brain based learning.</li> </ul>	Lecture Method	
03.	Jan	16	13	03	ASPECTS OF TEACHING	<ul style="list-style-type: none"> <li>• Concept of teaching.</li> <li>• Functions of teaching.</li> <li>• Micro teaching and teaching skills, 21st century teaching skills.</li> <li>• Diagnostic testing and Remedial Teaching.</li> <li>• Need and importance of Annual Plan &amp; Unit Plan.</li> </ul>	Co-operative Learning	
04.	Feb	17			PLANNING FOR EFFECTIVE TEACHING	<ul style="list-style-type: none"> <li>• Parameters of effective teaching.</li> <li>• Maxims of teaching.</li> <li>• Principles of teaching.</li> <li>• Models of teaching .</li> <li>• Team teaching.</li> <li>• Reflective teaching.</li> <li>• Teaching as a profession.</li> </ul>	Lecture/ Discussion method	



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**SUBJECT YEAR PLAN 21-22**

**PAPER: - ASSESSMENT AND EVALUATION FOR LEARNING (B.Ed 104)**

**Name of the Lecturer:-**

**Credit: - 04**

**Hours: - 64**

**Marks: - 80**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No.	Unit Name	Content	Mode/Method of Teaching	Remarks
01.	July	17	08	01	Process of Evaluation	<ul style="list-style-type: none"> <li>Measurement, Assessment and Evaluation in Education – Concept &amp; Relationship.</li> <li>Taxonomy of instructional objectives and its importance.</li> <li>Principles of Evaluation.</li> <li>Educational objectives and learning outcomes.</li> <li>Criteria for selection of a good learning experiences and Types.</li> <li>Relationship between educational objectives, learning experiences, content and evaluation.</li> </ul>	Lecture Method	
02.	December	18	13	02	Tools And Techniques of Evaluation	<ul style="list-style-type: none"> <li>Characteristics of measuring tools.</li> <li>Evaluation Techniques and Tools.</li> <li>Quantitative Tools of Evaluation.</li> </ul>	Lecture Method	
03.	Jan	21	16	03	Assessment For Learning	<ul style="list-style-type: none"> <li>Significance of assessment for learning.</li> <li>Self assessment and peer assessment.</li> <li>Records used in Assessment.</li> <li>4 Ethical Principles of Assessment.</li> <li>Examination Reforms.</li> <li>Feedback in Assessment.</li> </ul>	Co-operative Learning	
04.	Feb	20			Interpreting Test Scores	<ul style="list-style-type: none"> <li>Measures of Central Tendency.</li> <li>Measures of Variability.</li> <li>Percentile and Percentile Rank.</li> <li>Co-efficient of correlation by Spearman's Rank Difference method.</li> <li>Standard Scores.</li> <li>Graphical representation of data.</li> <li>Normal Probability Curve: Properties, Uses.</li> </ul>		



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**Credit: - 04**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 64**

**PAPER: Advanced Pedagogy and Application of ICT (B.Ed 105)**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REMARKS
01.	July	13	07	01	Introduction to Advanced Pedagogy	<ul style="list-style-type: none"> <li>• Concept, Need and Significance of Advanced Pedagogy.</li> <li>• Principles of Advanced Pedagogy.</li> <li>• Philip Jackson Model.</li> <li>• Use of Various Pedagogies.</li> <li>• Application of Advanced Pedagogy for Development of e-content.</li> </ul>	Lecture Method	
02.	December	17	10	02	Advanced Pedagogical Approaches	<ul style="list-style-type: none"> <li>• Blended Learning.</li> <li>• Experiential Learning.</li> <li>• Problem based learning.</li> <li>• Scenario based learning.</li> <li>• System Approach in Teaching.</li> </ul>	Lecture Method	
03.	Jan	18		03	ICT in Education	<ul style="list-style-type: none"> <li>• ICT in Education.</li> <li>• Application of ICT in Education.</li> <li>• Challenges and barriers to integration of ICT in Indian Schools.</li> <li>• Safe use of ICT.</li> </ul>	Co-operative Learning	



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04.	Feb	28	23	04	ICT Supported Advanced Teaching Learning Strategies	<ul style="list-style-type: none"> <li>• Advanced ICT Supported teaching strategies concept, need, features, principles and importance.</li> <li>• ICT &amp; Teaching -learning Strategies.</li> <li>• Smart Classroom-Nature, Features, Advantages.</li> <li>• On-Line Learning resources-e-library, Video Conferencing, Webinars.</li> <li>• Social networking for learning with special reference to face book &amp; WhatsApp tool.</li> <li>• Agencies using ICT for Education- Open Schools &amp; universities, Intel, MOOC, MCKL.</li> </ul>	
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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 32**

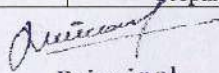
**PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-03) (English)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	16	18	01	A) Phonetics	<ul style="list-style-type: none"> <li>Phonemes, syllabus and words.</li> <li>Vowels , Diphthongs and consonants.</li> <li>Semantic.</li> <li>Intonation</li> </ul>	Lecture Method	
02.	December		13		B) Grammar	<ul style="list-style-type: none"> <li>Parts of speech.</li> <li>Punctuation.</li> <li>Kinds of sentences.</li> <li>Tense.</li> <li>Transformation of sentences.</li> </ul>	Lecture Method	
03.	Jan	20	15	02	A) Application of language	<ul style="list-style-type: none"> <li>Letters – Formal and Informal.</li> <li>Report Writing.</li> <li>Dialogue Writing.</li> <li>Essay Writing.</li> <li>Story Writing.</li> </ul>	Co-operative Learning	
04.	Feb	20	21		B) Functional English	<ul style="list-style-type: none"> <li>Note making and note taking.</li> <li>Writing summary.</li> <li>Preparation of tree diagram, web diagram and pie chart.</li> <li>Preparation of Advertisement.</li> </ul>		



  
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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

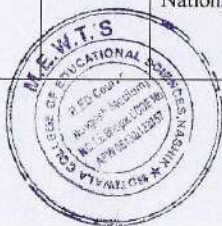
**Hours: - 32**

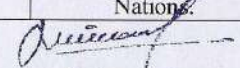
**PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-06) (History)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	19	09	01	A)- India's culture & A People's King	<ul style="list-style-type: none"> <li>India : Cultural.</li> <li>Ancient India and the World.</li> <li>Maharashtra before the times of Shivaji Maharaj.</li> <li>A People's King.</li> </ul>	Lecture Method	
02.	December		13		B) – Movements, Democracy and Diversity	<ul style="list-style-type: none"> <li>The Revolutionary Movement.</li> <li>The quit India Movement.</li> <li>International co-operation and Development.</li> <li>Democracy and Diversity.</li> </ul>	Lecture Method	
03.	Jan	20	15	02	A) – Progress of India	<ul style="list-style-type: none"> <li>Renaissance &amp; Feudalism.</li> <li>Election Process.</li> <li>Fundamental Rights and Duties.</li> <li>Progress in Science and Technology.</li> </ul>	Co-operative Learning	
04.	Feb	21	22		B) Government Bodies, United Nations	<ul style="list-style-type: none"> <li>Local Government Bodies .</li> <li>Union Government – The Legislature and The Judiciary.</li> <li>The Functions of the United Nations.</li> </ul>		



  
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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

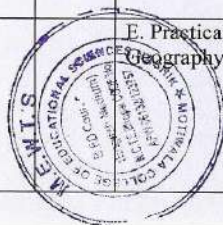
**Hours: - 32**

**PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-07) (Geography)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	16	08	01	A.The Earth	<ul style="list-style-type: none"> <li>• Universe</li> <li>• Solar System &amp; Motion of earth.</li> <li>• Eclipses : Solar and Lunar : subtypes, effects, prejudices and scientific importance.</li> <li>• Graticule : Latitude and Longitude.</li> <li>• Interior of earth</li> </ul>	Lecture Method	
	December		13		B. Physical Geography	<ul style="list-style-type: none"> <li>• Atmosphere.</li> <li>• Elements of Air.</li> <li>• Lithosphere.</li> <li>• Landforms.</li> <li>• Hydrosphere.</li> </ul>	Lecture Method	
02.	Jan	20	15	02	C. Human Geography	<ul style="list-style-type: none"> <li>• Human Settlement.</li> <li>• Population.</li> <li>• Occupation.</li> <li>• Biosphere.</li> <li>• Pollution.</li> </ul>	Co-operative Learning	
	Feb				D. Regional Geography	<ul style="list-style-type: none"> <li>• Introduction to the continents.</li> <li>• Introduction to natural regions.</li> <li>• India.</li> <li>• Maharashtra.</li> </ul>		
					E. Practical Geography	<ul style="list-style-type: none"> <li>• Map – Definition of Cartography and map, elements of map, types of map.</li> <li>• Graph – Definition and types of graph.</li> <li>• Field visit and Report writing – meaning and importance.</li> <li>• Geographical Instruments.</li> </ul>		





**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK****Credit: - 02****SUBJECT YEAR PLAN 21-22****Hours: - 32****PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-08) (GENERAL SCIENCE)****Marks: - 40****Name of the Lecturer:-**

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/MET HOD OF TEACHING	REMARKS
01.	July	19	08	01	A) Life on Earth	<ul style="list-style-type: none"><li>Cell: The Unit of Life.</li><li>Genetic Basis of inheritance.</li><li>Plant and Animal Life.</li><li>Organ System (only humans).</li></ul>	Lecture Method	
02.	December		13		B) Concepts of Chemistry	<ul style="list-style-type: none"><li>Chemistry of Carbon Compounds – Hydrocarbons.</li><li>Metals and Non-metals.</li><li>Chemical Reactions and Chemical Equations.</li></ul>	Lecture Method	
03.	Jan	20	16	02	A) Concepts in Physics	<ul style="list-style-type: none"><li>Motion, Energy and Force.</li><li>Heat and Light.</li><li>Electric Current and Magnetism.</li><li>Sound and Wave.</li></ul>	Co-operative Learning	
04.	Feb	20	21		B) Environmental Science	<ul style="list-style-type: none"><li>Biodiversity and Ecosystem.</li><li>Microorganism.</li><li>Striving for a better environment – Waste Management, Vermi compost pit.</li><li>Conservation of Resources.</li></ul>		



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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 32**

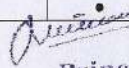
**PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-09) (MATHEMATICS)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REMARKS
01.	July	17	08	01	A. Arithmetic	<ul style="list-style-type: none"> <li>Numbers.</li> <li>Unitary method, variation-direct and inverse.</li> <li>Ratio and proportion.</li> </ul>	Lecture Method	
02.	December		13		B. Algebra	<ul style="list-style-type: none"> <li>Basics of Algebra.</li> <li>Use of letters in place of numbers.</li> <li>Algebraic expressions, addition, subtraction, multiplication and division of algebraic expressions.</li> <li>Polynomials.</li> <li>Identities.</li> <li>Equations.</li> </ul>	Lecture Method	
03.	Jan	22	15	02	A. Geometry	<ul style="list-style-type: none"> <li>Basics of Geometry.</li> <li>Circle.</li> <li>Quadrilaterals.</li> <li>Geometric construction.</li> </ul>	Co-operative Learning	
04.	Feb	24	22		B. Applied Mathematics	<ul style="list-style-type: none"> <li>Mathematics in day to day life.</li> <li>Statistics.</li> <li>Measurement.</li> <li>Co-ordinate geometry.</li> </ul>		



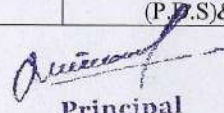
  
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Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	17	08	01	A) Economics as a subject	<ul style="list-style-type: none"><li>Economics.</li><li>Basic concepts of Economics</li></ul>	Lecture Method	
02.	December		13		B) Sources of Income	<ul style="list-style-type: none"><li>Personal Income.</li><li>Barter System.</li><li>Agro.</li><li>Trade.</li><li>Modern sources of Income.</li><li>Budget</li></ul>	Lecture Method	
03.	Jan	22	15	02	A) Introduction of Economy	<ul style="list-style-type: none"><li>– Meaning &amp; definition of Economy.</li><li>Features and types of Economy.</li><li>Basic problems of Economics &amp; their solution.</li></ul>	Co-operative Learning	
04.	Feb	24	22		B) Global Economic concept	<ul style="list-style-type: none"><li>–Inflation.</li><li>Public Distribution system (P.D.S)&amp; consumer protection</li></ul>		



  
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Credit: - 02

SUBJECT YEAR PLAN 21-22

Hours: - 32

PAPER: - PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-03) (English)

Marks: - 40

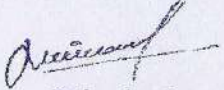
Name of the Lecturer:-

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REMARKS
01.	July	13	09	01	A) Nature of the subject English	<ul style="list-style-type: none"> <li>Nature and scope of subject English.</li> <li>Place of English in Secondary and Higher Secondary School curriculum.</li> <li>Objectives of teaching of English subject at secondary and higher secondary school level.</li> <li>Relation of the subject English with other school subjects.</li> <li>Relation of the subject English with Education.</li> </ul>	Lecture Method	
02.	December		13		B) Analysis of the subject English	<ul style="list-style-type: none"> <li>Structure of the subject English.</li> <li>Curriculum and syllabus (Concept and types).</li> <li>Core Elements, values and Life skills at secondary and Higher Secondary Level.</li> <li>Analysis of Textbook.</li> <li>Content Analysis.</li> </ul>	Lecture Method	
03.	Jan	20			A) Pedagogical Approaches, Methods and Techniques for teaching English subject	<ul style="list-style-type: none"> <li>Communicative Approach.</li> <li>Structural Approach.</li> <li>Direct Method.</li> <li>Grammar Translation method.</li> <li>Dr. West Method.</li> <li>Inductive and Deductive</li> </ul>	Co-operative Learning	



						method.		
						<ul style="list-style-type: none"> <li>Techniques: - Dramatization , Storytelling , Language games ,Vocabulary games, group work &amp; pair work.</li> </ul>		
04.	Feb	20	22		B) Learning Resources for the learning	<ul style="list-style-type: none"> <li>Traditional and Technology based learning resources.</li> <li>Evaluation of English Language Learning.</li> <li>Skills.</li> <li>Teacher of the subject English – Competencies &amp; Rele.</li> </ul>		



  
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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 32**

**PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-06) (History)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No.	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	18	08	01	A) Nature of the Subject History	<ul style="list-style-type: none"> <li>Nature and scope of the Subject History.</li> <li>Place of the Subject history in the higher secondary school curriculum.</li> <li>Types of History.</li> <li>Objectives of teaching the subject history at the higher secondary school level.</li> <li>Correlation with other subject.</li> </ul>	Lecture Method	
02.	December		13		B) Pedagogical Approaches for the Subject History	<ul style="list-style-type: none"> <li>Story telling.</li> <li>Narration.</li> <li>Dramatization.</li> <li>Discussion.</li> <li>Source.</li> <li>Project.</li> <li>Journey.</li> </ul>	Lecture Method	
03.	Jan	20	16	02	A) Analysis of the Subject History	<ul style="list-style-type: none"> <li>Structure of the Subject History.</li> <li>Curriculum and syllabus.</li> <li>Core elements, values and life skills.</li> <li>Analysis of the Text book.</li> <li>Content analysis.</li> </ul>	Co-operative Learning	
04.	Feb	21			B) Learning Resources for the Subject History	<ul style="list-style-type: none"> <li>Concept Need and importance of learning resources.</li> <li>Traditional learning resources.</li> <li>Technology based learning resources.</li> <li>Qualities of an ideal History Teacher.</li> </ul>	Discussion method	



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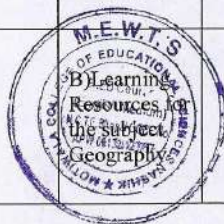
**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**  
**SUBJECT YEAR PLAN 21-22**

**Credit: - 02**  
**Hours: - 32**  
**Marks: - 40**

**PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-07) (Geography)**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	18	08	01	A) Nature of the subject Geography	<ul style="list-style-type: none"> <li>• Meaning , nature , scope and various concepts of Geography.</li> <li>• Place of subject Geography at upper primary , Secondary and Higher Secondary curriculum.</li> <li>• Objectives of teaching the subject geography at different levels.</li> <li>• Co-relation.</li> <li>• Importance of Local Geography.</li> </ul>	Lecture Method	
02.	December		13		B) Pedagogical Approaches for the subject Geography	<ul style="list-style-type: none"> <li>• Regional Method.</li> <li>• Journey Method.</li> <li>• Excursion method.</li> <li>• Project method.</li> <li>• Comparative method.</li> <li>• Lecture cum discussion method Question answer method.</li> <li>• Object method.</li> <li>• Field Visit.</li> <li>• Experimental method.</li> </ul>	Lecture Method	
03.	Jan	20	10	02	A) Analysis of the subject Geography	<ul style="list-style-type: none"> <li>• Structure of the subject Geography.</li> <li>• Curriculum and syllabus.</li> <li>• Core elements , values and life skills.</li> <li>• Analysis of the Text Book.</li> <li>• Content analysis Human Settlement.</li> </ul>	Co-operative Learning	
04.	Feb	20	22		B) Learning Resources for the subject Geography	<ul style="list-style-type: none"> <li>• Concept , need and importance of learning resources.</li> <li>• Traditional learning resources.</li> <li>• Technology based learning resources.</li> <li>• Geography room.</li> <li>• Qualities of an Ideal Geography teacher.</li> </ul>		





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Credit: - 02

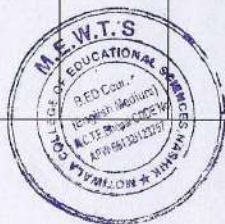
SUBJECT YEAR PLAN 21-22

Hours: - 32

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-08) (GENERAL SCIENCE) Marks: - 40

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	19	09	01	Nature of general science	<ul style="list-style-type: none"><li>Nature, scope &amp; place of general science at secondary &amp; higher secondary level.</li><li>Objectives of teaching general science at secondary &amp; higher secondary level.</li><li>Curriculum &amp; syllabus of general science at secondary &amp; higher secondary level.</li><li>Text book and content analysis of general science.</li></ul>	Lecture Method/PPT	
02.	December	22	11	02	Pedagogical approaches & resources of general science,	<ul style="list-style-type: none"><li>a) Methods of teaching lecture – demonstration, Experimental, &amp; project b) Model: 5 E Learning Model.</li><li>Planning, organizing and maintaining general science laboratory.</li><li>Learning resources in general science.</li><li>Competencies of general science teacher.</li></ul>	Lecture Method	



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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 32**

**PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-09) (MATHEMATICS)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	19	10	01	Nature of mathematics	<ul style="list-style-type: none"><li>• Nature, scope &amp; place of mathematics at secondary &amp; higher secondary level.</li><li>• Objectives of teaching mathematics at secondary &amp; higher secondary level.</li><li>• Curriculum &amp; syllabus of mathematics at secondary &amp; higher secondary level.</li><li>• Text book and content analysis of mathematics.</li></ul>	Lecture Method	
02.	December	21	13	02	Pedagogical approaches & resources of mathematics	<ul style="list-style-type: none"><li>• Methods of teaching.</li><li>• inductive, deductive method, Questioning.</li><li>• Model: 5 E Learning Model.</li><li>• Planning, organizing and maintaining mathematics laboratory.</li><li>• Learning resources in mathematics.</li><li>• Competencies of mathematics teacher.</li></ul>	Lecture Method	



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**Credit: - 02**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 32**


**PAPER: Understanding Disciplines And School Subjects (B.Ed 107-10) (Economics)**

**Marks: - 40**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem.
01.	July	17	08	01	A) Nature of the subject Economics	<ul style="list-style-type: none"> <li>• Concept, Meaning, Nature and scope of the subject Economics.</li> <li>• Place of subject economics at secondary and higher secondary school curriculum.</li> <li>• Objectives of teaching the subject economics at secondary &amp; higher secondary school level.</li> <li>• Co-relation of economics with other school subjects.</li> <li>• Importance of Economics in daily life.</li> </ul>	Lecture Method	
02.	December	10	13		B) Pedagogical approaches for the subject Economics	<ul style="list-style-type: none"> <li>• Project method.</li> <li>• Problem solving method.</li> <li>• Field Visit.</li> <li>• Question Answer method.</li> <li>• Observation.</li> <li>• Dramatization</li> </ul>	Lecture Method	
03.	Jan	22			A) Analysis of the subject Economics	<ul style="list-style-type: none"> <li>• Structure of the subject Economics.</li> <li>• Curriculum and syllabus (Concept &amp; Types).</li> <li>• Core elements, values and life skills.</li> <li>• Analysis of the text book.</li> <li>• Content analysis.</li> </ul>	Co-operative Learning	

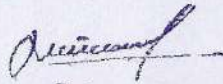


  
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04.	Feb	24	22		B) Learning Resources for the subject Economics	<ul style="list-style-type: none"> <li>• Concept, Need and importance of learning resources.</li> <li>• Traditional learning resources.</li> <li>• Technology based learning resources.</li> <li>• Field visit as learning resources.</li> <li>• Qualities of an ideal Economics Teacher.</li> </ul>	Lecture Method/discussion method	
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**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**

**Credit: - 04**

**SUBJECT YEAR PLAN 21-22**

**Hours: - 64**

**PAPER: Quality and Management of School Education (B.Ed 201)**

**Marks: - 80**


**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Remarks
01.	July	13	08	01	Fundamentals of Management and Quality Management	<ul style="list-style-type: none"> <li>• Meaning and functions of Management.</li> <li>• Types of Management.</li> <li>• Modern Theories of Management.</li> <li>• Concept of Quality management and SWOT Analysis.</li> <li>• TQM in Education and school Accreditation Meaning, Need and criteria for School Accreditation.</li> </ul>	Lecture Method	
02.	December	21	13	02	Managerial Practices : Human and Infrastructural Resources	<ul style="list-style-type: none"> <li>• Training and Development of Human Resource.</li> <li>• Role and Qualities of Human Resource.</li> <li>• Leadership.</li> <li>• Essential infrastructural facilities in secondary and higher secondary schools.</li> <li>• Quality Management of Infrastructural Resources.</li> </ul>	Lecture Method	
03.	Jan	22	15	03	Management of Various problems at Secondary and Higher Secondary Level.	<ul style="list-style-type: none"> <li>• Wastage and stagnation.</li> <li>• Crowded classes.</li> <li>• Discipline problem in school.</li> <li>• Vocationalisation of Education.</li> <li>• Current issues and problems at Higher Secondary Level.</li> </ul>	Co-operative Learning	



04.	Feb	20	22	04	Components of School Management and Administrative setup in Education.	<ul style="list-style-type: none"> <li>• School Records- Types and its importance.</li> <li>• Co-curricular activities: Need and importance of organization of Co-curricular activities.</li> <li>• Government administrative setup and authorities.</li> <li>• Types of School Board.</li> <li>• Structure and functions of- NCERT, SCERT, NCTE,</li> </ul>	Lecture Method/discussion method
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**Credit: - 04**

**SUBJECT YEAR PLAN 21-22 (B.Ed 202)**

**Hours: - 64**

**PAPER: Knowledge & Curriculum And Language Across The Curriculum**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	17	08	01	Knowledge and Education	<ul style="list-style-type: none"> <li>Data , Knowledge, information, skill&amp; wisdom.</li> <li>Sources and Generation of Knowledge.</li> <li>Modern child centered education.</li> <li>Learning through activity.</li> <li>Modern child centered education: Learning through discovery.</li> <li>Modern child centered education: Learning through dialogue</li> </ul>	Lecture Method/discussion method	
02.	December	20	13	02	Dimensions of curriculum	<ul style="list-style-type: none"> <li>Meaning, Concept and types of Curriculum.</li> <li>Principles of Curriculum Development.</li> <li>Knowledge, curriculum, syllabus and textbook.</li> <li>Development of Curriculum.</li> <li>National curriculum framework - 2005</li> </ul>	Lecture Method	



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03.	Jan	22	15	03	<b>Language and Curriculum</b>	<ul style="list-style-type: none"> <li>• Language – Meaning Home language and School language, Standard language and dialects, foreign language.</li> <li>• Bullock report with reference to the concept of language across the curriculum</li> <li>• Using oral language in classroom learning.</li> <li>• Reading in different content areas/ Reading strategies for different content, making connections between reading and presenting it in our writing.</li> <li>• Multilingualism</li> </ul>	Co-operative Learning	
04.	Feb	24	22	04	<b>Components of School Management and Administrative setup in Education.</b>	<ul style="list-style-type: none"> <li>• School Records- Types and its importance.</li> <li>• Co-curricular activities: Need and importance of organization of Co-curricular activities.</li> <li>• Government administrative setup and authorities.</li> <li>• Types of School Board.</li> <li>• Structure and functions of- NCERT, SCERT, NCIE,</li> </ul>	Lecture Method/discussion method	



  
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**SUBJECT YEAR PLAN 21-22 (B.Ed 203)**

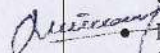
**Hours: - 64**

**PAPER: SCHOOL AND INCLUSIVE SCHOOL**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM
01.	July	14	06	01	<b>Inclusive Education, Concept and Nature.</b>	<ul style="list-style-type: none"> <li>Types of School- Mainstream, Special, Integrated and Inclusive.</li> <li>Concept, need and importance of Inclusive Education.</li> <li>National policies for Inclusive Education.</li> <li>Programmer for Inclusive Education.</li> <li>Acts for Inclusive Education in India</li> </ul>	Lecture Method/discussion method	
02.	December	16			<b>Types of Disabilities and Inclusive Instructional Strategies</b>	<ul style="list-style-type: none"> <li>Types of Disabilities</li> <li>ADHD child.</li> <li>Social, Economic and Cultural inclusion.</li> <li>Inclusive Instructional Strategies at school level.</li> <li>Developing I.E.P. (Individualized Educational Plan) for students with disabilities.</li> </ul>	Lecture Method	

  
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03.	Jan	16	15	03	<b>Inclusive School</b>	<ul style="list-style-type: none"> <li>• Characteristics of Inclusive School.</li> <li>• Infrastructural facilities for an Inclusive School.</li> <li>• Challenges for Inclusive Schools.</li> <li>• Issues and Concerns in Inclusion.</li> <li>• Developing an inclusive culture in the school.</li> </ul>	Co-operative Learning	
04.	Feb	18	16	04	<b>Teacher's Role in Inclusive School</b>	<ul style="list-style-type: none"> <li>• Qualities of Inclusive Teacher.</li> <li>• Role of Teacher educators for facilitating Inclusive Education.</li> <li>• Assistive technology for successful inclusion.</li> <li>• Assessment and evaluation in an inclusive setup.</li> <li>• Training programmer for Inclusive Teachers.</li> </ul>	Lecture Method/discussion method	



  
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**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**

**Credit: - 04**

**SUBJECT YEAR PLAN 21-22 (B.Ed 204)**

**Hours: - 64**

**PAPER: -ELECTIVE SUBJECTS (GUIDANCE AND COUNSELLING)**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	13	08	01	Guidance in School	<ul style="list-style-type: none"> <li>• Concept and Need of Guidance.</li> <li>• Principles of Guidance.</li> <li>• Procedure of Guidance (steps).</li> <li>• Areas - Personal, Educational and vocational Guidance, Seven Point Plan in Guidance.</li> <li>• Role of school in Guidance</li> </ul>	Lecture Method/discussion method	
02.	December	17	13	02	Counselling in School	<ul style="list-style-type: none"> <li>• Meaning, Concept and Need of Counselling.</li> <li>• Principles of Counselling.</li> <li>• Counselling process.</li> <li>• Difference between Guidance and Counselling.</li> <li>• Types - Directive, Non-Directive &amp; Eclectic Counselling; Individual and group counseling.</li> </ul>	Lecture Method	
03.	Jan	22	15	03	Tools and Techniques in Guidance and Counselling	<ul style="list-style-type: none"> <li>• Tools: Blanks and Cumulative Record Cards.</li> <li>• Tools: Rating scale, Questionnaires.</li> <li>• Tools: Psychological Tests and Inventories.</li> </ul>	Lecture Method/discussion method	



						<ul style="list-style-type: none"> <li>Techniques: Observation and Interview.</li> <li>Techniques: Sociometry and Dramatics.</li> </ul>		
04.	Feb	28	22	04	Areas of Guidance and Counseling	<ul style="list-style-type: none"> <li>Qualities and role of a school counselor.</li> <li>Functions of Guidance and Counselling at different educational levels.</li> <li>Problems and concerns regarding Guidance and Counselling.</li> <li>Counseling for the children with special needs.</li> <li>Counseling for parents.</li> </ul>	Lecture Method/discussion method	



  
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**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**

**Credit: - 04**

**SUBJECT YEAR PLAN 21-22 (B.Ed 204)**

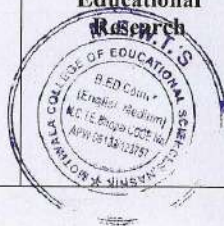
**Hours: - 64**

**PAPER: - ELECTIVE SUBJECTS (INTRODUCTION TO EDUCATIONAL RESEARCH)**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	16	08	01	Concept of Educational Research	<ul style="list-style-type: none"> <li>Research- concept &amp; definition, research cycle.</li> <li>Educational Research: Concept, characteristics and need.</li> <li>Areas of Educational Research.</li> <li>Variables in research- Independent, dependent, controlled and extraneous.</li> <li>Review of related literature, concept of related literature, sources if related literature.</li> <li>Need and importance of review of related literature, sources of related literature</li> </ul>	Lecture Method/discussion method	
02.	December	23	13	02	Approaches of Educational Research	<ul style="list-style-type: none"> <li>Fundamental Research.</li> <li>Applied Research.</li> <li>Action Research.</li> </ul>	Lecture Method	
03.	Jan	18	15	03	Methods if Educational Research	<ul style="list-style-type: none"> <li>Historical- concept need and steps.</li> <li>Survey- concept need and steps.</li> <li>Experimental - concept need and steps.</li> <li>Research design.</li> <li>Hypothesis- concept, need and characteristics of a good research hypothesis.</li> </ul>	Group discussion	





04.	Feb	20	22	04	Tools and techniques of Educational Research	<ul style="list-style-type: none"> <li>• Observation- concept, characteristics, need, types, merits and limitations.</li> <li>• Questionnaire- Definition, characteristics, need, types, merits and limitations.</li> <li>• Rating Scale- concept, characteristics, need, types, merits and limitations.</li> <li>• Achievement Test- concept, characteristics, need in research, merit and limitations.</li> <li>• Population and sampling- concept, need, characteristics and techniques- probabilistic and non-probabilistic.</li> </ul>	Lecture Method/discussion method
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**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**

**Credit: - 04**

**SUBJECT YEAR PLAN 21-22 (B.Ed 205)**

**Hours: - 64**

**Paper: -Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School. (Geography)**

**Marks: - 80**

**Name of the Lecturer:-**


Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM
01.	July	19	08	01	Physical Geography	<ul style="list-style-type: none"> <li>Solar System &amp; Motion of earth, Graticule.</li> <li>Structure of atmosphere and Factors affecting climate, Air Temperature.</li> <li>Lithosphere.</li> <li>Types of water bodies.</li> </ul>	Lecture Method/discussion method	
02.	December	13	13	02	Human, Regional and Practical Geography	<ul style="list-style-type: none"> <li>Population.</li> <li>Occupation.</li> <li>Biosphere.</li> <li>Regional Geography.</li> <li>Practical Geography.</li> </ul>	Lecture Method	
03.	Jan	17	15	03	Nature of the subject Geography	<ul style="list-style-type: none"> <li>Meaning, nature, scope, various concepts, Place and objectives of Geography at upper primary, Secondary and Higher Secondary curriculum.</li> <li>Co-relation :- Within the subject and with other school</li> </ul>	Group discussion	



Motiwala College of Educational Sciences, Nashik

						subject. <ul style="list-style-type: none"> <li>• Structure of the subject Geography and Core elements, values and life skills.</li> <li>• Text Book and Content analysis steps.</li> </ul>		
04.	Feb	10	16	04	<b>Pedagogical Approaches and Learning Resources for the subject Geography</b>	<ul style="list-style-type: none"> <li>• Pedagogical Approaches.</li> <li>• Learning Resources.</li> <li>• Geography room.</li> <li>• Qualities of an Ideal Geography teacher.</li> </ul>	Lecture Method/discussion method	



  
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 Wazirpur, Delhi



**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**

**Credit: - 04**

**SUBJECT YEAR PLAN 21-22 (B.Ed 205)**

**Hours: - 64**

**PAPER: -Additional Pedagogy Course Understanding disciplines and school subjects and  
pedagogy of School. (PHYSICS)**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Rem
01.	July	13	08	01	01	<ul style="list-style-type: none"> <li>General Physics: a) Measurement b) Scalars &amp; Vectors.</li> <li>Work, Energy &amp; Power.</li> <li>Heat.</li> <li>Fore.</li> </ul>	Lecture Method/discussion method	
02.	December	18	13	02	02	<ul style="list-style-type: none"> <li>Motion.</li> <li>Magnetic Effect of Electric Current.</li> <li>Sound</li> </ul>	Lecture Method	
03.	Jan	19	15	03	Nature of physics	<ul style="list-style-type: none"> <li>Nature, scope &amp; importance of physics at secondary &amp; higher secondary level, Correlation with other discipline.</li> <li>Objectives of physics at secondary &amp; higher secondary level.</li> <li>Curriculum &amp; syllabus of physics at secondary &amp; higher secondary level.</li> <li>Text book and content analysis of physics.</li> </ul>	Group discussion	



Motiwala College of Educational Sciences

04.	Feb	17	22	04	Pedagogical approaches & resources of physics, physicsteacher	<ul style="list-style-type: none"> <li>a) Methods of teaching: lecture – Demonstration, Laboratory &amp; Project b) Model: 5 E Learning Model.</li> <li>Planning, organizing and maintaining physics laboratory.</li> <li>Learning resources in physics.</li> <li>Competencies of physics teacher..</li> </ul>	Lecture Method/discussion method	
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**MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK**

**Credit: - 04**

**SUBJECT YEAR PLAN 20-21 (B.Ed 205)**

**Hours: - 64**

**PAPER: -Additional Pedagogy Course Understanding disciplines and school subjects and  
pedagogy of School. (COMMERCE)**

**Marks: - 80**

**Name of the Lecturer:-**

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/METHOD OF TEACHING	REM.
01.	July	17	08	01	A) Internal Trade	<ul style="list-style-type: none"> <li>Wholesale Trade.</li> <li>Retail Trade.</li> <li>Itinerant retailers and fixed shops, Departmental stores, super market, chain store, motion.</li> </ul>	Lecture Method/discussion method	
02.	December	20	10		B) forms of Business organization	<ul style="list-style-type: none"> <li>Sole Proprietorship.</li> <li>Joint Hindu Family.</li> <li>Co-operative societies.</li> <li>Company Wholesale Trade.</li> </ul>	Lecture Method	
03.	Jan	24	10	02	A) Marketing	<ul style="list-style-type: none"> <li>Meaning, Functions, Role.</li> <li>Marketing Mix.</li> <li>Physical distribution</li> <li>Price.</li> <li>Promotion.</li> </ul>	Group discussion	
04.	Feb	18	22		B) Nature and significance of Management	<ul style="list-style-type: none"> <li>Management- concept, objectives, importance.</li> <li>Nature if management.</li> <li>Levels of management.</li> <li>Principles if Management.</li> <li>Functions of Management.</li> </ul>	Lecture Method/discussion method	



Motiwala College of Educational Sciences

05	Feb	08	13	03	Introduction and background of Commerce subject	<ul style="list-style-type: none"> <li>• Commerce concept, meaning, nature and scope.</li> <li>• Commerce subject structure.</li> <li>• Importance of commerce in daily life.</li> <li>• Objectives of commerce education.</li> <li>• Correlation of commerce with other subject.</li> </ul>		
06.	Feb	04	04	04	Pedagogical Approaches and Learning Resources	<ul style="list-style-type: none"> <li>• Lecture method.</li> <li>• Inductive, deductive method.</li> <li>• Project method.</li> <li>• Problem solving method.</li> <li>• Question Answer technique.</li> <li>• Field Visit.</li> <li>• Qualities of good commerce teacher.</li> <li>• Concept, need, importance and types of learning resources.</li> </ul>		



  
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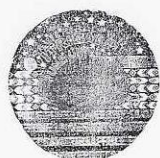
# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)  
GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17459 CENTRE : 003 P.R.NO.: 1092205206  
NAME : BARGE SUCHITA ROHAN MOTHER : SHEELA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	← MARKS → CRE- GR-					
		INT	UEX	TOT	DITS	ADE	GP
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SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY							
1	CHILDHOOD & GROWING UP	15	60	75	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	55	70	P 04	A+	036
	LEARNING & TEACHING	14	52	66	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	47	62	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	60	74	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	49	65	P 04	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	17	46	63	P 04	A	032
	TEACHING COMPETENCY I(MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P 02	A+	018
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	40	-	40	P 02	O	020
	TEACHING COMPETENCY III(PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	83	-	83	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	42	-	42	P 02	O	020
	HEALTH & YOGA	41	-	41	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	63	78	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	54	69	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	17	66	83	* 04	O	040
	GUIDANCE & COUNSELING	16	64	80	* 04	O	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	60	75	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	161	-	161	* 08	O	080
	READING & REFLECTING ON TEXTS	43	-	43	* 02	O	020
	UNDERSTANDING OF SELF	38	-	38	* 02	A+	018
	BASICS OF RESEARCH	38	-	38	* 02	A+	018
	DRAMA & ART IN EDUCATION	45	-	45	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40	-	40	* 02	O	020
SGPA : (1) 8.850 (2) 9.450				TOTAL	80		732
TOT. MARKS : 1509/2000 ( 75.45%) CGPA : 9.150				FINAL GRADE : O			



*(Signature)*  
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Motiwal College of Educational  
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*(Signature)*  
**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





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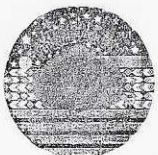
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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17460 CENTRE : 003 P.R.NO.: 1092205202  
NAME : HIWALE SARIKA SUDHIR MOTHER : HARSHALA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	← MARKS →			CRE-	GR-	
		INT	UEX	TOT	DI'S	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY						
1	CHILDHOOD & GROWING UP	14	51	65	P 04	A	032
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	53	67	P 04	A	032
	LEARNING & TEACHING	13	46	59	P 04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING	14	41	55	P 04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	61	75	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	42	59	P 04	B+	028
	PEDAGOGY OF SCHOOL SUBJECTS	17	51	68	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P 02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	81	-	81	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	41	-	41	P 02	O	020
	HEALTH & YOGA	43	-	43	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	61	76	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	56	71	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	18	65	83	* 04	O	040
	GUIDANCE & COUNSELING	16	64	80	* 04	O	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	54	70	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	168	-	168	* 08	O	080
	READING & REFLECTING ON TEXTS	43	-	43	* 02	O	020
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	41	-	41	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	41	-	41	* 02	O	020
SGPA : (1) 8.300 (2) 9.600		TOTAL			80		716
TOT. MARKS : 1481/2000 ( 74.05%) CGPA : 8.950		FINAL GRADE : A+					



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Motiwal College of Educational  
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Dr. Mahesh Kakade  
Director

Medium of instruction: English





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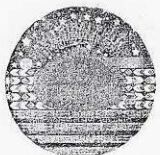
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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17461 CENTRE : 003 P.R.NO.: 1092205214  
NAME : MASHERE SAYANI MOTHER : APARNA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY							
1	CHILDHOOD & GROWING UP	16	62	78	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	62	77	P 04	A+	036
	LEARNING & TEACHING	15	56	71	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	51	67	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	65	80	P 04	O	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	61	76	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	17	60	77	P 04	A+	036
	TEACHING COMPETENCY I(MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	-	41	P 02	O	020
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III(PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P 04	A+	036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	38	-	38	P 02	A+	018
	HEALTH & YOGA	41	-	41	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	64	79	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	58	74	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	67	84	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	17	63	80	* 04	O	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	63	80	* 04	O	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	161	-	161	* 08	O	080
	READING & REFLECTING ON TEXTS	43	-	43	* 02	O	020
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018
	BASICS OF RESEARCH	41	-	41	* 02	O	020
	DRAMA & ART IN EDUCATION	43	-	43	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40	-	40	* 02	O	020
SGPA : (1) 9.100(2) 9.700		TOTAL			80	752	
TOT. MARKS : 1566/2000 ( 78.30%) CGPA : 9.400		FINAL GRADE : O					



*(Signature)*

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Motiwal College of Educational  
Sciences, Nashik

*(Signature)*

**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





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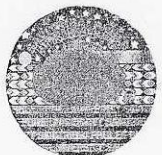
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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17462 CENTRE : 003 P.R.NO.: 1092205234  
NAME : SINGH RAJKUMAR MAHESH MOTHER : MALTIDEVI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY							
1	CHILDHOOD & GROWING UP	15	61	76	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	57	71	P 04	A+	036
	LEARNING & TEACHING	14	64	78	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	47	61	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	64	77	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	54	70	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	61	77	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	74	-	74	P 04	A+	036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	33	-	33	P 02	A	016
	HEALTH & YOGA	38	-	38	P 02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	66	81	* 04	O	040
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	17	62	79	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	68	85	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	17	54	71	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	59	75	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	153	-	153	* 08	A+	072
	READING & REFLECTING ON TEXTS	38	-	38	* 02	A+	018
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018
	BASICS OF RESEARCH	38	-	38	* 02	A+	018
	DRAMA & ART IN EDUCATION	36	-	36	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	34	-	34	* 02	A	016
SGPA : (1) 8.900 (2) 9.150		TOTAL			80		722
TOT. MARKS : 1502/2000 ( 75.10%) CGPA : 9.030 FINAL GRADE : O							



*(Signature)*  
**Principal**  
Motiwala College of Educational  
Sciences, Nashik

*(Signature)*  
**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

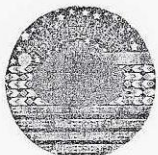
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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17463 CENTRE : 003 P.R.NO.: 1092205243  
NAME : SONAWANE GAYATRI BHALCHANDRA MOTHER : RAJASHRI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : ENGLISH GEOGRAPHY COMMERCE							
1	CHILDHOOD & GROWING UP	16	63	79	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	16	58	74	P 04	A+	036
	LEARNING & TEACHING	16	56	72	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	64	79	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	10	58	68	P 04	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	13	62	75	P 04	A+	036
	TEACHING COMPETENCY I(MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III(PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	77	-	77	P 04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO						
	CURRICULAR ACTIVI. & SOCIAL SER	32	-	32	P 02	A	016
	HEALTH & YOGA	39	-	39	P 02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	65	80	* 04	O	040
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	60	75	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	16	68	84	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	61	76	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	65	80	* 04	O	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	150	-	150	* 08	A+	072
	READING & REFLECTING ON TEXTS	35	-	35	* 02	A+	018
	UNDERSTANDING OF SELF	40	-	40	* 02	O	020
	BASICS OF RESEARCH	38	-	38	* 02	A+	018
	DRAMA & ART IN EDUCATION	35	-	35	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	36	-	36	* 02	A+	018
SGPA : (1) 8.800(2) 9.350		TOTAL			80		726
TOT. MARKS : 1508/2000 ( 75.40%) CGPA : 9.080 FINAL GRADE : O							



*(Signature)*

Principal

Motiwal College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade

Director

Medium of instruction: English





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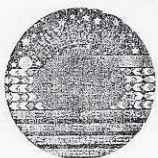
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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17465 CENTRE : 003 P.R.NO.: 1092205237  
NAME : DHADIWAL ANKITA PUSHPAK MOTHER : LALITA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY PSYCHOLOGY						
1	CHILDHOOD & GROWING UP	14	60	74	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	53	67	P 04	A	032
	LEARNING & TEACHING	13	54	67	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	13	43	56	P 04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	62	75	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	14	59	73	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	13	52	65	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P 02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	27	-	27	P 02	B	012
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	52	-	52	P 04	B	024
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	28	-	28	P 02	B+	014
	HEALTH & YOGA	40	-	40	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	59	73	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	53	68	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	16	63	79	* 04	A+	036
	INTRODUCTION TO EDUCATIONAL RESEARCH	16	55	71	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	58	71	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	157	-	157	* 08	A+	072
	READING & REFLECTING ON TEXTS	36	-	36	* 02	A+	018
	UNDERSTANDING OF SELF	42	-	42	* 02	O	020
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	35	-	35	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	34	-	34	* 02	A	016
	SGPA : (1) 8.000 (2) 8.900	TOTAL			80	676+4\$	
	TOT. MARKS : 1405/2000 ( 70.25%) CGPA : 8.500	FINAL GRADE : A+			\$	0.2	



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**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17466 CENTRE : 003 P.R.NO.: 1092205246  
NAME : JILKARA SNEHA SHYAMRAO MOTHER : LAXMIBAI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : ENGLISH GEOGRAPHY PSYCHOLOGY							
1	CHILDHOOD & GROWING UP	14	62	76	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	55	69	P 04	A	032
	LEARNING & TEACHING	14	44	58	P 04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING	14	47	61	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	62	76	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	59	75	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	56	72	P 04	A+	036
	TEACHING COMPETENCY I(MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III(PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P 04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO						
	CURRICULAR ACTIVI. & SOCIAL SER	36	-	36	P 02	A+	018
	HEALTH & YOGA	37	-	37	P 02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	61	74	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	51	67	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	15	62	77	* 04	A+	036
	GUIDANCE & COUNSELING	16	64	80	* 04	O	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	63	76	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	155	-	155	* 08	A+	072
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+	018
	UNDERSTANDING OF SELF	44	-	44	* 02	O	020
	BASICS OF RESEARCH	36	-	36	* 02	A+	018
	DRAMA & ART IN EDUCATION	39	-	39	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	36	-	36	* 02	A+	018
SGPA : (1) 8.650(2) 9.050				TOTAL		80	708
TOT. MARKS : 1479/2000 ( 73.95%) CGPA : 8.850 FINAL GRADE : A+							

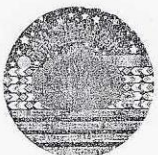
**Principal**

Motiwala College of Educational  
Sciences, Nashik

**Dr. Mahesh Kakade**

**Director**

Medium of instruction: English







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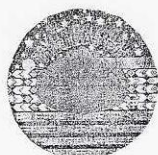
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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17467 CENTRE : 003 P.R.NO.: 1092205220  
NAME : PARDESHI PRATIKSHA JAGDISH MOTHER : JYOTIKA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS GEOGRAPHY						
1	CHILDHOOD & GROWING UP	13	57	70	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	52	66	P 04	A	032
	LEARNING & TEACHING	13	43	56	P 04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING	15	43	58	P 04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	52	67	P 04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	60	76	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	52	68	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P 02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	82	-	82	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	39	-	39	P 02	A+	018
	HEALTH & YOGA	42	-	42	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	54	69	* 04	A	032
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	41	57	* 04	B+	028
	SCHOOL & INCLUSIVE SCHOOL	15	61	76	* 04	A+	036
	INTRODUCTION TO EDUCATIONAL RESEARCH	17	57	74	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	54	67	* 04	A	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	158	-	158	* 08	A+	072
	READING & REFLECTING ON TEXTS	41	-	41	* 02	O	020
	UNDERSTANDING OF SELF	37	-	37	* 02	A+	018
	BASICS OF RESEARCH	40	-	40	* 02	O	020
	DRAMA & ART IN EDUCATION	40	-	40	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	* 02	A+	018
SGPA : (1) 8.450 (2) 8.750		TOTAL			80		688
TOT. MARKS : 1438/2000 ( 71.90%) CGPA : 8.600		FINAL GRADE : A+					



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Motiwal College of Educational  
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**Dr. Mahesh Kakade**  
Director





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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17468 CENTRE : 003 P.R.NO.: 1092205224  
NAME : AMRITA DUBEY MOTHER : MADHURI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	14	57	71	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	51	65	P 04	A	032
	LEARNING & TEACHING	14	63	77	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	58	72	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	72	90	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	14	59	73	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P 02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	36	-	36	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	75	-	75	P 04	A+	036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	33	-	33	P 02	A	016
	HEALTH & YOGA	39	-	39	P 02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	63	77	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	57	72	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	14	64	78	* 04	A+	036
	GUIDANCE & COUNSELING	13	64	77	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	58	73	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41	-	41	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	157	-	157	* 08	A+	072
	READING & REFLECTING ON TEXTS	35	-	35	* 02	A+	018
	UNDERSTANDING OF SELF	37	-	37	* 02	A+	018
	BASICS OF RESEARCH	40	-	40	* 02	O	020
	DRAMA & ART IN EDUCATION	35	-	35	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	* 02	A+	018
SGPA : (1) 8.850 (2) 9.100				TOTAL		80	718
TOT. MARKS : 1496/2000 ( 74.80%) CGPA : 8.980 FINAL GRADE : A+							

*Amranta*

**Principal**

Motiwala College of Educational  
Sciences, Nashik

*Dr. Mahesh Kakade*

**Dr. Mahesh Kakade**

**Director**

Medium of instruction: English





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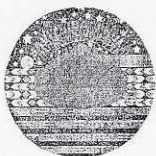
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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17469 CENTRE : 003 P.R.NO.: 1092205216  
NAME : ATE GAURI PRASAD MOTHER : VAISHALI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR-						
		INT	UEX	TOT	DITS	ADE	GP	
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS								
1	CHILDHOOD & GROWING UP	16	62	78	P 04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	55	70	P 04	A+	036	
	LEARNING & TEACHING	15	56	71	P 04	A+	036	
	ASSESSMENT & EVALUATION FOR LEARNING	15	53	68	P 04	A	032	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	53	68	P 04	A	032	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	65	82	P 04	O	040	
	PEDAGOGY OF SCHOOL SUBJECTS	16	56	72	P 04	A+	036	
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P 02	A+	018	
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	40	-	40	P 02	O	020	
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	82	-	82	P 04	O	040	
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI. & SOCIAL SER	40	-	40	P 02	O	020	
	HEALTH & YOGA	40	-	40	P 02	O	020	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	62	77	* 04	A+	036	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	59	74	* 04	A+	036	
	SCHOOL & INCLUSIVE SCHOOL	16	65	81	* 04	O	040	
	INTRODUCTION TO EDUCATIONAL RESEARCH	16	57	73	* 04	A+	036	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	63	79	* 04	A+	036	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018	
	TEACHING COMPETENCY V (INTERNSHIP)	152	-	152	* 08	A+	072	
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+	018	
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018	
	BASICS OF RESEARCH	39	-	39	* 02	A+	018	
	DRAMA & ART IN EDUCATION	37	-	37	* 02	A+	018	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	-	35	* 02	A+	018	
SGPA : (1) 9.150(2) 9.100				TOTAL		80	730	
TOT. MARKS : 1513/2000 ( 75.65%) CGPA : 9.130 FINAL GRADE : O								



*(Signature)*  
**Principal**  
Motiwal College of Educational  
Sciences, Nashik

*(Signature)*  
**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





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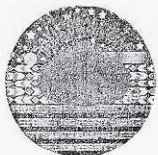
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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17470 CENTRE : 003 P.R.NO.: 1092205233  
NAME : BHAMARE POONAM DEVIDAS MOTHER : SHOBHA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	(- MARKS -)		CRE-	GR-	
		INT	UEX	TOT	DITS	ADE GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS					
1	CHILDHOOD & GROWING UP	14	60	74	P 04	A+ 036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	52	67	P 04	A 032
	LEARNING & TEACHING	15	56	71	P 04	A+ 036
	ASSESSMENT & EVALUATION FOR LEARNING	13	52	65	P 04	A 032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	59	72	P 04	A+ 036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	64	80	P 04	O 040
	PEDAGOGY OF SCHOOL SUBJECTS	16	52	68	P 04	A 032
	TEACHING COMPETENCY I (MICRO					
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P 02	A+ 018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM					
	TEACH., LESSONS USING MODELS OF T	40	-	40	P 02	O 020
	TEACHING COMPETENCY III (PRACTICE					
	LESSONS, INTRODUCTION TO INTERNSHIP)	79	-	79	P 04	A+ 036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO					
	CURRICULAR ACTIVI. & SOCIAL SER	36	-	36	P 02	A+ 018
	HEALTH & YOGA	40	-	40	P 02	O 020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	62	75	* 04	A+ 036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS					
	CURRICULUM	15	53	68	* 04	A 032
	SCHOOL & INCLUSIVE SCHOOL	13	64	77	* 04	A+ 036
	INCLUSIVE EDUCATION	12	58	70	* 04	A+ 036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING					
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	55	70	* 04	A+ 036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+ 018
	TEACHING COMPETENCY V (INTERNSHIP)	145	-	145	* 08	A+ 072
	READING & REFLECTING ON TEXTS	34	-	34	* 02	A 016
	UNDERSTANDING OF SELF	37	-	37	* 02	A+ 018
	BASICS OF RESEARCH	36	-	36	* 02	A+ 018
	DRAMA & ART IN EDUCATION	33	-	33	* 02	A 016
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	-	35	* 02	A+ 018
SGPA : (1) 8.900 (2) 8.800				TOTAL 80		708
TOT. MARKS : 1449/2000 ( 72.45%) CGPA : 8.850				FINAL GRADE : A+		



*(Signature)*  
Principal  
Matiwala College of Educational  
Sciences, Nashik

*(Signature)*  
Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17471 CENTRE : 003 P.R.NO.: 1092205238  
NAME : CHINE ASHWINI GORAKSHNATH MOTHER : SAVITA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	← MARKS →				CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP	
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	15	64	79	P 04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	57	72	P 04	A+	036	
	LEARNING & TEACHING	16	58	74	P 04	A+	036	
	ASSESSMENT & EVALUATION FOR LEARNING	14	60	74	P 04	A+	036	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	64	79	P 04	A+	036	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	70	86	P 04	O	040	
	PEDAGOGY OF SCHOOL SUBJECTS	15	58	73	P 04	A+	036	
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P 02	A+	018	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P 02	A+	018	
	TEACH., LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III (PRACTICE	77	-	77	P 04	A+	036	
	LESSONS, INTRODUCTION TO INTERNSHIP)							
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO							
	CURRICULAR ACTIVI. & SOCIAL SER	35	-	35	P 02	A+	018	
	HEALTH & YOGA	41	-	41	P 02	O	020	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	68	82	* 04	O	040	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	61	76	* 04	A+	036	
	SCHOOL & INCLUSIVE SCHOOL	15	67	82	* 04	O	040	
	INCLUSIVE EDUCATION	14	65	79	* 04	A+	036	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	66	82	* 04	O	040	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37	* 02	A+	018	
	TEACHING COMPETENCY V (INTERNSHIP)	143	-	143	* 08	A+	072	
	UNDERSTANDING OF TEACHING ON TRYTS	34	-	34	* 02	A	016	
	BASICS OF RESEARCH	37	-	37	* 02	A+	018	
	DRAMA & ART IN EDUCATION	34	-	34	* 02	A	016	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	-	35	* 02	A+	018	
SGPA : (1) 9.150 (2) 9.250		TOTAL				80	736	
TOT. MARKS : 1530/2000 ( 76.50%) CGPA : 9.200		FINAL GRADE : O						

*(Signature)*

**Principal**

Motiwalla College of Educational  
Sciences, Nashik

*(Signature)*

**Dr. Mahesh Kakade**

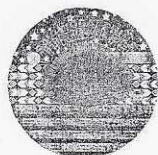
**Director**

Medium of instruction: English

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST. NO.: 03389







# SAVITRIBAI PHULE PUNE UNIVERSITY

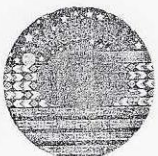
(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17472 CENTRE : 003 P.R.NO.: 1092205208  
NAME : JAKATDAR RASIKA ACHYUT MOTHER : ANITA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	← MARKS →				CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP	
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	13	54	67	P 04	A	032	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	12	46	58	P 04	B+	028	
	LEARNING & TEACHING	13	49	62	P 04	A	032	
	ASSESSMENT & EVALUATION FOR LEARNING	13	41	54	P 04	B	024	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	52	65	P 04	A	032	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	66	82	P 04	O	040	
	PEDAGOGY OF SCHOOL SUBJECTS	14	46	60	P 04	A	032	
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P 02	O	020	
	TEACH., LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III (PRACTICE	78	-	78	P 04	A+	036	
	LESSONS, INTRODUCTION TO INTERNSHIP)							
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO							
	CURRICULAR ACTIVI. & SOCIAL SER	36	-	36	P 02	A+	018	
	HEALTH & YOGA	40	-	40	P 02	O	020	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	58	72	* 04	A+	036	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	48	63	* 04	A	032	
	SCHOOL & INCLUSIVE SCHOOL	13	59	72	* 04	A+	036	
	INTRODUCTION TO EDUCATIONAL RESEARCH	14	52	66	* 04	A	032	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	53	68	* 04	A	032	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018	
	TEACHING COMPETENCY V (INTERNSHIP)	152	-	152	* 08	A+	072	
	READING & REFLECTING ON TEXTS	35	-	35	* 02	A+	018	
	UNDERSTANDING OF SELF	33	-	33	* 02	A	016	
	BASICS OF RESEARCH	38	-	38	* 02	A+	018	
	DRAMA & ART IN EDUCATION	38	-	38	* 02	A+	018	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	34	-	34	* 02	A	016	
SGPA : (1) 8.350 (2) 8.600		TOTAL				80	678+2*	
TOT. MARKS : 1391/2000 ( 69.55%)		CGPA : 8.500				FINAL GRADE : A+ % 0.2		



**Principal**  
Motiwal College of Educational  
Sciences, Nashik

**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17473 CENTRE : 003 P.R.NO.: 1092205200  
NAME : JOSHI SHUBHAM PRAVIN MOTHER : JAYASHARI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	16	47	63	P 04	A	032
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	52	67	P 04	A	032
	LEARNING & TEACHING	15	51	66	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	16	49	65	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	52	67	P 04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	72	89	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	16	51	67	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	43	-	43	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	41	-	41	P 02	O	020
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	79	-	79	P 04	A+	036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	38	-	38	P 02	A+	018
	HEALTH & YOGA	40	-	40	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	53	67	* 04	A	032
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	52	68	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	16	62	78	* 04	A+	036
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	56	71	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	55	72	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	169	-	169	* 08	O	080
	READING & REFLECTING ON TEXTS	40	-	40	* 02	O	020
	UNDERSTANDING OF SELF	43	-	43	* 02	O	020
	BASICS OF RESEARCH	40	-	40	* 02	O	020
	DRAMA & ART IN EDUCATION	39	-	39	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	* 02	A+	018
SGPA : (1) 8.650 (2) 9.200				TOTAL		80	714
TOT. MARKS : 1489/2000 ( 74.45%) CGPA : 8.930 FINAL GRADE : A+							

*[Signature]*

Principal  
Motiwala College of Educational  
Sciences, Nashik

*[Signature]*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

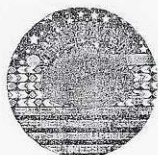
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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17474 CENTRE : 003 P.R.NO.: 1092205210  
NAME : KSHATRIYA RUTUJA RAJENDRA MOTHER : SUNITA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	16	64	80	P 04	O	040
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	63	78	P 04	A+	036
	LEARNING & TEACHING	16	55	71	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	56	72	P 04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	66	80	P 04	O	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	68	86	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	16	58	74	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	43	-	43	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	42	-	42	P 02	O	020
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	83	-	83	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	42	-	42	P 02	O	020
	HEALTH & YOGA	42	-	42	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	64	78	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	60	75	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	16	64	80	* 04	O	040
	INCLUSIVE EDUCATION	14	62	76	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	62	79	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41	-	41	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	161	-	161	* 08	O	080
	READING & REFLECTING ON TEXTS	41	-	41	* 02	O	020
	UNDERSTANDING OF SELF	40	-	40	* 02	O	020
	BASICS OF RESEARCH	40	-	40	* 02	O	020
	DRAMA & ART IN EDUCATION	40	-	40	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	* 02	A+	018
SGPA : (1) 9.600 (2) 9.550		TOTAL			80		766
TOT. MARKS : 1582/2000 ( 79.10%) CGPA : 9.580		FINAL GRADE : O					



*(Signature)*

**Principal**

Motiwal College of Educational  
Sciences, Nashik

*(Signature)*

**Dr. Mahesh Kakade**

Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

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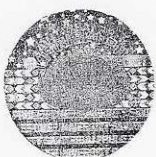
GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17475 CENTRE : 003 P.R.NO.: 1092205236  
NAME : KULKARNI PRIYANKA RAGHUNATH MOTHER : CHITRA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->				CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP	
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	13	61	74	P 04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	51	64	P 04	A	032	
	LEARNING & TEACHING	14	55	69	P 04	A	032	
	ASSESSMENT & EVALUATION FOR LEARNING	13	44	57	P 04	B+	028	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	61	75	P 04	A+	036	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	67	83	P 04	O	040	
	PEDAGOGY OF SCHOOL SUBJECTS	13	51	64	P 04	A	032	
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	37	-	37	P 02	A+	018	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	37	-	37	P 02	A+	018	
	TEACHING COMPETENCY III (PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	75	-	75	P 04	A+	036	
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO							
	CURRICULAR ACTIVI. & SOCIAL SER	32	-	32	P 02	A	016	
	HEALTH & YOGA	37	-	37	P 02	A+	018	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	55	69	* 04	A	032	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	14	52	66	* 04	A	032	
	SCHOOL & INCLUSIVE SCHOOL	16	64	80	* 04	O	040	
	INCLUSIVE EDUCATION	15	55	70	* 04	A+	036	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	64	80	* 04	O	040	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020	
	TEACHING COMPETENCY V (INTERNSHIP)	164	-	164	* 08	O	080	
	READING & REFLECTING ON TEXTS	36	-	36	* 02	A+	018	
	UNDERSTANDING OF SELF	40	-	40	* 02	O	020	
	BASICS OF RESEARCH	39	-	39	* 02	A+	018	
	DRAMA & ART IN EDUCATION	36	-	36	* 02	A+	018	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40	-	40	* 02	O	020	
	SGPA : (1) 8.550 (2) 9.350	TOTAL				80	716	

TOT. MARKS : 1464/2000 ( 73.20%) CGPA : 8.950 FINAL GRADE : A+



*[Signature]*

Principal  
Motiwal College of Educational  
Sciences, Nashik

*[Signature]*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)  
GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17476 CENTRE : 003 P.R.NO.: 1092205232  
NAME : MANTU KUMAR PANDIT MOTHER : PRABHAWATI DEVI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP							
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS									
1	CHILDHOOD & GROWING UP	12	45	57	P	04	E+	028	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	41	54	P	04	B	024	
	LEARNING & TEACHING	14	56	70	P	04	A+	036	
	ASSESSMENT & EVALUATION FOR LEARNING	13	47	60	P	04	A	032	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	53	67	P	04	A	032	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	68	83	P	04	O	040	
	PEDAGOGY OF SCHOOL SUBJECTS	14	47	61	P	04	A	032	
	TEACHING COMPETENCY I(MICRO								
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018	
	TEACH. COMPE. II(TECH. BASED TEACH., TEAM	38	-	38	P	02	A+	018	
	TEACH., LESSONS USING MODELS OF T								
	TEACHING COMPETENCY III(PRACTICE	75	-	75	P	04	A+	036	
	LESSONS, INTRODUCTION TO INTERNSHIP)								
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO								
	CURRICULAR ACTIVI. & SOCIAL SER	34	-	34	P	02	A	016	
	HEALTH & YOGA	38	-	38	P	02	A+	018	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	51	65	*	04	A	032	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS								
	CURRICULUM	14	51	65	*	04	A	032	
	SCHOOL & INCLUSIVE SCHOOL	12	59	71	*	04	A+	036	
	INCLUSIVE EDUCATION	13	52	65	*	04	A	032	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING								
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	49	63	*	04	A	032	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37	*	02	A+	018	
	TEACHING COMPETENCY V (INTERNSHIP)	159	-	159	*	08	O	080	
	READING & REFLECTING ON TEXTS	33	-	33	*	02	A	016	
	UNDERSTANDING OF SELF	34	-	34	*	02	A	016	
	BASICS OF RESEARCH	35	-	35	*	02	A+	018	
	DRAMA & ART IN EDUCATION	33	-	33	*	02	A	016	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	33	-	33	*	02	A	016	
SGPA : (1) 8.250(2) 8.600		TOTAL 80 674+6\$							
TOT. MARKS : 1368/2000 ( 68.40%) CGPA : 8.500		FINAL GRADE : A+ \$ 0.2							

*(Signature)*

Principal

Motiwala College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade

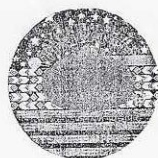
Director

Board of Examinations & Evaluation

Medium of instruction: English

DATE : 21 JUL 2023

ST.NO.: 03394







# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17477 CENTRE : 003 P.R.NO.: 1092205215  
NAME : NAVJAT PRIYA MOTHER : VIMLA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	16	63	79	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	16	58	74	P 04	A+	036
	LEARNING & TEACHING	16	56	72	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	50	66	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	61	74	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	63	79	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	15	58	73	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P 02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	70	-	70	P 04	A+	036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	38	-	38	P 02	A+	018
	HEALTH & YOGA	40	-	40	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	63	78	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	59	74	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	15	66	81	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	60	75	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	54	70	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	156	-	156	* 08	A+	072
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+	018
	UNDERSTANDING OF SELF	35	-	35	* 02	A+	018
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	36	-	36	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	* 02	A+	018
SGPA : (1) 8.950 (2) 9.100				TOTAL		80	722
TOT. MARKS : 1500/2000 ( 75.00%) CGPA : 9.030 FINAL GRADE : O							

*(Signature)*

Principal  
Motiwala College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17478 CENTRE : 003 P.R.NO.: 1092205213  
NAME : PATIL YASHASHRI SHAMKANT MOTHER : CHARUSHILA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->				CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP	
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS							
1	CHILDHOOD & GROWING UP	13	43	56	P 04	B+	028	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	47	60	P 04	A	032	
	LEARNING & TEACHING	12	40	52	P 04	B	024	
	ASSESSMENT & EVALUATION FOR LEARNING	14	36	50#P	04	B	024	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	43	57	P 04	B+	028	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	51	69	P 04	A	032	
	PEDAGOGY OF SCHOOL SUBJECTS	16	42	58	P 04	B+	028	
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P 02	A+	018	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	38	-	38	P 02	A+	018	
	TEACH., LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III (PRACTICE	79	-	79	P 04	A+	036	
	LESSONS, INTRODUCTION TO INTERNSHIP)							
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	38	-	38	P 02	A+	018	
	CURRICULAR ACTIVI. & SOCIAL SER	39	-	39	P 02	A+	018	
	HEALTH & YOGA	13	59	72	* 04	A+	036	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION							
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	47	62	* 04	A	032	
	SCHOOL & INCLUSIVE SCHOOL	15	56	71	* 04	A+	036	
	INCLUSIVE EDUCATION	13	48	61	* 04	A	032	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	58	71	* 04	A+	036	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018	
	TEACHING COMPETENCY V (INTERNSHIP)	158	-	158	* 08	A+	072	
	READING & REFLECTING ON TEXTS	36	-	36	* 02	A+	018	
	UNDERSTANDING OF SELF	38	-	38	* 02	A+	018	
	BASICS OF RESEARCH	39	-	39	* 02	A+	018	
	DRAMA & ART IN EDUCATION	36	-	36	* 02	A+	018	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	* 02	A+	018	
	SGPA : (1) 7.600 (2) 8.800	TOTAL				80	656	
	TOT. MARKS : 1354/2000 ( 67.70%) CGPA : 8.200 FINAL GRADE : A # 0.4							

*(Signature)*

Principal

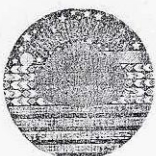
Motiwal College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade

Director

Medium of instruction: English







# SAVITRIBAI PHULE PUNE UNIVERSITY

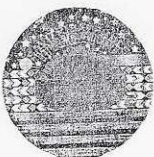
(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17479 CENTRE : 003 P.R.NO.: 1092205227  
NAME : SAWANT SHITAL SHASHIKANT MOTHER : MANGAL  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP					
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS						
1	CHILDHOOD & GROWING UP	12	52	64	P 04	A	032
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	40	53	P 04	B	024
	LEARNING & TEACHING	13	50	63	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	40	55	P 04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	52	66	P 04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	62	79	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	-	41	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	38	-	38	P 02	A+	018
	TEACH., LESSONS USING MODELS OF T						
	TEACHING COMPETENCY III (PRACTICE	78	-	78	P 04	A+	036
	LESSONS, INTRODUCTION TO INTERNSHIP)						
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	41	-	41	P 02	O	020
	CURRICULAR ACTIVI. & SOCIAL SER	39	-	39	P 02	A+	018
	HEALTH & YOGA	13	54	67	* 04	A	032
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION						
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	40	55	* 04	B+	028
	CURRICULUM	15	56	71	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	13	52	65	* 04	A	032
	INCLUSIVE EDUCATION						
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	13	55	68	* 04	A	032
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	40	-	40	* 02	O	020
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	171	-	171	* 08	O	080
	TEACHING COMPETENCY V (INTERNSHIP)	41	-	41	* 02	O	020
	READING & REFLECTING ON TEXTS	43	-	43	* 02	O	020
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018
	BASICS OF RESEARCH	38	-	38	* 02	A+	018
	DRAMA & ART IN EDUCATION	36	-	36	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT						
	SGPA : (1) 8.200 (2) 8.850	TOTAL 80 682					
	TOT. MARKS : 1415/2000 ( 70.75%) CGPA : 8.530 FINAL GRADE : A+						



*(Signature)*

Principal

Motiwal College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade  
Director

Medium of instruction: English

DATE : 21 JUL 2023

ST.NO.: 03397

Board of Examinations & Evaluation





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17480 CENTRE : 003 P.R.NO.: 1092205239  
NAME : TINKU MOTHER : KRISHANA DEVI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->		CRE-	GR-	
		INT	UEX	TOT	DITS	ADE GP
SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS						
1	CHILDHOOD & GROWING UP	13	62	75	P 04	A+ 036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	52	65	P 04	A 032
	LEARNING & TEACHING	14	54	68	P 04	A 032
	ASSESSMENT & EVALUATION FOR LEARNING	14	51	65	P 04	A 032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	59	72	P 04	A+ 036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	69	85	P 04	O 040
	PEDAGOGY OF SCHOOL SUBJECTS	16	53	69	P 04	A 032
	TEACHING COMPETENCY I (MICRO					
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P 02	A+ 018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM					
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+ 018
	TEACHING COMPETENCY III (PRACTICE					
	LESSONS, INTRODUCTION TO INTERNSHIP)	79	-	79	P 04	A+ 036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO					
	CURRICULAR ACTIVI. & SOCIAL SER	34	-	34	P 02	A 016
	HEALTH & YOGA	37	-	37	P 02	A+ 018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	64	77	* 04	A+ 036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS					
	CURRICULUM	16	55	71	* 04	A+ 036
	SCHOOL & INCLUSIVE SCHOOL	15	64	79	* 04	A+ 036
	GUIDANCE & COUNSELING	15	64	79	* 04	A+ 036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING					
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	63	78	* 04	A+ 036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O 020
	TEACHING COMPETENCY V (INTERNSHIP)	162	-	162	* 08	O 080
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+ 018
	UNDERSTANDING OF SELF	39	-	39	* 02	A+ 018
	BASICS OF RESEARCH	37	-	37	* 02	A+ 018
	DRAMA & ART IN EDUCATION	39	-	39	* 02	A+ 018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	-	35	* 02	A+ 018
SGPA : (1) 8.650 (2) 9.250				TOTAL	80	716
TOT. MARKS : 1502/2000 ( 75.10%) CGPA : 8.950 FINAL GRADE : A+						

*(Signature)*

Principal  
Motiwala College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

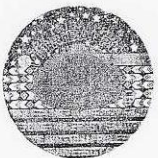
GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17483 CENTRE : 003 P.R.NO.: 1092205219  
NAME : DESHMUKH SHITAL MADHUKAR MOTHER : LATA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR-									
		INT	UEX	TOT	DITS	ADE	GP				
-----											
SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY											
1	CHILDHOOD & GROWING UP	14	49	63	P	04	A	032			
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	54	67	P	04	A	032			
	LEARNING & TEACHING	14	47	61	P	04	A	032			
	ASSESSMENT & EVALUATION FOR LEARNING	14	50	64	P	04	A	032			
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	51	64	P	04	A	032			
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	69	85	P	04	O	040			
	PEDAGOGY OF SCHOOL SUBJECTS	16	52	68	P	04	A	032			
	TEACHING COMPETENCY I (MICRO										
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	36	-	36	P	02	A+	018			
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM										
	TEACH., LESSONS USING MODELS OF T	37	-	37	P	02	A+	018			
	TEACHING COMPETENCY III (PRACTICE										
	LESSONS, INTRODUCTION TO INTERNSHIP)	76	-	76	P	04	A+	036			
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO										
	CURRICULAR ACTIVI. & SOCIAL SER	36	-	36	P	02	A+	018			
	HEALTH & YOGA	36	-	36	P	02	A+	018			
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	57	71	*	04	A+	036			
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS										
	CURRICULUM	13	52	65	*	04	A	032			
	SCHOOL & INCLUSIVE SCHOOL	13	64	77	*	04	A+	036			
	GUIDANCE & COUNSELING	15	55	70	*	04	A+	036			
	ADDI. PEDAGOGY COURSE: UNDERSTANDING										
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	52	66	*	04	A	032			
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37	*	02	A+	018			
	TEACHING COMPETENCY V (INTERNSHIP)	157	-	157	*	08	A+	072			
	READING & REFLECTING ON TEXTS	36	-	36	*	02	A+	018			
	UNDERSTANDING OF SELF	34	-	34	*	02	A	016			
	BASICS OF RESEARCH	34	-	34	*	02	A	016			
	DRAMA & ART IN EDUCATION	36	-	36	*	02	A+	018			
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	33	-	33	*	02	A	016			
SGPA : (1) 8.500 (2) 8.650											
		TOTAL						80	686		

TOT. MARKS : 1409/2000 ( 70.45%) CGPA : 8.580 FINAL GRADE : A+



**Principal**  
Motiwala College of Educational  
Sciences, Nashik

**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17484 CENTRE : 003 P.R.NO.: 1092205226  
NAME : GUPTA PRATIBHA SANJAY MOTHER : ASHA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	← MARKS →			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY						
1	CHILDHOOD & GROWING UP	14	58	72	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	40	54	P 04	B	024
	LEARNING & TEACHING	14	58	72	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	46	62	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	59	73	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	68	85	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	14	56	70	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	-	41	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P 02	O	020
	TEACH., LESSONS USING MODELS OF T						
	TEACHING COMPETENCY III (PRACTICE	81	-	81	P 04	O	040
	LESSONS, INTRODUCTION TO INTERNSHIP)						
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	38	-	38	P 02	A+	018
	HEALTH & YOGA	40	-	40	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	54	68	* 04	A	032
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	54	69	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	15	60	75	* 04	A+	036
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	58	73	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	55	69	* 04	A	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	156	-	156	* 08	A+	072
	READING & REFLECTING ON TEXTS	36	-	36	* 02	A+	018
	UNDERSTANDING OF SELF	36	-	36	* 02	A+	018
	BASICS OF RESEARCH	41	-	41	* 02	O	020
	DRAMA & ART IN EDUCATION	40	-	40	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	* 02	A+	018
SGPA : (1) 8.950 (2) 8.800		TOTAL			80		710
TOT. MARKS : 1467/2000 ( 73.35%) CGPA : 8.880		FINAL GRADE : A+					



*[Signature]*  
**Principal**  
Motiwal College of Educational  
Sciences, Nashik

*[Signature]*  
**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17485 CENTRE : 003 P.R.NO.: 1092205203  
NAME : MANDE PRASHANSA PRADEEP MOTHER : RASIKA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY						
1	CHILDHOOD & GROWING UP	16	67	83	P 04	O	040
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	17	65	82	P 04	O	040
	LEARNING & TEACHING	16	58	74	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	17	62	79	P 04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	66	81	P 04	O	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	69	87	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	18	61	79	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	43	-	43	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	41	-	41	P 02	O	020
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	-	80	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	38	-	38	P 02	A+	018
	HEALTH & YOGA	41	-	41	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	61	76	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	58	74	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	68	85	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	17	67	84	* 04	O	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	59	75	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41	-	41	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	165	-	165	* 08	O	080
	READING & REFLECTING ON TEXTS	40	-	40	* 02	O	020
	UNDERSTANDING OF SELF	43	-	43	* 02	O	020
	BASICS OF RESEARCH	40	-	40	* 02	O	020
	DRAMA & ART IN EDUCATION	41	-	41	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	* 02	A+	018
SGPA : (1) 9.650 (2) 9.650		TOTAL			80		772
TOT. MARKS : 1611/2000 ( 80.55%) CGPA : 9.650		FINAL GRADE : O					

*[Signature]*

**Principal**  
Motiwala College of Educational  
Sciences, Nashik

*[Signature]*

**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17486 CENTRE : 003 P.R.NO.: 1092205228  
NAME : PADWE KIRTI VILAS MOTHER : SHAILA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->		CRE-	GR-	
		INT	UEX	TOT	DITS	ADE GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY					
1	CHILDHOOD & GROWING UP	14	44	58	P 04	B+ 028
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	37	50#	P 04	B 024
	LEARNING & TEACHING	14	53	67	P 04	A 032
	ASSESSMENT & EVALUATION FOR LEARNING	15	41	56	P 04	B+ 028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	58	71	P 04	A+ 036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	64	80	P 04	O 040
	PEDAGOGY OF SCHOOL SUBJECTS	15	38	53	P 04	B 024
	TEACHING COMPETENCY I (MICRO					
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P 02	A+ 018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	38	-	38	P 02	A+ 018
	TEACH., LESSONS USING MODELS OF T					
	TEACHING COMPETENCY III (PRACTICE	79	-	79	P 04	A+ 036
	LESSONS, INTRODUCTION TO INTERNSHIP)					
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	36	-	36	P 02	A+ 018
	CURRICULAR ACTIVI. & SOCIAL SER	36	-	36	P 02	A+ 018
	HEALTH & YOGA	13	42	55	* 04	B+ 028
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION					
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS					
	CURRICULUM	14	49	63	* 04	A 032
	SCHOOL & INCLUSIVE SCHOOL	14	55	69	* 04	A 032
	GUIDANCE & COUNSELING	14	55	69	* 04	A 032
	ADDI. PEDAGOGY COURSE: UNDERSTANDING					
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	55	68	* 04	A 032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37	* 02	A+ 018
	TEACHING COMPETENCY V (INTERNSHIP)	154	-	154	* 08	A+ 072
	READING & REFLECTING ON TEXTS	34	-	34	* 02	A 016
	UNDERSTANDING OF SELF	38	-	38	* 02	A+ 018
	BASICS OF RESEARCH	37	-	37	* 02	A+ 018
	DRAMA & ART IN EDUCATION	35	-	35	* 02	A+ 018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	* 02	A+ 018
SGPA : (1) 8.000 (2) 8.350		TOTAL		80		654
TOT. MARKS : 1359/2000 ( 67.95%) CGPA : 8.180		FINAL GRADE : A		#	0.4	

*(Signature)*

Principal

Motiwala College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

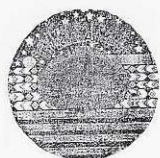
(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17487 CENTRE : 003 P.R.NO.: 1092205225  
NAME : PANDEY CHANDRAPRABHA SATYANARAYAN MOTHER : SEEMA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP									
SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY											
1	CHILDHOOD & GROWING UP	14	57	71	P	04	A+	036			
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	43	58	P	04	B+	028			
	LEARNING & TEACHING	13	57	70	P	04	A+	036			
	ASSESSMENT & EVALUATION FOR LEARNING	14	42	56	P	04	B+	028			
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	54	67	P	04	A	032			
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	66	83	P	04	O	040			
	PEDAGOGY OF SCHOOL SUBJECTS	14	45	59	P	04	B+	028			
	TEACHING COMPETENCY I (MICRO										
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018			
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	38	-	38	P	02	A+	018			
	TEACH., LESSONS USING MODELS OF T										
	TEACHING COMPETENCY III (PRACTICE	75	-	75	P	04	A+	036			
	LESSONS, INTRODUCTION TO INTERNSHIP)										
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	35	-	35	P	02	A+	018			
	CURRICULAR ACTIVI. & SOCIAL SER	42	-	42	P	02	O	020			
	HEALTH & YOGA	13	48	61	*	04	A	032			
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION										
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS										
	CURRICULUM	14	48	62	*	04	A	032			
	SCHOOL & INCLUSIVE SCHOOL	15	60	75	*	04	A+	036			
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	58	73	*	04	A+	036			
	ADDI. PEDAGOGY COURSE: UNDERSTANDING										
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	54	67	*	04	A	032			
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	*	02	A+	018			
	TEACHING COMPETENCY V (INTERNSHIP)	156	-	156	*	08	A+	072			
	READING & REFLECTING ON TEXTS	38	-	38	*	02	A+	018			
	UNDERSTANDING OF SELF	37	-	37	*	02	A+	018			
	BASICS OF RESEARCH	38	-	38	*	02	A+	018			
	DRAMA & ART IN EDUCATION	36	-	36	*	02	A+	018			
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	*	02	A+	018			
TOTAL										80	686
SGPA : (1) 8.450 (2) 8.700											
TOT. MARKS : 1412/2000 ( 70.60%) CGPA : 8.580 FINAL GRADE : A+											



*(Signature)*

Principal

Motiwala College of Educational  
Sciences, Nashik

*(Signature)*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17488 CENTRE : 003 P.R.NO.: 1092205223  
NAME : PAWAR TEJAS KAILAS MOTHER : SUNITA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY							
1	CHILDHOOD & GROWING UP	14	58	72	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	51	66	P 04	A	032
	LEARNING & TEACHING	13	59	72	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	45	59	P 04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	58	72	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	65	81	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	15	63	78	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	-	80	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	42	-	42	P 02	O	020
	HEALTH & YOGA	42	-	42	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	49	64	* 04	A	032
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	47	62	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	15	62	77	* 04	A+	036
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	54	69	* 04	A	032
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	52	67	* 04	A	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	161	-	161	* 08	O	080
	READING & REFLECTING ON TEXTS	40	-	40	* 02	O	020
	UNDERSTANDING OF SELF	38	-	38	* 02	A+	018
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	40	-	40	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	* 02	A+	018
SGPA : (1) 9.050 (2) 8.950		TOTAL			80	720	
TOT. MARKS : 1479/2000 ( 73.95%)		CGPA :		9.000	FINAL GRADE : O		

*[Signature]*

**Principal**  
Motiwala College of Educational  
Sciences, Nashik

*[Signature]*

**Dr. Mahesh Kakade**  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17489 CENTRE : 003 P.R.NO.: 1092205218  
NAME : SURVE VAISHALI CHANDRAKANT MOTHER : MANJULA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP							
SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY									
1	CHILDHOOD & GROWING UP	15	60	75	P	04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	14	62	76	P	04	A+	036	
	LEARNING & TEACHING	14	51	65	P	04	A	032	
	ASSESSMENT & EVALUATION FOR LEARNING	14	50	64	P	04	A	032	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	50	64	P	04	A	032	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	56	71	P	04	A+	036	
	PEDAGOGY OF SCHOOL SUBJECTS	14	51	65	P	04	A	032	
	TEACHING COMPETENCY I (MICRO								
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P	02	O	020	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM								
	TEACH., LESSONS USING MODELS OF T	40	-	40	P	02	O	020	
	TEACHING COMPETENCY III (PRACTICE								
	LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P	04	A+	036	
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO								
	CURRICULAR ACTIVI. & SOCIAL SER	37	-	37	P	02	A+	018	
	HEALTH & YOGA	40	-	40	P	02	O	020	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	63	76	*	04	A+	036	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS								
	CURRICULUM	15	52	67	*	04	A	032	
	SCHOOL & INCLUSIVE SCHOOL	16	61	77	*	04	A+	036	
	INCLUSIVE EDUCATION	13	63	76	*	04	A+	036	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING								
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	57	71	*	04	A+	036	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	*	02	O	020	
	TEACHING COMPETENCY V (INTERNSHIP)	162	-	162	*	08	O	080	
	READING & REFLECTING ON TEXTS	39	-	39	*	02	A+	018	
	UNDERSTANDING OF SELF	36	-	36	*	02	A+	018	
	BASICS OF RESEARCH	39	-	39	*	02	A+	018	
	DRAMA & ART IN EDUCATION	39	-	39	*	02	A+	018	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	*	02	A+	018	
SGPA : (1) 8.750 (2) 9.150		TOTAL 80 716							
TOT. MARKS : 1475/2000 ( 73.75%) CGPA : 8.950 FINAL GRADE : A+									

*(Signature)*

Principal

Medium of Instruction of Educational  
Nashik

*(Signature)*

Dr. Mahesh Kakade

Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17490 CENTRE : 003 P.R.NO.: 1092205212  
NAME : VAIDYA HRUCHA SANDEEP MOTHER : SAMPADA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	INT	UEX	TOT	CRE- DITS	GR- ADE	GP
SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY							
1	CHILDHOOD & GROWING UP	16	59	75	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	62	77	P 04	A+	036
	LEARNING & TEACHING	15	55	70	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	58	73	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	67	84	P 04	O	040
	PEDAGOGY OF SCHOOL SUBJECTS	15	58	73	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	40	-	40	P 02	O	020
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	82	-	82	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	42	-	42	P 02	O	020
	HEALTH & YOGA	41	-	41	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	63	78	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	58	74	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	67	84	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	53	68	* 04	A	032
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	53	67	* 04	A	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	161	-	161	* 08	O	080
	READING & REFLECTING ON TEXTS	45	-	45	* 02	O	020
	UNDERSTANDING OF SELF	41	-	41	* 02	O	020
	BASICS OF RESEARCH	42	-	42	* 02	O	020
	DRAMA & ART IN EDUCATION	39	-	39	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	42	-	42	* 02	O	020
SGPA : (1) 9.300 (2) 9.350				TOTAL		80	746
TOT. MARKS : 1545/2000 ( 77.25%) CGPA : 9.330 FINAL GRADE : O							

Principal  
Motiwala College of Educational  
Sciences, Nashik

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17491 CENTRE : 003 P.R.NO.: 1092205199  
NAME : SONAWANE ANAGHA VASANT MOTHER : KALPANA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP						
SPECIAL METHODS : MATHEMATICS SCIENCE PHYSICS								
1	CHILDHOOD & GROWING UP	15	60	75	P 04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	64	79	P 04	A+	036	
	LEARNING & TEACHING	15	56	71	P 04	A+	036	
	ASSESSMENT & EVALUATION FOR LEARNING	15	60	75	P 04	A+	036	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	64	79	P 04	A+	036	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	72	88	P 04	O	040	
	PEDAGOGY OF SCHOOL SUBJECTS	15	59	74	P 04	A+	036	
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P 02	A+	018	
	TEACH., LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III (PRACTICE	83	-	83	P 04	O	040	
	LESSONS, INTRODUCTION TO INTERNSHIP)							
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	42	-	42	P 02	O	020	
	CURRICULAR ACTIVI. & SOCIAL SER	42	-	42	P 02	O	020	
	HEALTH & YOGA	14	68	82	* 04	O	040	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	16	59	75	* 04	A+	036	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	17	68	85	* 04	O	040	
	CURRICULUM	13	68	81	* 04	O	040	
	SCHOOL & INCLUSIVE SCHOOL							
	INCLUSIVE EDUCATION							
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	16	63	79	* 04	A+	036	
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	40	-	40	* 02	O	020	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	161	-	161	* 08	O	080	
	TEACHING COMPETENCY V (INTERNSHIP)	39	-	39	* 02	A+	018	
	READING & REFLECTING ON TEXTS	40	-	40	* 02	O	020	
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018	
	BASICS OF RESEARCH	41	-	41	* 02	O	020	
	DRAMA & ART IN EDUCATION	40	-	40	* 02	O	020	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT							
TOTAL						80	762	
SGPA : (1) 9.350 (2) 9.700								
TOT. MARKS : 1589/2000 ( 79.45%) CGPA : 9.530 FINAL GRADE : O								

Principal  
Motiwala College of Educational  
Sciences, Nashik

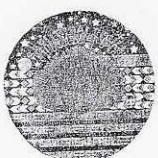
Dr. Mahesh Kakade  
Director

Medium of instruction: English

ST.NO.: 03407

Board of Examinations & Evaluation

DATE : 21 JUL 2023







# SAVITRIBAI PHULE PUNE UNIVERSITY

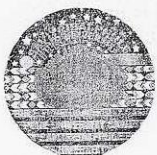
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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17492 CENTRE : 003 P.R.NO.: 1092205235  
NAME : BIRDI SAMREET Kaur AVTAR SINGH MOTHER : BALBIR Kaur  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE						
1	CHILDHOOD & GROWING UP	15	62	77	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	58	73	P 04	A+	036
	LEARNING & TEACHING	15	55	70	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	51	65	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	64	78	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	62	78	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	14	59	73	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	33	-	33	P 02	A	016
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	42	-	42	P 02	O	020
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	-	80	P 04	O	040
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	36	-	36	P 02	A+	018
	HEALTH & YOGA	38	-	38	P 02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	16	65	81	* 04	O	040
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	16	59	75	* 04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	16	65	81	* 04	O	040
	GUIDANCE & COUNSELING	16	64	80	* 04	O	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	61	75	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	154	-	154	* 08	A+	072
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+	018
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018
	BASICS OF RESEARCH	38	-	38	* 02	A+	018
	DRAMA & ART IN EDUCATION	39	-	39	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	* 02	A+	018
	SGPA : (1) 9.000 (2) 9.300	TOTAL			80		732
	TOT. MARKS : 1520/2000 ( 76.00%) CGPA : 9.150 FINAL GRADE : O						



*(Signature)*

Principal  
Motiwal College of Educational  
Sciences Nashik

*(Signature)*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

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## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17493 CENTRE : 003 P.R.NO.: 1092205211  
NAME : DODEJA DIVYANI LAKHMICHAND MOTHER : KALPANA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP					
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE						
1	CHILDHOOD & GROWING UP	16	60	76	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	54	69	P 04	A	032
	LEARNING & TEACHING	15	48	63	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	50	65	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	62	76	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	53	69	P 04	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	17	50	67	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	-	41	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	41	-	41	P 02	O	020
	TEACH., LESSONS USING MODELS OF T						
	TEACHING COMPETENCY III (PRACTICE	83	-	83	P 04	O	040
	LESSONS, INTRODUCTION TO INTERNSHIP)						
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	42	-	42	P 02	O	020
	CURRICULAR ACTIVI. & SOCIAL SER	40	-	40	P 02	O	020
	HEALTH & YOGA	14	67	81	* 04	O	040
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION						
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	16	56	72	* 04	A+	036
	CURRICULUM	16	64	80	* 04	O	040
	SCHOOL & INCLUSIVE SCHOOL	16	60	76	* 04	A+	036
	GUIDANCE & COUNSELING						
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	16	58	74	* 04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	39	-	39	* 02	A+	018
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	159	-	159	* 08	O	080
	TEACHING COMPETENCY V (INTERNSHIP)	42	-	42	* 02	O	020
	READING & REFLECTING ON TEXTS	43	-	43	* 02	O	020
	UNDERSTANDING OF SELF	39	-	39	* 02	A+	018
	BASICS OF RESEARCH	42	-	42	* 02	O	020
	DRAMA & ART IN EDUCATION	38	-	38	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT						
	SGPA : (1) 8.800 (2) 9.550						
	TOT. MARKS : 1517/2000 ( 75.85%) CGPA : 9.180 FINAL GRADE : O						
					TOTAL	80	734

*[Signature]*

Principal  
Motiwala College of Educational  
Sciences, Nashik

*[Signature]*

Dr. Mahesh Kakade  
Director

Medium of instruction: English

Board of Examinations & Evaluation

ST. NO.: 03409

DATE : 21 JUL 2023








# SAVITRIBAI PHULE PUNE UNIVERSITY

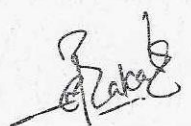
(formerly University of Pune)  
GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17494 CENTRE : 003 P.R.NO.: 1092205204  
NAME : MAURYA MANISHA DEVLASH MOTHER : TARA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->			CRE-	GR-	
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE						
1	CHILDHOOD & GROWING UP	15	63	78	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	16	60	76	P 04	A+	036
	LEARNING & TEACHING	15	52	67	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	16	41	57	P 04	E+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	62	75	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	56	72	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	54	70	P 04	A+	036
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	42	-	42	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM						
	TEACH., LESSONS USING MODELS OF T	39	-	39	P 02	A+	018
	TEACHING COMPETENCY III (PRACTICE						
	LESSONS, INTRODUCTION TO INTERNSHIP)	79	-	79	P 04	A+	036
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO						
	CURRICULAR ACTIVI. & SOCIAL SER	41	-	41	P 02	O	020
	HEALTH & YOGA	42	-	42	P 02	O	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	63	78	* 04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	54	69	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	16	63	79	* 04	A+	036
	INTRODUCTION TO EDUCATIONAL RESEARCH	16	55	71	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	58	74	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	153	-	153	* 08	A+	072
	READING & REFLECTING ON TEXTS	35	-	35	* 02	A+	018
	UNDERSTANDING OF SELF	38	-	38	* 02	A+	018
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	36	-	36	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	* 02	A+	018
	SGPA : (1) 8.850 (2) 8.900						
	TOT. MARKS : 1485/2000 ( 74.25%) CGPA : 8.880 FINAL GRADE : A+						
				TOTAL	80		710

  
Principal  
Motiwala College of Educational  
Sciences, Nashik

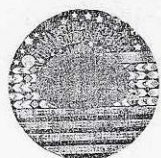
  
Dr. Mahesh Kakade  
Director

Medium of instruction: English

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST.NO.: 03410







# SAVITRIBAI PHULE PUNE UNIVERSITY

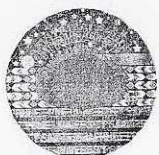
(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17495 CENTRE : 003 P.R.NO.: 1092205207  
NAME : MINSARIYA REHANA FIROZBHAI MOTHER : MUMTAZ  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR-						
		INT	UEX	TOT	DITS	ADE	GP	
SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE								
1	CHILDHOOD & GROWING UP	13	57	70	P 04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	60	75	P 04	A+	036	
	LEARNING & TEACHING	13	55	68	P 04	A	032	
	ASSESSMENT & EVALUATION FOR LEARNING	13	52	65	P 04	A	032	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	65	78	P 04	A+	036	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	61	78	P 04	A+	036	
	PEDAGOGY OF SCHOOL SUBJECTS	15	53	68	P 04	A	032	
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	40	-	40	P 02	O	020	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	38	-	38	P 02	A+	018	
	TEACHING COMPETENCY III (PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	60	-	60	P 04	A	032	
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO							
	CURRICULAR ACTIVI. & SOCIAL SER	32	-	32	P 02	A	016	
	HEALTH & YOGA	39	-	39	P 02	A+	018	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	63	77	* 04	A+	036	
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	54	69	* 04	A	032	
	SCHOOL & INCLUSIVE SCHOOL	17	65	82	* 04	O	040	
	GUIDANCE & COUNSELING	13	57	70	* 04	A+	036	
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	63	79	* 04	A+	036	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018	
	TEACHING COMPETENCY V (INTERNSHIP)	157	-	157	* 08	A+	072	
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+	018	
	UNDERSTANDING OF SELF	36	-	36	* 02	A+	018	
	BASICS OF RESEARCH	38	-	38	* 02	A+	018	
	DRAMA & ART IN EDUCATION	41	-	41	* 02	O	020	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	36	-	36	* 02	A+	018	
TOTAL						80	706	
SGPA : (1) 8.600 (2) 9.050								
TOT. MARKS : 1474/2000 ( 73.70%) CGPA : 8.830 FINAL GRADE : A+								



**Principal**  
Motiwal College of Educational  
Sciences, Nashik

**Dr. Mahesh Kakade**  
Director

Medium of instruction: English

DATE : 21 JUL 2023

ST.NO.: 03411

Board of Examinations & Evaluation





# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17496 CENTRE : 003 P.R.NO.: 1092205221  
NAME : PANDEY NEETU BRAMHAKANT MOTHER : ARATI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS ->				CRE-	GR-
		INT	UEX	TOT	DITS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE						
1	CHILDHOOD & GROWING UP	15	60	75	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	56	71	P 04	A+	036
	LEARNING & TEACHING	15	55	70	P 04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	17	52	69	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	53	67	P 04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	57	74	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64	P 04	A	032
	TEACHING COMPETENCY I(MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	42	-	42	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P 02	O	020
	TEACH., LESSONS USING MODELS OF T						
	TEACHING COMPETENCY III (PRACTICE	82	-	82	P 04	O	040
	LESSONS, INTRODUCTION TO INTERNSHIP)						
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	39	-	39	P 02	A+	018
	CURRICULAR ACTIVI. & SOCIAL SER	43	-	43	P 02	O	020
	HEALTH & YOGA	14	63	77	* 04	A+	036
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION						
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	52	67	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	16	67	83	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	16	61	77	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	62	79	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	* 02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	159	-	159	* 08	O	080
	READING & REFLECTING ON TEXTS	41	-	41	* 02	O	020
	UNDERSTANDING OF SELF	42	-	42	* 02	O	020
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	41	-	41	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	41	-	41	* 02	O	020
	SGPA : (1) 8.950 (2) 9.400						
	TOT. MARKS : 1521/2000 ( 76.05%) CGPA : 9.180 FINAL GRADE : O						
				TOTAL	80		734

*[Signature]*

Principal  
Motiwala College of Educational  
Sciences, Nashik

*[Signature]*

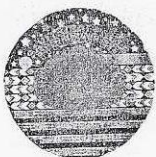
Dr. Mahesh Kakade  
Director

Medium of instruction: English

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST.NO.: 03412







# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17497 CENTRE : 003 P.R.NO.: 1092205201  
NAME : SAWANT SHRUTI RAVINDRA MOTHER : RAGINI  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP					
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE						
1	CHILDHOOD & GROWING UP	16	60	76	P 04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	54	69	P 04	A	032
	LEARNING & TEACHING	15	49	64	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	17	52	69	P 04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	61	74	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	53	70	P 04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	50	66	P 04	A	032
	TEACHING COMPETENCY I (MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	-	41	P 02	O	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P 02	O	020
	TEACH., LESSONS USING MODELS OF T						
	TEACHING COMPETENCY III (PRACTICE	81	-	81	P 04	O	040
	LESSONS, INTRODUCTION TO INTERNSHIP)						
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	39	-	39	P 02	A+	018
	CURRICULAR ACTIVI. & SOCIAL SER	43	-	43	P 02	O	020
	HEALTH & YOGA	15	63	78	* 04	A+	036
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION						
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	15	52	67	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	17	63	80	* 04	O	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	17	59	76	* 04	A+	036
	ADDI. PEDAGOGY COURSE: UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	60	77	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	159	-	159	* 08	O	080
	READING & REFLECTING ON TEXTS	41	-	41	* 02	O	020
	UNDERSTANDING OF SELF	42	-	42	* 02	O	020
	BASICS OF RESEARCH	39	-	39	* 02	A+	018
	DRAMA & ART IN EDUCATION	41	-	41	* 02	O	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	* 02	A+	018
	SGPA : (1) 8.850 (2) 9.400						
	TOT. MARKS : 1511/2000 ( 75.55%) CGPA : 9.130 FINAL GRADE : O						
				TOTAL	80		730

*[Signature]*

Principal  
Motiwala College of Educational  
Sciences, Nashik

*[Signature]*

Dr. Mahesh Kakade  
Director

Medium of instruction: English





# SAVITRIBAI PHULE PUNE UNIVERSITY

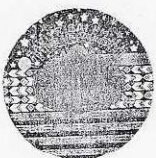
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GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17498 CENTRE : 003 P.R.NO.: 1092205244  
NAME : SHIVANKI TRIVEDI MOTHER : USHA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	<- MARKS -> CRE- GR- INT UEX TOT DITS ADE GP						
SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE								
1	CHILDHOOD & GROWING UP	15	60	75	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	15	57	72	P	04	A+	036
	LEARNING & TEACHING	14	53	67	P	04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	14	50	64	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	62	77	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	60	75	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	16	56	72	P	04	A+	036
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III (PRACTICE	79	-	79	P	04	A+	036
	LESSONS, INTRODUCTION TO INTERNSHIP)							
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	38	-	38	P	02	A+	018
	CURRICULAR ACTIVI. & SOCIAL SER	38	-	38	P	02	A+	018
	HEALTH & YOGA	14	62	76	*	04	A+	036
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	58	73	*	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	66	81	*	04	O	040
	CURRICULUM	16	64	80	*	04	O	040
	SCHOOL & INCLUSIVE SCHOOL							
	GUIDANCE & COUNSELING							
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	14	58	72	*	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	40	-	40	*	02	O	020
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	161	-	161	*	08	O	080
	TEACHING COMPETENCY V (INTERNSHIP)	41	-	41	*	02	O	020
	READING & REFLECTING ON TEXTS	39	-	39	*	02	A+	018
	UNDERSTANDING OF SELF	38	-	38	*	02	A+	018
	BASICS OF RESEARCH	39	-	39	*	02	A+	018
	DRAMA & ART IN EDUCATION	39	-	39	*	02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-	39	*	02	A+	018
TOTAL							80	732
SGPA : (1) 8.800 (2) 9.500								
TOT. MARKS : 1514/2000 ( 75.70%) CGPA : 9.150 FINAL GRADE : O								



*(Signature)*  
**Principal**  
Motiwal College of Educational  
Sciences, Nashik

*(Signature)*  
**Dr. Mahesh Kakade**  
Director

Medium of instruction: English

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST.NO.: 03414





GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR  
BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17499 CENTRE : 003 P.R.NO.: 1092205198  
NAME : SUKATE SUVARNA RAJESH MOTHER : SUNITA  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	CRE	GR	GP
		INT	UOX	TOT
		DITS	ADE	

SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE

1	CHILDHOOD & GROWING UP	12	52	64	P 04	A	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &						
	SOCIETY	14	60	74	P 04	A+	036
	LEARNING & TEACHING	14	47	61	P 04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	41	56	P 04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	61	76	P 04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	53	69	P 04	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	16	56	72	P 04	A+	036
	TEACHING COMPETENCY I(MICRO						
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	41	-	41	P 02	O	020
	TEACH.COMPE.II(TECH.BASED TEACH., TEAM	41	-	41	P 02	O	020
	TEACH., LESSONS USING MODELS OF T						
	TEACHING COMPETENCY III(PRACTICE	80	-	80	P 04	O	040
	LESSONS, INTRODUCTION TO INTERNSHIP)						
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	40	-	40	P 02	O	020
	CURRICULAR ACTIVI.& SOCIAL SER	38	-	38	P 02	A+	018
	HEALTH & YOGA	13	51	64	* 04	A	032
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION						
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS						
	CURRICULUM	13	51	64	* 04	A	032
	SCHOOL & INCLUSIVE SCHOOL	14	61	75	* 04	A+	036
	GUIDANCE & COUNSELING	15	57	72	* 04	A+	036
	ADDI.PEDAGOGY COURSE:UNDERSTANDING						
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	62	77	* 04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	-	40	* 02	O	020
	TEACHING COMPETENCY V (INTERNSHIP)	160	-	160	* 08	O	080
	READING & REFLECTING ON TEXTS	39	-	39	* 02	A+	018
	UNDERSTANDING OF SELF	42	-	42	* 02	O	020
	BASICS OF RESEARCH	38	-	38	* 02	A+	018
	DRAMA & ART IN EDUCATION	39	-	39	* 02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	36	-	36	* 02	A+	018
	TOTAL		80				714

SGPA : (1) 8.750(2) 9.100

SGPA : (1) 8.750(2) 9.100  
TOT.MARKS : 1458/2000 ( 72.90%) CGPA : 8.930 FINAL GRADE : A+

**Principal**  
Motiwala College of Educational  
Sciences, Nashik

**Dr. Mahesh Kakade**  
**Director**

Medium of instruction: English

### Board of Examinations & Evaluation

ST. NO.: 03415

DATE : 21 JUL 2023





# SAVITRIBAI PHULE PUNE UNIVERSITY

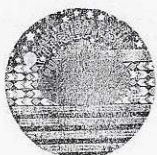
(formerly University of Pune)

GANESHKHIND PUNE 411 007

## STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV.2015)

SEAT NO.: 17500 CENTRE : 003 P.R.NO.: 1092205240  
NAME : ATTHAR SAKINA YUSUF MOTHER : BILQUIS  
COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK  
YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	← MARKS →	CRE-	GR-	INT	UEX	TOT	DITS	ADE	GP
SPECIAL METHODS : ECONOMICS ENGLISH PSYCHOLOGY										
1	CHILDHOOD & GROWING UP	13	52	65	P	04	A	032		
	CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	13	45	58	P	04	B+	028		
	LEARNING & TEACHING	13	42	55	P	04	B+	028		
	ASSESSMENT & EVALUATION FOR LEARNING	11	40	51	P	04	B	024		
	ADVANCED PEDAGOGY & APPLICATION OF ICT	12	51	63	P	04	A	032		
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	48	64	P	04	A	032		
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64	P	04	A	032		
	TEACHING COMPETENCY I (MICRO									
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	37	-	37	P	02	A+	018		
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P	02	O	020		
	TEACH., LESSONS USING MODELS OF T									
	TEACHING COMPETENCY III (PRACTICE	61	-	61	P	04	A	032		
	LESSONS, INTRODUCTION TO INTERNSHIP)									
	A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	27	-	27	P	02	B	012		
	CURRICULAR ACTIVI. & SOCIAL SER	41	-	41	P	02	O	020		
	HEALTH & YOGA	12	51	63	*	04	A	032		
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION									
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS									
	CURRICULUM	13	47	60	*	04	A	032		
	SCHOOL & INCLUSIVE SCHOOL	14	59	73	*	04	A+	036		
	INTRODUCTION TO EDUCATIONAL RESEARCH	14	50	64	*	04	A	032		
	ADDI. PEDAGOGY COURSE: UNDERSTANDING									
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	12	47	59	*	04	B+	028		
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	*	02	A+	018		
	TEACHING COMPETENCY V (INTERNSHIP)	153	-	153	*	08	A+	072		
	READING & REFLECTING ON TEXTS	36	-	36	*	02	A+	018		
	UNDERSTANDING OF SELF	39	-	39	*	02	A+	018		
	BASICS OF RESEARCH	39	-	39	*	02	A+	018		
	DRAMA & ART IN EDUCATION	35	-	35	*	02	A+	018		
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	-	37	*	02	A+	018		
SGPA : (1) 7.750 (2) 8.500		TOTAL		80	650					
TOT. MARKS : 1323/2000 ( 66.15%) CGPA : 8.130 FINAL GRADE : A										



*(Signature)*  
**Principal**  
Motiwala College of Educational  
Science : Nashik

*(Signature)*  
**Dr. Mahesh Kakade**  
Director

Medium of instruction: English